

Potential and Pitfalls: Contemporary Approaches to Language Assessment

Language learners the world-over are regularly tested with countless approaches to assessment, but what's the real value of language testing? Opinion is wide-ranging, from causing more harm than good, to being a cornerstone of language acquisition.

This practical workshop explores changes in our understanding of language testing and considers the untapped potential for both teachers and learners of applying a modern approach to assessment, giving reference to Trinity's GESE and ISE examinations.

The objective is to offer a clearer understanding of contemporary assessment methodology and of how teachers and educational managers can develop their own assessment literacy to help avoid the pitfalls and embrace the potential of all language assessment.

Keywords: assessment methodology, assessment literacy, authenticity, transferrable skills

When: Wednesday, June 13th 2018

Where: Ruhr-University Bochum, SH 2/219

Time: 1-5pm

Who: Alex Thorp

Alex is the Lead Academic, Language (Europe) at Trinity College London and is working with a diverse range of projects related to English language assessment and teacher development. He previously gained over 15 years' experience heading a teacher training department in the UK. With special interests in English Language Assessment, CLIL, Neuro-linguistics and Evidence-based teaching, he publishes and presents the world over with the aim of supporting best practices in language teaching and testing. Alex has worked developing English teaching and assessment programmes with a wide range of private and governmental institutions. He lives on a farm in the South of the UK, and loves to sing.

If you want to sign up, use the online registration form <https://goo.gl/forms/CmqtZU6lbntiKb3F3>. The workshop is free but please note that we only have space for 20 participants and will operate on the first-come, first-served basis.

We look forward to seeing you in Bochum.
Best regards,

SPRACHE.TESTEN-Team