Pluralität versus Nation:

Transformationsprozesse der osmanischen und postosmanischen Presse des 19. und 20. Jahrhunderts



The Ladino (Judeo-Spanish) Press, the Earliest Vehicle of Westernizing Ottoman Jews Olga Borovaya (Stanford University)

30.11.2021. 16:00 - 18:00

Samburg, 7. Juli. (Privatmitth.) In Smyrna wird jest ein Zeitungsblatt in ber bort üblichen Judensvanischen Sprache unter bem Titel לה בראינה איספיראנצה (la buena esperanza) erfchei: nen. Wir haben ben vom 12. Sivan batirten Profpeft vor Mugen, ber ben jahrlichen Abonnementspreis auf 100 Piafter (etwa 12 Thaler) und bie Musgabe: zeit auf monatlich 4 Nummern angibt. Der nachste Inhalt wird bestehen in: Sandelsnachrichten, Preisfuranten, Schiffsberichten, Auftions : und Berkaufs: anzeigen, fobann in volitischen Nachrichten aus allen Theilen ber Welt und endlich in Auffagen, die bie Berbreitung von Licht und Renntniffen unter ben Suben des turfifden Reichs bezwecken, מי כורכודומס ביזים תי מיטיראן קיזאס די קומפלימיינטום קי פוקום די נואיסטרה נאמייאון די איסטאס פארטיס איסטאן פראטיקו אין איליינס. Der Berausaeber, welcher sich Rafael Usiel Chiub nennt, klagt sehr über die

Abstract:

The Ladino press emerged in the 1840s, serving as the earliest means of westernization of Ottoman Jewry. By 1939, approximately 300 Sephardi periodicals had appeared in the Ottoman Empire and its former territories. Initially, they targeted only male readers, somewhat educated businessmen, urging them to provide both secular and religious instruction for their sons. In the 1870s, however, the press turned to mass audiences, including women and old men, most of whom were illiterate. Born in response to a disaster, the Ladino press aspired to make Ottoman Jews "modern," which implied catching up with Europe and becoming useful imperial subjects, in the hope that this would eliminate antisemitism.

By the end of the 19th century, newspaper subscribers, attuned to liberal ideas and confident in the progress of science, were among the most committed supporters of state reforms and westernization. They were the parents who sent their sons and daughters to European-style schools, graduates of which engaged in publishing or chose to become teachers and scholars. Some of those young people became, for a few years, amateur actors and propagated modern cultural practices by means of theater. Other newspaper readers changed their lifestyles in minor ways, such as by attending theater shows or simply by switching to European clothes and diets.

Referentin:

Olga Borovaya received a Ph.D. from the Russian State University for the Humanities. Since 1998, she has been conducting research and teaching Sephardi History and Ladino literature at Stanford and other American universities. She is the author of Modern Ladino Culture: Press, Belles Lettres, and Theater in the Late Ottoman Empire (Bloomington: Indiana University Press, 2011) and The Beginnings of Ladino Literature: Moses Almosnino and His Readers (Bloomington; Indiana University Press, 2017). Currently, Borovaya is a visiting scholar at Stanford University and organizer and contributor at The Digitized Ladino Library project within the Sephardi Studies. She is finishing her new book, The 1840 Blood Libel on Rhodes: Ottoman Jews at the Dawn of the Tanzimat Reforms.

Publikationen:

"The Rhodes Blood Libel of 1840: Episode in the History of Ottoman Reforms" Jewish Social Studies, Vol. 26, No. 3 (Fall 2021), pp. 35-63; "Translations of Ladino Texts" & "Introduction" in The Posen Library of Jewish Culture and Civilization, Vols. 6 & 7, New Haven: Yale University Press, 2019-2020; ; "How Old Is Ladino Literature?" in Sepharad as Imagined Community: Language, History and Religion from the Early Modern Period to the 21st Century (Bern: Peter Lang, 2017), pp. 43-52; "The First Ladino Travelogue: Moses Almosnino's Treatise on the Extremes of Constantinople" Journal of Medieval Iberian Studies (2016), pp. 1-21 "Translations" & "Introductions" in Sephardi Lives: A Documentary History of the Ottoman Judeo-Spanish World and its Diaspora, 1700-1950, eds. Julia P. Cohen and Sarah A. Stein, Stanford: Stanford University Press, 2014.



