Freed from the imperatives of Cold War power politics and spurred by the rising interconnectedness of the world, normative political theory exploded with interest for applying its insights to the international arena. An important part of that interest revolved around applying globally John Rawls’ theory of justice. The course will thus, focus and explore the issues of global justice and legitimacy structured around John Rawls’ proposals in his work *The Law of Peoples*. The aim of the course is to take stock and critically assess the principles, normative justifications and policy proposals for dealing with issues such as: global distributive justice, minimal standards of human rights, duties of assistance, democracy promotion and humanitarian interventions. At the center of the debate is the question of international toleration – should non-aggressive, but non-democratic societies that observe human rights, meet basic needs of their citizens and have non-democratic systems of consultations be accepted as members of equal moral standing with the democratic states? Whether a just and peaceful global order is achievable even if not every state in the world is a liberal democracy? Finally, the normative political theory insights on the issues will be summarized compared and contrasted. The seminar will consist of short lectures and student presentations and discussions.

**Literaturhinweise:**


Rasmussen, David (2017) From the moral to the political: the question of political legitimacy in non-western societies, Philosophy and Social Criticism. 43. 4-5: 430-441.


The long dominant „moralistic“ conception of legitimacy is being challenged by a „realist“ conception of legitimacy. While „moralistic“ conceptions see a necessary link between moral and political philosophy, “the realists” insist on the autonomy of the political realm and its normative principles. The seminar will be organized as intensive reading and discussion of the new „realist“ approach to political legitimacy and its implications for the crisis of democracy, especially on the EU level.

Four guest lecturers have been invited to the workshop dr. dr. E. (Enzo) Rossi, University of Amsterdam, Professor Richard Bellamy, The European University in Florence, Silje Langvatan, University of Oslo and Thomas Christiano, University of Arizona.

The students will learn how to distinguish and critically assess the two proposed approaches to legitimacy and recognize their implications for governing relations and acts of governing authorities.
Summer School: Participatory governance: challenges and opportunities

The summer school Participatory governance: challenges and opportunities is envisaged as an opportunity for students to review and discuss different innovative forms of citizens’ participation in decision making, mainly on the local level of government. Participatory and consultative practices such as participatory budgeting, deliberative polling, citizen's assemblies, etc. will be reviewed and their results will be critically examined. The results will be discussed in terms of increased citizen's participation, especially the participation of previously inactive and socially excluded citizens, in terms of the social quality of the participatory decisions, the effects on the effectiveness and transparency of decision making and the legitimacy of the decision-making process. The aim of the summer school is to offer tools for analyzing the new forms of citizens' participation. The students will make their own proposal for a participatory model of decision making applied to a problem or area of their choice based on the models learned during the course. The summer school will consist of short lectures, seminars where the proposed literature is discussed and presentations and discussions of the student's projects.

Literature: