

Student Guide

Ethics: Economics, Law and Politics

Dear Students,

This Student Guide will inform you about everything that you need to know about the program “Ethics: Economics, Law and Politics” (in short EELP). How do you register for courses? Who are the contact persons? Which courses do you have to take in which order? These and similar questions are answered in the first part of the Student Guide. The second and third parts contain the **Program Requirements** and the **Module Guide**. The Module Guide is of special importance in planning your course of studies. It contains information concerning the structure of the modules, their prerequisites, and the names of the module representatives. The fourth part of this student guide contains the **complete course schedule** with details about the individual course offerings for this semester.

Of course, we strive to include all important information in this student guide. All the same, do not hesitate to contact the student advisory services if you have any remaining questions after reading the guide. And please let us know if there is anything that we can improve in future versions of this student guide.

On behalf of all involved in this program we wish you much enjoyment and success with your studies.

Part A

General Information About the Program

1. General Program Information

The program “Ethics: Economics, Law and Politics” (EELP) is an interdisciplinary, research-oriented Master’s program designed for international students. Its interdisciplinary character is reflected in its participating academic institutions: mainly, the Institute of Philosophy I and the Faculties of Economics, Law and Social Science. The program centers on a course of philosophical training in practical philosophy and applied ethics. This training is supplemented by studies in two of the following social science disciplines: economics, law, and political science. The perspectives and problems of ethics and the social science disciplines are discussed together and related to one another. Based on the four topical fields *Globalization and Justice*, *Market and Morality*, *Administration and Responsibility*, and *Welfare and Human Dignity*, the program critically focuses on the ethical, legal, political, and economic dimensions of current challenges. The program’s objective is to enable students to describe these challenges, understand their complexity, analyze them rationally, and normatively reflect on them in an independent manner. Due to the interdisciplinary nature of the program, students are given the opportunity to look at problems both from the perspective of the normative discipline of practical philosophy and from the perspective of the empirical social sciences. In this way students are made familiar with the specific perspectives of these disciplines and are enabled both to explore the options and limits of the disciplines and to successfully establish relations between them. Students are thereby enabled to conduct interdisciplinary research, to be bridge builders who promote collaboration between the humanities and social sciences. At the same time students will develop the ability to solve complex problems on a normative basis today’s businesses, associations, and political entities are increasingly faced with. Recent developments in the past few years have shown this ability to be an more and more desirable one.

2. Admission to the Program

Admission to the EELP Master's Program is possible only for the winter term. The admission requirement is a university or technical college degree (such as a Bachelor's degree, 1st German State Exam, German Technical College degree or Master's degree) in one of the major participating disciplines (philosophy, economics, law, and political science). In the case of a bachelor's degree in two majors, at least 65 credit points must have been earned in one of the subjects. Admission without a degree certificate is not possible, as we want to avoid unnecessary waiting periods. In addition to the degree, adequate knowledge of the English language is another prerequisite that has to be documented by means of relevant certificates. This can be done in one of the following manners:

- TOEFL language test, with 550 points in the paper-based test or 213 points in the computer-based test
- CPE (grades A-C)
- CAE (grades A-C)
- IELTS (bands 9-6)

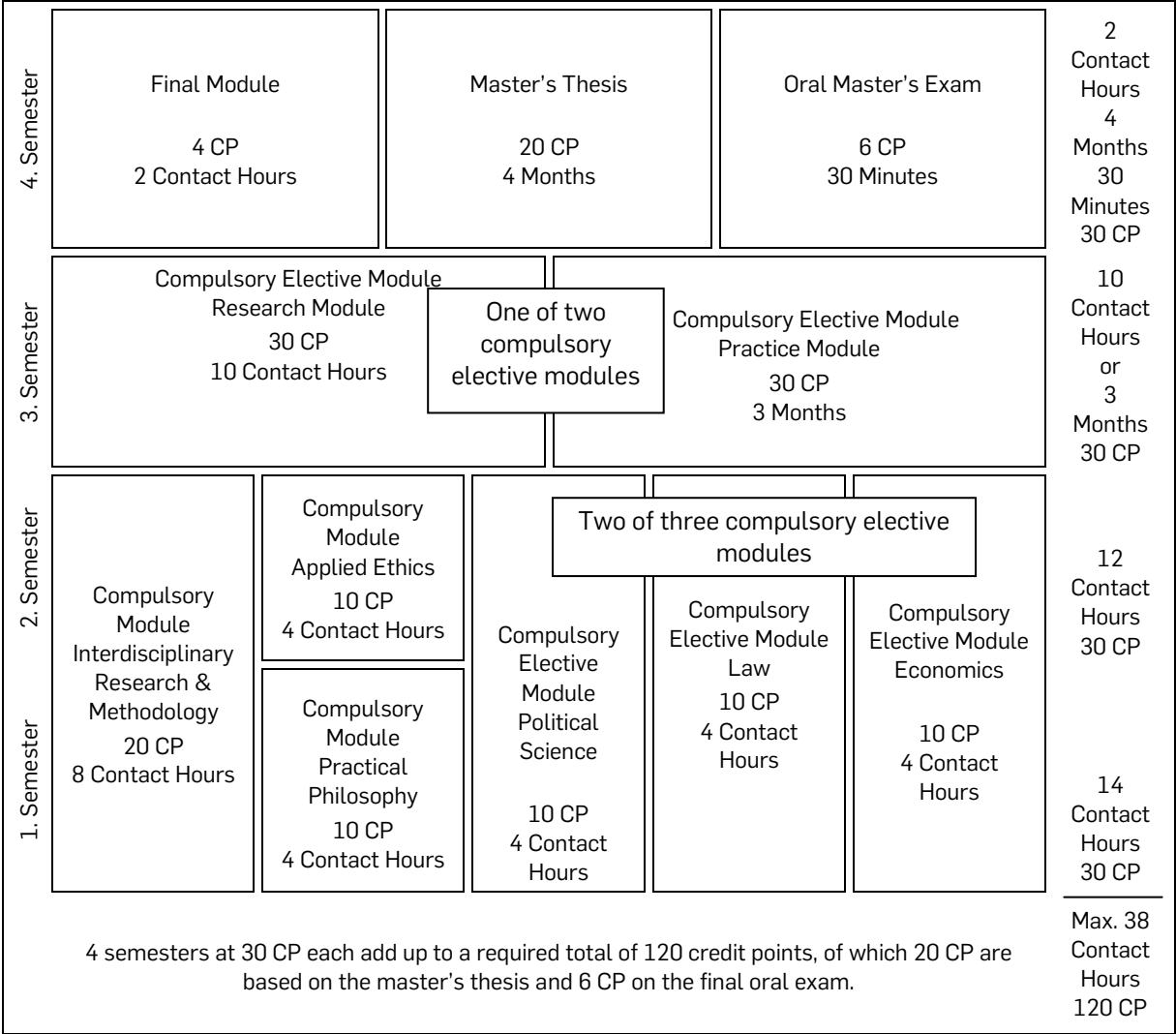
If there are more applicants than available places in the program, the admissions will be assigned on the basis of the admission grades. These grades are based on the overall grade of the first professional qualification (51%) and the grade earned for the admission essay (49%), which the candidates are asked to submit together with their application. Both grades have to be at least satisfactory; lots will be drawn in cases of equal grades. The admission essay should have a length of 4-5 pages. The essay is supposed to show that the applicant can independently discuss one of the focus topics of the program (globalization and justice, market and morality, administration and responsibility, or welfare and human dignity). The essay serves to determine whether the applicant has a special aptitude for the EELP program. Special attention is paid to whether applicants are able to develop their own problem in one of the focus topics of the program, whether they can take into account and connect normative and analytic-descriptive aspects, whether they are able to structure their own essays in an easily accessible format and to articulate the essay in a both generally comprehensible and academically adequate language, and whether generally accepted academic standards are observed.

After registering for the program students will attend a mandatory consultation meeting with a program advisor. In addition to general consultation about the program, this meeting is supposed to focus on advisory assistance concerning the question of which major program topic might be most interesting, which of the three social science modules might be suitable, and whether a practice- or a research-oriented project should be pursued. The mandatory consultation meeting also serves to determine, based on the previous course of studies, whether the student should attend introductory courses in the compulsory elective modules in social science or whether advanced courses may be attended without prior introduction. For example, if a student already comes with a bachelor's degree in the field of economics, he or she may take advanced courses from the compulsory elective module economics that presuppose the knowledge and skills previously obtained without first attending an introductory lecture course in this area. However, if the student does not have a suitable previous degree in economics, he or she would be required to attend such a lecture course and pass its final exam. The same goes

for the other two compulsory elective modules, political science and law. Thus the structure of these compulsory elective modules enables students to design their studies according to their previously-acquired competences and catch up with any missing knowledge or skills without delaying the completion of their program.

3. Structure of the Program

The program “Ethics: Economics, Law and Politics” is structured into **modules**, which consist of two to five individual courses. Each individual course requires students to do **course assignments** as well as so-called **module exams**, for which they obtain **credit points (CP)**. 1 CP equals a study performance of 30 hours. Course assignments are not graded, but module exams are. The number of CP that students collect in their individual courses constitutes the total of credit points for the module. The diagram below indicates the modules offered and their distribution over the various semesters.



Some modules comprise more individual courses than students need to take, giving students a choice between several individual courses in these modules. As shown in the diagram, there is a total of nine modules, of which only seven have to be taken. The **compulsory modules**—“Interdisciplinary Research and Methodology”, “Applied Ethics”, “Practical Philosophy”—are all mandatory, as is the Final Module, which includes the master’s thesis and the final oral exam. Students are asked to select **two of the three** social sciences (political science, law, and economics) at the beginning of the program. By this selection they decide which of the three corresponding **compulsory elective modules** they

will have to take in the first two semesters. This selection can be made independently of whether you have studied one or the other of the three social sciences in your bachelor's program. However, the modules differ with respect to some of the individual courses depending on whether or not you already have prior knowledge in the field. In the second semester you will need to decide whether you wish to take the research module or the practice module in your third semester. While in the research module you take five seminars, in the practice module you may do an internship outside of the university curriculum. If at the time of your decision you already know that you will be pursuing a doctoral degree after completion of the program, the research module would be suitable for you. If, however, you plan to pursue employment outside of the university after your degree, the practice module would be worthwhile.

Once you have entered the third semester, you will have to make an important decision. You will need to select a focus topic from the descriptive-analytical field as well as one from the normative field for your research project or internship:

<i>Descriptive-analytical Field:</i>	<i>Normative Field:</i>
Globalization	Justice
Market	Morality
Administration	Responsibility
Welfare	Human Dignity

The master's thesis that you will write during the fourth semester should also be about the two focus topics of this selection.

Each module requires you to pass at least one module exam; the research and practice modules as well as the final module require two module exams each. In the final module these are the master's thesis and the final exam. If you passed only one module exam in a given module then the grade for that exam is automatically your **module grade**. If you have passed more than one module exam then the module grade is the average of the grades you earned for each exam. The exception to this rule is the practice module: Here you will have to write an internship report consisting of an interim report (40% of the module grade) and a final report (60% of the module grade). The following table illustrates with what percentage the module grades contribute to the final grade for the program:

Module	Number of Exams	Percentage for Final Grade
Interdisciplinary Research and Methodology (20 CP)	1	15 %
Practical Philosophy (10 CP)	1	5 %
Applied Ethics (10 CP)	1	5 %
Two of three compulsory elective modules <ul style="list-style-type: none"> • Political Science (10 CP) • Law (10 CP) • Economics (10 CP) 	1 1 1	5 % each
Research Module (30 CP) or Practice Module (30 CP)	2 or 2	15 %
Final Module (30 CP)	2	50 %

There are four kinds of module exams:

- A written paper approximately 15 pages in length to be prepared outside of class
- A written in-class exam of 1 - 2 hours
- An oral exam 15 - 30 minutes in length
- An internship report approximately 20 pages in length

Please note that you are expected to write **at least three term papers** in the course of the program in preparation of and as an exercise for your master's thesis. That is, three of the seven module exams you are required to take have to be in form of term papers. It is also advisable to take at least one oral exam in the course of the program in preparation of the final oral exam.

To reach the required total of credit points for the respective module you will need to do additional assignments that are not graded and thus not relevant for the final grade either. Such assignments include:

- Talk
- Presentation in class
- Preparing a seminar meeting
- Graphic presentation (such as a poster) for illustrative purposes
- Text summary
- Homework
- Minutes

If you are required to do **seven module exams** in addition to the oral final exam and the master's thesis, the total of assignments that you are required to do in the course of the program is **either ten or thirteen assignments**, depending on whether you have decided in favor of the practice or the research module in the third semester.

You will find a detailed description of the individual modules as well as of the individual courses of which they consist in the Module Guide (Part C of this Student Guide).

There are six types of courses in all:

- Seminar
- Lecture course
- Colloquium
- Summer school
- Tandem program
- Internship

Seminars are advanced studies of representative topics and sub-areas of the program. They require independent research and presentation of philosophical texts and arguments as well as of texts and arguments from the social sciences. Requirements for passing the seminars in the master's program include active participation, reading at home, and a module exam or assignment.

Lecture courses are either of an introductory, survey nature or focus on a specific topic. Requirements for passing a lecture course include active participation, reading at home, and a module exam or assignment.

Colloquiums enable participants to conduct intensive advanced discussions of specialized problems with a strong research component. In the early stage of the master's program, colloquiums serve to introduce students to research-oriented professional discussion of the topics. Toward the end of the program, students should use the colloquiums to present their master's thesis and prepare their exams. Colloquiums do not require additional reading time and can be taken for credit based on an assignment.

The so-called **summer school** takes place on four consecutive days during the semester break. It serves to enable students to pursue a focus topic of the program more intensively in collaboration with professors and guests from outside the program. Furthermore, it also serves to help establish more contact among students as well as between students and professors. The summer school requires reading time at home to prepare for classes as well as an in-class presentation that has to be worked into a written term paper at home as an assignment for credit.

In the **tandem program**, two students in different fields work together on a presentation about one of the focus topics. Each tandem team is supervised by a professor. One tandem team collaborates during the first semester and then presents its findings at the summer school. Another tandem team with similar subjects for their master's thesis collaborates during the fourth semester and presents its projects jointly at the colloquium. No module exams or attendance periods are required for the tandem program.

If you selected the practice module in your third semester, you have to attend the additional course type **Internship**. To do so you will have to look on your own (under the supervision of the student advisors) for an internship position related to the contents of this program. The internship has to be for at least four months as a full-time position. An internship report of approximately 20 pages, consisting of an interim report and a final report, has to be written.

Though you need a **master's thesis** and a **final exam** to complete this program, you can register for both early, i.e., when you have accumulated 70 CP and passed three modules. In this way you can accelerate completion of the program. You can register for the final exam and the master's thesis at the **Registrar's Office (Prüfungsamt)** of the Faculty of Philosophy and Educational Research, which is located at GA 3/51. Please consult the homepage of the Registrar's Office for public hours, examination blocks, and so on, at

<http://www.ruhr-uni-bochum.de/pruefamt-ppp/>

The master's thesis should have a volume of approximately 80 pages. Ideally, students will already have investigated the topic that they wish to engage with more thoroughly in their master's thesis in their research or practice module. Accordingly, the supervisors of the research or practice module—one from the Institute of Philosophy I and the other one from one of the three other faculties—should also supervise your master's thesis. This implies that the subject of your master's thesis should be closely linked to the two focus topics that you selected for your project in the third semester. Independently of this, your master's thesis will be more theoretically oriented if you have previously completed the research module, but more practically oriented if you chose the practice module.

The final oral examination consists of a half-hour interdisciplinary discussion on two of the focus topics of the program. Once again, these should include one of the normative topics (justice, morality, moral responsibility, and human dignity) and one of the analytic topics of the program (globalization, market, administration, and welfare). These can be the same focus topics that you selected for your master's thesis but need not be.

Once you have completed all modules including the master's thesis and final exam The Registrar's Office will issue and supply you with a master's certificate as well as a so-called *Diploma Supplement*.

4. VSPL

VSPL stands for the German wording of “Administration of Student and Exam Records”. This is a system that you can use to register for or drop courses. In addition, professors also enter their grades for your assignments in VSPL, so that you can always be up to date on the progress of your studies. To utilize VSPL you require three things:

- The software RUBICon
- A chip card reader
- Your student ID

You can download the software here:

<https://web-rubicon.ruhr-uni-bochum.de/rubicon/download/>

You can purchase a chip card reader at the info point in the entrance hall of the university administration building (Building UV), or you can use one of the publicly accessible RUBICon workplaces. Here is a map of these sites:

<http://www2.uv.ruhr-uni-bochum.de/dezernat6/rubicon/intern-ap.html.de>

You will receive your student ID, which doubles as a chip card, when you register as a student for this program. To register for VSPL via RUBICon you will also need a PIN, which you also receive at the time of your registration for the program. **To enroll in courses you will need access to VSPL.** The enrollment and drop periods for courses are listed in the full-text course catalog.

5. Student Advisory Services

Student advising and supervision in the course of the program take place on two levels. First, Ruhr University is proud of its comprehensive student advice offerings covering general questions on courses of studies as well as more specific questions such as those concerning student financing or student problems. You will find the complete range of these student advice offerings online at

<http://www.ruhr-uni-bochum.de/studium/beratung/>

In addition, the EELP program offers its own specific student advisory services. These advisory services are available to you for any concerns directly related to the EELP program. A **consultation meeting** at the beginning of the program is mandatory. The meeting serves primarily to assist students in selecting their general direction of studies and to determine whether students need to enroll in introductory courses for their compulsory elective modules. Students are also advised about the four topical focus fields of the program and receive assistance with their selection of a practice or research module; they can also raise general questions concerning the program. There are also the **Introductory Days** at the beginning of the program, during which students receive comprehensive information on the program, assistance with the selection of their courses and with setting up their class schedule, and a guided tour through the buildings associated with the program and the central buildings of Ruhr University. The professors teaching in the program introduce themselves as well, and a setting is offered in which students can exchange information and assist and get to know one another. Students are also given the opportunity to visit the departmental and university libraries and receive an introduction to their research technology offerings. This opportunity is designed especially for those who have completed their first degree at another institution and have just arrived at Ruhr University Bochum to start the EELP program.

Foreign students receive a consultation tailored to their specific needs at the **International Office**. You can find this office online at the following address:

<http://international.rub.de/intoff/index.html.de>

6. Libraries

The EELP program mainly relies on five libraries, all of which are located on campus: The philosophy section at the Verbundbibliothek GA (the combined library for the fields of education, history, art history, and philosophy), the library of the Faculty of Social Sciences, the library of the Faculty of Economics, the library of the Faculty of Law and the General Campus Library. All of these libraries are comprehensively stocked with monographs, journals, and workplaces, some of which are computerized. The table below contains a survey of the various relevant libraries with their opening hours:

Library	Monographs in stock	Journals (electronic journals) in stock	Work/Reading spaces (computerized)	Opening hours
Philosophy GA 3/41	60,962	68	60 (6)	Mo.-Fr. 09:00AM-08:00PM
Social Sciences GCFW 03/301	133,079	139	42 (15)	Mo.-Fr. 08:00AM-08:00PM
Economics GC 1/41	130,000	450	250 (19)	Mo.-Fr. 08:00AM-09:45PM, Sa. 11:00AM-08:00PM
Law GC 7/41	248,000	423	c. 350 (30)	Mo.-Sa. 08:00AM-10:00PM
General Campus Library	1,630,000	1,667 (60,725)	888 (358)	Mo.-Fr. 08:00AM-12:00AM, Sa. 11:00AM-08:00PM, So. 11:00AM-06:00PM

7. Faculty

Faculty members	Office	Email	Office hours
Institute of Philosophy I Prof. Dr. Corinna Mieth Prof. Dr. Klaus Steigleder Dr. Christoph Bambauer Dr. Simone Heinemann	GA 3/138 GA 3/57 GA 3/137 GA 3/58	Corinna.Mieth@rub.de Klaus.Steigleder@rub.de Christoph.Bambauer@rub.de Simone.Heinemann@rub.de	Thur. 3-4 Mon. 12-1 by appointment by appointment
Faculty of Economics Prof. Dr. Jürgen Ernstberger Prof. Dr. Wilhelm Löwenstein Prof. Dr. Michael Roos Prof. Dr. Stefan Winter Prof. Dr. Matthias Busse Prof. Dr. Wim Kösters	GC 2/60 GB 1/60 GC 2/160 GC 3/160 GC 3/62 (emeritiert)	Juergen.Ernstberger@rub.de Wilhelm.Loewenstein@rub.de Michael.Roos@rub.de Stefan.Winter@rub.de Matthias.Busse@rub.de Wim.Koesters@rub.de	by appointment by appointment by appointment by appointment by appointment
Faculty of Law Prof. Dr. Stefan Huster Prof. Dr. Markus Kaltenborn Prof. Dr. Stefan Magen	GC 7/136 GC 8/31 GC 8/136	Stefan.Huster@rub.de Markus.Kaltenborn@rub.de ls-magen@rub.de	by appointment by appointment by appointment
Faculty of Social Sciences Prof. Dr. Jörg Bogumil Prof. Dr. Britta Rehder Prof. Dr. Stefan Schirm	GC 05/707 GC 04/145 GC 04/706	Joerg.Bogumil@rub.de Britta.Rehder@rub.de Stefan.Schirm@rub.de	Tues. 12-1 by appointment by appointment
Faculty of Protestant Theology Prof. Dr. Traugott Jähnichen	GA 7/155	Traugott.Jaehnichen@rub.de	Tues. 12-1
Faculty of Catholic Theology Prof. Dr. Joachim Wiemeyer	GA 7/135	Joachim.Wiemeyer@rub.de	by appointment

8. Erasmus Program

If you intend to spend some time **studying abroad** in connection with your two-year master's program, this can be done in either the research or the practice module. You may either do your internship abroad or complete a semester at a foreign university. Unfortunately, studying abroad is not possible in the initial two semesters or in the fourth semester, since your attendance of the colloquiums and the summer school as well as participation in the tandem program are all mandatory.

If you choose to study at another university, try to take advantage of the **ERASMUS program**. This is a Europe-wide exchange program in which numerous European universities participate including Ruhr University. In addition to opportunities for study at a foreign university, the ERASMUS program offers financial assistance in the form of scholarships. Since 1987 more than 2 million students have studied abroad in European countries on the basis of the ERASMUS program, which is offered by the EU. Ruhr University has gained many new partners ever since it started participating in this program, and it offers its students a multitude of exchange opportunities with various partner universities in Europe. The exchange positions are linked to specific subjects; they are based on agreements between individual departments of Ruhr University and the corresponding departments at the partner universities. In connection with the program "Ethics: Economics, Law and Politics" there are coordinated exchange opportunities with the universities of **Zurich, St. Gallen and Utrecht**.

The **International Office** is one important point of contact for the ERASMUS program at Ruhr University. It is in charge of basic information, general organizational questions as well as the granting of ERASMUS scholarships. The second point of contact consists in the ERASMUS subject-specific coordinators, who will assist students with their arrangements of studies abroad from a subject-specific point of view. These coordinators handle subject-specific questions, supervise students' applications for exchange programs, and select student applicants to the programs. You can find all important information about points of contact and subject-specific coordinators online at the following URL:

<http://international.rub.de/ausland/studium/programme/erasmus/index.html.de>

Alternatively, you can also do an internship abroad in connection with your practice module. As with domestic internships you are responsible for finding an internship position, though you will receive assistance in your search from the subject-specific student advisory services. Internships abroad have to be of the same length as domestic internships (four months full-time).

Part B

Program Requirements

Requirements for the Master's Program

"Ethics: Economics, Law and Politics"

Governed by the Faculties of Philosophy and Educational Research, Economics, Law, and Social Science and under the supervision of the Institute of Philosophy I at Ruhr University Bochum

Version of XXX

Pursuant to § 2 sec. 4 and § 64 of the Nordrhein Westphalia Higher Education Act of 10/31/2006 (GV. NRW 2006 p. 474), as amended by Art. 2 of the Act to Reform Teacher Training of 05/12/2009 (GV.NRW p.308), Ruhr University Bochum has approved the following program requirements:

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I. General Information

§ 1

Program Objective and Purpose of Examination

(1) The master's program "Ethics: Economics, Law and Politics: (hereafter "EELP") is geared toward topic- and problem-oriented interdisciplinary research and provides students with the required methodological and topical knowledge. The program combines the theoretical and empirical findings of the three social sciences with the explicitly normative orientation of philosophy. It teaches basic skills of analytic abstraction, empirical analysis and normative evaluation. It thereby provides students with basic knowledge in ethics, political philosophy and philosophy of law, applied ethics, economics, political science and law in relation to the focus subject fields of the program. It thus enables students to comprehend the full scope of current challenges such as financial market crises, global poverty, increased health care costs etc. Students are trained to become highly competent yet at the same time practice-oriented problem solvers.

(2) The master's examination qualifies students for the second academic degree upon completion of the interdisciplinary program. It is the culmination of thorough studies in philosophy, political science, law or economics. The master's examination is supposed to determine whether the candidates have obtained fundamental and specialized academic knowledge as well as the skills to independently apply sophisticated methods of philosophy and the social sciences. Students are encouraged to critically process the new academic knowledge, to exercise responsible, interdisciplinary thinking and action, to analyze complex normative issues, interpret problems and develop solutions. The master's examination combines the cumulative grades of all assignments submitted in the course of the program in the corresponding modules.

§ 2

Academic Degree

(1) Upon successful completion of the EELP master's program students obtain the academic degree "master of arts" at the Faculty of Philosophy and Educational Research.

§ 3

Admission to the Program

(1) Admission to the master's program requires a bachelor's degree earned for completion of a six-semester-long bachelor's program or an equivalent program in philosophy, economics, law or political science, or alternatively a German "First Degree" in law. Students who completed a bachelor's

degree with two majors must have obtained at least 65 CP in one of the elected majors.

(2) Students who are not native English speakers are required to provide proof of satisfactory English language skills in order to be admitted to the program. The required English language skills may be documented in one of the following ways:

- TOEFL language test with a result of 550 point in the paper-based test or 213 points in the computer-based test
- CPE (grades A – C)
- CAE (grades A – C)
- IELTS (bands 9 – 6)

(3) If there are more applicants than total available spots in the program, applicants will be selected according to the overall grade of their first professional degree (usually the degree obtained upon completion of a six-semester bachelor program or an equivalent program in philosophy, political science or economics, or a German “First Degree” in law) and the grade earned for their admission essay.

(4) Program spots are granted to qualified applicants based on the ranking of admission grades. The admission grades are based on the overall grade of the first professional degree (60 %) and on the overall grade of the applicant’s admission essay (40 %). Both grades have to be at least satisfactory (4.0), or else the applicant will be rejected.

(5) Lots will be drawn in cases of equal admission grades.

(6) Applicants are required to submit a 4-5 pages long admission essay together with their application. The sample essay should demonstrate that the applicant can independently and critically discuss one of the focus topics of the program. The focus topics of the program are: Globalization and Justice, Market and Morality, Administration and Responsibility, as well as Welfare and Human Dignity.

(7) The admission essay serves to determine whether the applicant has a special aptitude for the selected program. Special attention is paid to whether applicants are able to develop their own problem in one of the focus topics of the program at a length of 4-5 pages, whether they can take into account and connect normative and analytic-descriptive aspects, whether they are able to structure their own essays in an easily accessible format and to articulate the essay in a both generally comprehensible and academically adequate language, and whether generally accepted academic standards are observed.

(8) The admission essay is evaluated by an admission committee.

(9) The admission essay’s fulfillment of the various requirements is evaluated with the grades Very Good (1.0), Good (2.0), Fair (3.0), Satisfactory (4.0) or Not Satisfactory (5.0) without using any intermediary grades. The overall grade is the arithmetic means of the individual grades.

Candidates have passed the admission essay requirement if the admission essay has an overall grade of Satisfactory (4.0) or better.

(10) The candidate is expected to be the sole and independent author of her admission essay. If the candidate attempts to manipulate the result by way of deceit or by using unauthorized aids then the admission essay will receive the grade 5.0, and the candidate is excluded from the rest of the admission process.

(11) To conduct the admissions process the Faculty of Philosophy and Educational Research appoints an admissions committee. The admissions committee consists of at least 2 faculty members qualified to administer master’s examinations in the program Ethics: Economics, Law and Politics pursuant to § 65 HG.

(12) Students who have ultimately failed a bachelor’s or master’s examination in philosophy, political science or economics, or a German “First State Exam” in law (or a related subject) at a college or university in the Federal Republic of Germany, as well as students who have lost their right to be readmitted for examination due to their failure to be readmitted during the period in which the exam may be retaken, cannot be admitted.

§ 4

Course and Exam Credits

(1) Due to the specific structure of the EELP M.A. program there is no credit for course or exam work completed in other programs.

§ 5

Time-to-Degree, Required Course Work and Start of Studies

(1) Pursuant to § 61 sec. 2 HG the time-to-degree for the EELP master’s program is four semesters, which includes preparation of the master’s thesis.

(2) The EELP master’s program covers seven modules with a total scope of 120 credit points (CP).

(3) The program starts only in the winter semester.

§ 6

Modules and Credit Points

(1) The courses are combined in modules, which serve to promote the structuring of contents and the transparency of the program. A module of the EELP program comprises two to five topically related courses with a total of 10 to 30 CP and typically extends over 1 or 2 semesters.

(2) Modules can be completed only by passing graded module examinations. All of the module grades are considered in calculating the final grade for the M.A. program. To complete a module students also have to do non-graded course assignments pursuant to § 6 sec. 3.

(3) Course assignments include talks, in-class presentations, preparing a seminar meeting, an explanatory graphics

presentation (such as a poster), a text summary, homework, minutes or equivalent kind of work. The instructor evaluates such assignments with Pass or Fail. The form and number of non-graded assignments is mentioned in the module description.

(4) The prospective volume of work for any of the modules is designated according to a cumulative credit point system based on the ECTS (European Course Credit Transfer System). The estimated volume of work is 1,800 work hours per school year, which translate into 60 credit points (30 credit points per semester). Thus, one credit point corresponds to an estimated volume of work of c. 30 hours.

(5) Candidates who successfully complete a module receive the amount of credit points associated with that specific module. No credit points are granted for module components. The sum of credit points a candidate has obtained indicates the scope of work the candidate has successfully completed. The credit points are indicated on the transcript right next to the grades.

§ 7

Contents and Structure of the Program

(1) The EELP M.A. program consists of four focus topics at the intersection between ethics, on the one hand, and political science, law and economics, on the other. These focus topics are:

- a) Globalization and Justice
- b) Market and Morality
- c) Administration and Responsibility
- d) Welfare and Human Dignity

These contents are thoroughly described in the Module Guide.

(2) The program comprises nine modules, seven of which students are required to complete:

Compulsory Modules:

EELP I: "Interdisciplinary Research and Methodology" (20 CP)

EELP II: "Practical Philosophy" (10 CP)

EELP III: "Applied Ethics" (10 CP)

EELP VI: "Final Module" (30 CP)

Compulsory Elective Modules Group A (2 out of 3):

EELP IVa: "Political Science" (10 CP)

EELP IVb: "Law" (10 CP)

EELP IVc: "Economics" (10 CP)

Compulsory Elective Modules Group B (1 out of 2):

EELP Va "Research Project" (30 CP)

EELP Vb "Practice Project" (30 CP)

(3) The module objectives and contents are described in the Module Guide, which also provides information about the prerequisites and the required volume of work, as well as the extent to which the module grade will be reflected in the final grade.

(4) To facilitate proper student semester planning and preparation instructors timely release detailed information about the planned course schedule, objectives and the reading list for their respective course, which correspond to the general description of the associated module. The announcements are made accessible to students in the form of an internal explanatory *course directory* released by the department.

(5) The Dean of the Faculty of Philosophy and Educational Research ensures that the course schedules correspond to these Program Requirements. To achieve this, the Dean relies on recommendations by the faculty members for this program. These are the instructors teaching classes in the EELP program.

§ 8

Advising

(1) EELP faculty members advise students in all matters relating to their course of studies during their office hours. In addition, one of the EELP faculty members is in charge of advising students in matters specifically related to the EELP program.

(2) Before beginning the program students are required to attend a mandatory consultation meeting. The consultation is conducted by the program-specific student advisory services. The mandatory consultation serves to inform students about the contents and structure of the program as well as to determine whether students will need to complete introductory courses in the compulsory elective modules EELP IVa/b/c based on their prior background in the subjects.

(3) Students are required to attend mandatory consultations in the compulsory elective modules EELP Va and EELP Vb. Details can be found in the corresponding module descriptions.

(4) Any questions concerning final examination procedures for this program should be directed to the examination board for this program (see § 11).

(5) Student counseling for personal problems of any kind as well as for general questions of class schedules and organization is available at the student office of Ruhr University Bochum.

§ 9

Examinations and Assignments

(1) All modules require students to take examinations and graded assignments for completion and evaluation of their studies. The modules and corresponding examinations/graded assignments are set up so that they can be completed within the time-to-degree period of four

semesters. Form and content of the examinations should do justice to the significance of the examination subject as a contribution toward achieving the overall objective of the program. The instructors determine the nature of the examinations/graded assignments as well as the prerequisites for doing graded work in their courses. The examinations/graded assignments must not exceed the work load set aside for the modules.

(2) An exam/graded assignment can be

a) an in-class written exam:

An in-class written exam is a 1-to-2-hour written exam to demonstrate that the student is able to appropriately work with exam topics in the field of the respective module within a limited period of time and with limited aids and that the corresponding knowledge and/or skills have been acquired. An in-class exam may include multiple-choice questions. Each in-class exam is graded by an examiner pursuant to § 12. In-class exams should be evaluated within a period of six weeks. Students are entitled to be informed on request about the basis for their evaluations.

b) a term paper:

A term paper should present some essential factual matters, contexts and interpretations involving aspects of the module's subject matter, yet it should reach substantially beyond the factual matters presented in the module. With regard to length the term paper should be about 15 standard pages. The term paper is to be evaluated with the help of margin notes or a report to clarify the basis for the evaluation. The course instructor determines the due date of the term paper. A term paper submitted after the due date does not have to be accepted by the instructor. The evaluation period should not exceed six weeks.

c) an oral examination:

Oral exams serve to demonstrate that the candidate has a satisfactory level of knowledge in the subject field of the exam, is able to recognize contexts and to classify certain problems in these contexts. Oral exams are individual exams and should not last for longer than 30 minutes. They are taken before an examiner. The candidate shall be informed about the exam result right after the oral exam.

d) Internship report:

An internship report consists of two parts, an interim report and a final report. Both parts should comprise c. 10 standard pages. The reports should present and critically reflect essential aspects of the internship experience, especially in the light of the analytic and normative aspects of the program. The internship report is to be evaluated with the help of margin notes or a report to clarify the basis for the evaluation. The main course instructor determines the due date of the internship report. An internship report submitted after the due date does not have to be accepted by the instructor. The evaluation period should not exceed six weeks.

(3) To complete the M.A. program students need to have done at least three term papers pursuant to sec. 2b and one oral exam pursuant to sec. 2c.

(4) The grades for all the modules are factored into the final grade for the M.A. program based on the percentages described in § 19 sec 2.

§ 10

Grading of Assignments and Exam Grades

(1) The respective instructors distribute the grades for the individual examinations/graded assignments. The following grades are used for evaluations of graded assignments:

1 = Very good = excellent performance;

2 = Good = performance considerably above the the average expectations;

3 = Fair = performance corresponding to average expectations;

4 = Satisfactory = performance meeting the expectations despite some deficiencies;

5 = Unsatisfactory = performance that does not meet the expectations due to considerable deficiencies.

To provide more differentiated evaluation of student assignment performance the individual grades can be raised or lowered by 0.3, thus introducing intermediate grades. The values 0.7, 4.3, 4.7 and 5.3 may not be used for grades.

(2) An exam/graded assignment is passed if the grade is at least 4.0 ("Satisfactory").

(3) If a module comprises several graded assignments then the grades for the individual assignments are weighted according to how they factor into the final grade. The ratio is indicated in the Module Guide. The grades earned for the individual module assignments are multiplied by the relevant weight factors, and the product values are added. The resulting sum is subsequently divided by the sum of the weight factors. For decimal values only the first digit after the decimal point is considered; all other digits are removed without rounding up.

The evaluation of the thus calculated grade is as follows:

For a mean value of up to 1.5 Very good

above 1.5 to 2.5 Good

above 2.5 to 3.5 Fair

above 3.5 to 4.0 Satisfactory

above 4.0 Unsatisfactory

(4) Exams/graded assignments that the candidate has successfully passed cannot be repeated.

§ 11

Examination Board

(1) The Institute of Philosophy I and the Faculties of Economics, Law and Social Science have formed an examination board to organize the exams and master the

tasks implied by these Program Requirements. The members of the examination board are faculty members in the program.

(2) The examination board consists of a chairperson, a replacement chairperson and three other members. The chairperson is the acting program manager. The replacement chairperson is a member of the Institute of Philosophy I. Two other members are from among the associate or full professors and belong to one of the three other involved faculties. The last member is a student. The tenure of the members is limited to three years, with the exception of the student member. The tenure of the student member is limited to one year. Members can be reelected. Student members are not entitled to evaluate the admission essays pursuant to § 3 sec. 6.

(3) The examination board is an administrative board according to German Administrative and Administrative Process Law.

(4) The examination board ensures that the Program Requirements are followed and that exams are properly administered. It is in charge of decisions concerning appeals of decisions made in connection with the evaluation of exams. The examination board makes suggestions for reforming the examination requirements and procedures, program regulations and the curriculum. The examination board may delegate the fulfillment of its duties in all standard cases to the chairperson. However, this is not possible for decisions concerning appeals or for reports to the faculty councils.

(5) The examination board has a quorum in a matter under consideration if, in addition to the chairperson or the chairperson's surrogate, at least two other voting members are present. The examination board's resolutions require a simple majority. In the event of a tie the chairperson's vote determines the decision.

(6) To organize matters relating to examinations the examination board may manage an electronic database subject to privacy provisions. To do so it needs to ensure that transactions and communications can be conducted by way of conventional letters and hard copies of documents.

(7) Meetings of the examination board are not open to the public. The members of the examination board and their proxies are subject to an obligation to discretion. Those who are not civil servants will be required by the chairperson of the examination board to pledge to maintain discretion and confidentiality.

(8) The meetings of the examination board are recorded in resolution minutes.

(9) In performing its routine tasks the examination board and/or its chairperson receive assistance from the Examination Office of the Faculty of Philosophy and Educational Research, especially with regard to the administration of written exams and assignment submissions including submission of the master's theses and issuing of

transcripts and degree certificates, organization of exams and exam-related correspondence.

§ 12

Examiners, Referees and Observers

(1) The examination board appoints the examiners, referees and observers to evaluate the master's thesis and the oral final examination. It may reassign the task of appointing examiners or observers to the chairperson. Both higher-ranking university professors and assistant professors may be appointed as examiners or referees. In addition, extraordinary instructors in special areas as well as adjunct professors and teaching staff skilled in the field of professional practice and training may be appointed as examiners or referees.

(2) The examiners/referees conduct their evaluations independently of one another.

(3) The candidate is entitled to propose certain examiners or referees. Such proposals should be given preference, if possible. However, the proposals do not constitute candidates' rights.

(4) The chairperson of the examination board ensures that the candidate will receive timely notification of examination dates and names of examiners/referees no later than two weeks prior to the respective examination date.

§ 13

Non-Attendance, Withdrawal, Cheating and Infringement of Regulations

(1) A candidate has failed an examination if he or she fails to attend an examination date for no good reason or withdraws from an examination after it has started for no good reason. The same goes for the candidate's failure to submit a written exam assignment by the designated due date.

(2) If illness is stated as the reason for non-attendance of an examination then the illness needs to be documented by means of a medical certificate. The candidate is required to submit a medical certificate to the examination board no later than three working days after the missed examination date. For replicate exams or withdrawals after the start of an exam due to the candidate's health conditions a medical certificate issued by a chief medical officer is required. If the examination board acknowledges the reasons for the non-attendance then the respective exam does not count toward the maximum number of admissible replicate exams.

(3) Candidates may cancel an examination no later than one week prior to the scheduled date, no questions asked.

(4) Attempts by a candidate to manipulate the outcome of an exam or class assignment by cheating will result in the grade 5.0 "unsatisfactory" for the respective assignment or exam. Whether the candidate has cheated will be determined and recorded by the examiner for oral exams, and for written exams by the examination supervisor. The exam is evaluated by the examination board. Examiners and exam supervisors are authorized to exclude candidates interrupting the proper process of an examination from continuing the examination,

usually after a warning. In such a case the exam will receive the grade 5.0 “insufficient”; the reasons for the evaluation have to be put on record. In severe cases the examination board may prohibit the candidate from attending any further exams. Cheating constitutes a misdemeanor under German law, and as such can be punished by the Chancellor of Ruhr University with a penalty of up to 50,000 Euro.

(5) Candidates are to be notified immediately in writing of any incriminatory resolutions, given the reasons for such resolutions and provided with instructions on their right to appeal.

II. Master's Examination

§ 14

Objective, Nature and Scope of the Master's Examination

(1) The master's examination consists of the cumulative evaluation of all examinations and graded assignments from the respective modules including the final module. The master's examination includes

1. the graded assignments from the modules in the master's program pursuant to Appendix II,
2. the master's thesis pursuant to § 16,
3. the oral examination pursuant to § 18.

(2) The Module Guide lists the modules, the courses associated with them, the number of class hours, weight factors and their significance with respect to the final grade and credit points.

§ 15

Admission to the Master's Examination

(1) Candidates eligible for admission to an examination in the master's program are

1. students enrolled at Ruhr University Bochum in the EELP master's program
2. who have earned at least 70 CP in the course of their EELP program and
3. are not participating in an equivalent examination process at another university or have ultimately failed an equivalent examination at another university.

(2) Candidates are asked to apply for admission in writing with the examination board by the deadlines stipulated and published in accordance with § 12 sec. 4. The application should include documented proof that the candidate has met the admission requirements as stated in § 15 sec. 1.

(3) Candidates who do not meet the requirements stated in § 15 sec. 1 and 2 are not admitted to the master's examination.

§ 16

Master's Thesis

(1) The master's thesis is a written assignment. It is supposed to show that the candidate is able to independently discuss within a prescribed period of time a problem related to one of

the fields or focus topics of the program from an interdisciplinary perspective using academic and/or scientific methods.

(2) The candidate has the right to make proposals for the topic of the master's thesis and the advisors. The examiners appointed by the examination board are in charge of assigning the topic for and supervising the master's thesis. Upon the candidate's suggestions the supervisor of the master's thesis notifies the chairperson of the examination board of the designated topic.

(3) The chairperson of the examination board officially assigns the topic of the master's thesis. The date at which the topic is assigned is put on record.

(4) On request the chairperson of the examination board will ensure that candidates receive their topics for the master's thesis in a timely manner.

(5) The preparation period for the master's thesis is five months. Topic, problem and scope of the master's thesis should be delimited in such a way that the deadline for submission of the thesis can be met. The selected topic may be declined only once, and only during the first month of the preparation period. In exceptional circumstances the examination board may extend the preparation period by up to six weeks on the candidate's request. The master's thesis involves a workload of 20 CP and should not exceed a volume of 200,000 characters (c. 80 pages).

(6) The topic of the master's thesis needs to comprise one of the program's analytic concepts (globalization, market, administration, welfare) and one of the program's normative concepts (justice, morality, responsibility, human dignity). The combination of the two concepts may deviate from the program's topical fields mentioned in § 7 sec. 1.

(7) With the master's thesis candidates have to submit also a written assurance that the thesis is their own independent work and that they did not use any other aids than the sources and aids referenced, and that they have marked all quotations as such.

§ 17

Acceptance, Evaluation and Resubmission of the Master's Thesis

(1) Three (type-written and paginated hardback) copies as well as an electronic copy of the master's thesis have to be submitted to the examination board by the deadline for submission; the submission date is to be put on record. If the master's thesis is not delivered by the deadline, the candidate receives a failing grade (“unsatisfactory”).

(2) The master's thesis is evaluated by two examiners. One of the examiners should be the supervisor who selected the topic. The second examiner should belong to the group of persons mentioned in § 12 sec. 1 and is to be confirmed by the chairperson of the examination board. § 12 sec. 2 to 4 are applicable accordingly. In the standard case one examiner will belong to the Faculty of Philosophy and Educational Research, while the other one will belong to one of the other

participating faculties. Individual evaluations are performed by assigning grades and have to be justified in writing. The overall grade of the master's thesis is derived from the arithmetic means of the individual grades pursuant to § 10 sec. 1 and 3.

(3) In the event that the second referee agrees with the first referee's evaluation of contents and grading of the master's thesis, he/she should note this on the first referee's report and co-sign the report together with the first referee. In this case no second referee report is required.

(4) The master's thesis has received a passing grade if the total grade is at least 4.0 ("satisfactory").

(5) The evaluation period should not exceed 2 months, unless in exceptional and justified circumstances.

(6) If the total grade of the master's thesis amounts to less than 4.0 it can be resubmitted one more time. A second resubmission is not possible. The chair of the examination board will issue a written notice to the candidate if the thesis is declared failed, which also includes information about whether and, if so, in what scope and within what period of time the master's thesis can be resubmitted. The notice of failure has to be accompanied by instructions on the candidate's right to appeal.

§ 18 Final Oral Master's Exam

(1) The final oral exam should take 30 minutes and represent an interdisciplinary conversation on one of the program's topical fields or one of each of the program's analytic (globalization, market, administration, welfare) and normative focus topics (justice, morality, responsibility, human dignity). The final oral exam may share the same focus topic with the master's thesis. In the final oral exam the candidate is expected to discuss problems specific of a certain focus topic and demonstrate that he/she has a broad knowledge foundation.

(2) The oral exams qualify as final exams pursuant to § 65 sec. 2 HG and are administered by two examiners appointed in accordance with § 12.

(3) The major subjects and results of the exam are to be recorded in a report. The candidate is to be notified of the evaluation result directly following the exam.

(4) If the total grade for the final oral master's exam is less than 4.0 it can be retaken one more time. Another repetition of the exam is not possible. The chair of the examination board will issue a written notice to the candidate if the oral exam is declared failed, which also includes information about whether and, if so, when the oral master's exam can be repeated. The notice of failure has to be accompanied by instructions on the candidate's right to appeal.

§ 19

Requirements for Passing the Master's Exam and Final Grade for the M.A. Program

(1) Candidates have passed the master's examination if

1. All module exams in the master's program marked as "required" in the Module Guide have been passed with a minimum grade of 4.0 ("satisfactory"),
2. The master's thesis has earned a minimum grade of 4.0 ("satisfactory"),
3. The final oral master's exam has earned a minimum grade of 4.0 ("satisfactory").

(2) The student's final grade for the M.A. program is based on the following ratios of module grades:

1. The module grades for module EELP I 15 %,
2. The module grades for modules EELP II, III and IVa/b/c each 5 %,
3. The module grades for modules EELP Va or Vb 15 %,
4. The module grades for module EELP VI 50 %.

(3) The module grade for module EELP VI is based to 70% on the grade for the master's thesis and to 30% on the grade of the final oral exam.

(4) Only the first digit after the decimal point is considered for the final grade pursuant to § 10 para. 1 and 3; all other digits are ignored without rounding up.

§ 20

Disadvantage Compensation in Special Circumstances

(1) If a candidate can provide a physician's certificate to prove that he or she is unable to take some or all of the module exams in the designated format due to a longterm physical or mental condition then the examination board may allow the candidate to take equivalent exams in a different format.

(2) Protection provisions pursuant to §§ 3, 4, 6 and 8 MuSchG (German Federal Maternity Protection Law) can be utilized within periods of parental leave pursuant to the German Federal Act on the Payment of Child Raising Benefits and Child Raising Leave (Bundeserziehungsgeldgesetz). Likewise, so can offtime due to the need to care for a spouse, registered partner or direct relatives or in-laws in need of care.

§ 21

Master's Transcript

(1) A master's transcript is issued no later than four weeks after the announcement of the last required examination result reflecting the evaluation of the master's examination. The transcript contains the description "Transcript of Master of Arts in the Program Ethics: Economics, Law and Politics" in its header. The transcript lists the following information:

1. The subject of the master's thesis as well as its evaluation in German and English circumlocution,
2. The overall grade of the master's examination together with the final grade in German and English circumlocution as well as the credit points earned,
3. The certificate shall be signed by the Dean of the Faculty of Philosophy and Educational Research and furnished with the seal of the Faculty of Philosophy and Educational Research.

(2) The degree certificate is accompanied by the following documents:

1. Transcript of records, which contains the individual module evaluations, credit points earned as well as the final grade.
2. Diploma supplement in German and English.
- (3) The date of the transcript coincides with the date at which the last examination assignment was submitted. If this happens to be the master's thesis then the date will be the date of its submission.
- (4) The transcript is issued bilingually in German and English.
- (5) If the candidate has not yet completed the master's examination and does not intend to continue his or her studies at Ruhr University Bochum, the candidate may obtain a written certification of those parts of the examination that he or she has taken, upon request and submission of the corresponding documentation. The candidate shall obtain the exam assignments he or she has submitted together with the credit points earned.

§ 22 Master's Degree Certificate

- (1) Together with the transcript the candidate shall also receive a master's degree certificate with the date of the transcript. The master's certificate confirms the award of the academic degree of Master of Arts pursuant to § 2.
- (2) The Master's Certificate is signed by the chair of the examination board and by the Dean of the Faculty at which the master's thesis has been written and bears the seal of the Faculty. The certificate also bears the date of the last exam. For the master's thesis this is the date at which it was submitted.

III. Final Provisions

§ 23 Annulment of the Master's Examination, Derecognition of Academic Degrees

- (1) If a candidate cheated in an exam and this fact becomes known only after the transcript is issued, the examination board is entitled to retroactively revise the evaluations and grades for all those parts of the exam for which the candidate used deception and to reassess the exam in part or as a whole as failed.

(2) If the candidate did not meet the prerequisites for admission to an exam but did not intend to deceive about this fact and this fact becomes known only after the transcript is issued, this defect will be cured by the candidate's passing the exam. If the candidate intentionally obtained admission to the exam on unjustified grounds then the examination board will determine the legal consequences in consideration of the Northrhine Westphalia Law Concerning Administrative Procedures.

(3) The candidate shall be given an opportunity to respond to the allegations before a resolution on the legal consequences is made.

(4) The wrongfully obtained transcript will be retracted and, if applicable, a new one will be issued to the candidate. The option of resolving the issue of legal consequences pursuant to sec. 1 and 2 clause 2 expires one year after the circumstances justifying the retraction of the transcript becomes known.

(5) If the candidate has been acknowledged to have failed the examination due to deception, the candidate's master's degree awarded by the Faculty of Philosophy and Educational Research will be revoked and the degree certificate will be retracted. The examination board determines whether the degree will be revoked.

§ 24 Access to Examination Files

(1) Upon completion of the examination process the candidate is given the opportunity to view his or her written examinations, the examiners' evaluations thereof as well as the examination records upon his or her request and within a reasonable time frame.

(2) The request to view these records has to be submitted to the chairperson of the examination board within one month after the receipt of the examination certificate. The chairperson of the examination board shall determine the time and place of the viewing.

§ 25 Scope of Application

(1) All students who registered for the first time for the master's program "Ethics: Economics, Law and Politics" at Ruhr University Bochum starting from winter semester 2012 are subject to these program requirements.

§ 26 Effective Date and Publication

(1) These program requirements take effect on the date of their publication.

(2) These program requirements are published in the Bulletin of Ruhr University Bochum.

Issued as per decision of the faculty council of the Faculty of Philosophy and Educational Research of (date) and approved by the Rector of Ruhr University Bochum on (date)

Bochum,

The Rector
of Ruhr University Bochum
Professor Dr. Weiler

Part C

Module Guide

Modules in the Program “Ethics: Economics, Law and Politics”

Compulsory Module	“Interdisciplinary Research & Methodology”	EELP I
Compulsory Module	“Practical Philosophy“	EELP II
Compulsory Module	“Applied Ethics”	EELP III
Compulsory Elective Module	“Economics”	EELP IVa
Compulsory Elective Module	“Law”	EELP IVb
Compulsory Elective Module	“Political Science”	EELP IVc
Compulsory Elective Module	“Research Module”	EELP Va
Compulsory Elective Module	“Practice Module”	EELP Vb
Compulsory Module	“Final Module”	EELP VI

Compulsory Module “Interdisciplinary Research & Methodology”				
Module Short Name	Work Load	Start in Semester	Offered	Duration
EELP I	20 CP (600 h)	1	Winter	2 Semesters
Courses (Module Components)		Contact Hours	Private Studies	Class Sizes
I. Lecture Series		30 h	225 h	20
II. Tandem Program		-		2
III. Seminar on Normative and Analytic Methods		30 h		20
IV. Seminar on Rationality, Theory of Action & Decision Theory		30 h	225 h	20
V. Colloquium		30 h		40
VI. Summer School		30 h		-
Prerequisites and Recommended Entrance Skills				
Recommended entrance skills: English language skills.				
Recommended literature: The basic reading list for this module is included in the EELP Student Guide. Additional recommended literature for the courses in this module as well as any additional prerequisites can be found in the current full-text course catalogue.				
Module Objectives				
Students				
<ul style="list-style-type: none"> • will receive an overview of the main topics in this program from the different standpoints of the relevant disciplines, • will be able to engage in interdisciplinary communication, • will be able to recognize the structure of normative and analytic judgments and know to examine their commingling in practical contexts, • will learn about the foundations of conceptual analyses and social research, be able to distinguish between the two and know how the two methodological approaches relate to and depend on one another in research contexts, • will learn about the concepts of rationality, theory of action and decision theory as they are used in philosophy and in the social sciences, be able to recognize their differences and independently utilize the suitable approaches when working on specific interdisciplinary problems, • will be able to independently formulate interdisciplinary, and especially normative-analytic problems and develop them systematically into a research project. 				
Module Contents/Teaching and Learning Arrangements				
The module serves as an introduction to the program and especially to interdisciplinary research and methods. Beyond that it also serves to provide students coming from different B.A. backgrounds with a uniform knowledge and skills basis.				
Contents as well as Teaching and Learning Arrangements in the First Semester				
<ul style="list-style-type: none"> • For the lecture series the faculty members as well as invited speakers take turns giving talks on each of the focus topics of this program from the perspective of their disciplines. • The tandem program pairs up students with vastly different academic backgrounds. These student pairs (“tandems”) are then asked to jointly and independently work on presentations for the following summer school. • The first seminar introduces students to the different methods in the participating disciplines, especially the different forms of normative and analytic investigations as well as the different approaches to conceptual analysis and social research, both qualitative and quantitative. This is conveyed based on the four focus topical fields covered in this program. 				

Contents as well as Teaching and Learning Arrangements in the Second Semester

- The second seminar introduces students to the different conceptions of practical rationality as well as theory of action and decision theory, as these are used in the participating disciplines. It is an important connecting tool for the interdisciplinary dimension of this program. In particular, it conveys that all participating disciplines work with different conceptions of rationality, decision-making and action. It also reveals in what way these conceptions relate to and can be used to supplement one another.
- The summer school serves to thoroughly examine one of the focus topics of this program jointly with local faculty members and external faculty members as invited guests. Faculty members give presentations, and major texts are thoroughly discussed. Students give the presentations they developed in the tandem program.
- Students attend the colloquium in the second semester, thus being able to learn from the presentations made by students in the fourth semester about the subject matter of their master's theses.

Methods of Examination

Students have to do a graded assignment in connection with one of the seminars.

Requirements To Earn Credit Points

A passing grade for the module exam and a passing grade for an assignment in connection with a seminar, the lecture series, the colloquium and the summer school. The module grade is based on the grade earned for the module exam.

Impact of the Grade on Final Grade

The module grade represents 15% of the final grade.

Module Representative

Dr. Christian Neuhäuser/Dr. Christoph Bambauer

Compulsory Module "Practical Philosophy"				
Module Short Name	Work Load	Start in Semester	Offered	Duration
EELP II	10 CP (300 h)	1	Winter	2 Semesters
Courses (Module Components)		Contact Hours	Private Studies	Class Sizes
I. Lecture Course "Foundations of Practical Philosophy"		30 h	120 h	c. 60
II. Seminar or lecture course on current topics in political philosophy, philosophy of law and philosophy of economics		30 h	120 h	40
Prerequisites and Recommended Entrance Skills				
<p>Recommended Entrance Skills: Prior understanding of normative theories as applied to problems in the fields of politics, economics and law; English language skills.</p> <p>Recommended Literature: The basic reading list for this module is included in the EELP Student Guide. Additional recommended literature for the courses in this module as well as any additional prerequisites can be found in the current full-text course catalogue.</p>				
Module Objectives				
<p>Students</p> <ul style="list-style-type: none"> • acquire a basic understanding of normative problems concerning politics, economics and law, • acquire knowledge of basic theories in practical philosophy, • are given the opportunity to survey the normative dimensions of current problems in politics, economics and law from a global perspective, • are able to recognize the connection between basic positions in practical philosophy, on the one hand, and current problems concerning global justice, economic ethics or business ethics, on the other hand, • are able to connect their newly acquired knowledge to the focus topics of this program. 				
Module Contents/Teaching and Learning Arrangements				
<ul style="list-style-type: none"> • The first lecture course introduces students to the basic concepts and theories in practical philosophy and offers a survey of the most important research positions. • The second module component focuses on applications of the theoretical concepts and theories. The module may include courses offering a survey of current issues in political philosophy, philosophy of law and philosophy of economics by means of relevant original works in these areas, or focusing on individual areas or issues (such as the debate about the welfare state, justice in a sustainable health care system, ethics of financial markets). However, students could also select seminars in normative or applied ethics that focus on topics relevant for economic ethics (e.g., on theories of justice, market and morality, human dignity, or moral responsibility). • If possible, students should select those subdomains that correspond to the focus of their program. 				
Methods of Examination				
Students have to do a graded assignment in connection with one module component.				
Requirements To Earn Credit Points				
A passing grade for a module exam in one module component and a passing grade for an assignment in another module component. The module grade is based on the grade earned for the module exam.				
Impact of the Grade on Final Grade				
The module grade represents 5% of the final grade.				
Module Representative				
Prof. Dr. Corinna Mieth				

Compulsory Module "Applied Ethics"				
Module Short Name	Work Load	Start in Semester	Offered	Duration
EELP III	10 CP (300 h)	1	Winter	2 Semesters
Courses (Module Components)		Contact Hours	Private Studies	Class Sizes
I. Lecture Course: Introduction to Ethics and Applied Ethics		30 h	120 h	c. 60
II. Seminar on Current Topics in Ethics, Economic Ethics, Political Ethics or Legal Ethics		30 h	120 h	40
Prerequisites and Recommended Entrance Skills				
<p>Recommended Entrance Skills: Prior knowledge of the peculiarities of normative moral problems as well as knowledge of normative moral theories; English language skills.</p> <p>Recommended Literature: The basic reading list for this module is included in the EELP Student Guide. Additional recommended literature for the courses in this module as well as any additional prerequisites can be found in the current full-text course catalogue.</p>				
Module Objectives				
<p>Students</p> <ul style="list-style-type: none"> • obtain a basic understanding of the peculiarities of normative moral problems, • obtain knowledge of basic theories of normative ethics, • obtain knowledge of the objectives, methods and problems of applied ethics, • become familiar with the most important theories of economic ethics, political ethics or legal ethics, • survey the topics and problems of economic ethics, political ethics or legal ethics, • obtain more thorough knowledge in a subdomain of economic ethics, political ethics or legal ethics, • become able to utilize theories and methods of normative ethics in their work on problems of applied ethics, • become able to relate their newly obtained knowledge to some of the focus topical fields of this program. 				
Module Contents/Teaching and Learning Arrangements				
<ul style="list-style-type: none"> • The first lecture course introduces students to the basic concepts and theories of normative ethics, the objectives, methods and problems of applied ethics, provides a survey of the most important theories of economic ethics, political ethics or legal ethics, and covers central topics of economic ethics, political ethics or legal ethics. • The second module component focuses on applications of the theoretical concepts and theories. The module may include courses offering a survey of current issues in economic or business ethics, political ethics or legal ethics by means of relevant original works in these areas, or focusing on individual areas or issues (such as the debate about the welfare state, justice in a sustainable health care system, ethics of financial markets). However, students may also select seminars in normative or applied ethics that focus on topics relevant for economic ethics (e.g., on theories of justice, market and morality, human dignity, or moral responsibility). Alternatively, students may select seminars in normative or applied ethics the contents of which are relevant in relation to the major focus of the program (e.g. theories of justice, risk ethics). • If possible, students should select those subdomains that correspond to the focus of their program. 				
Methods of Examination				
Students have to do a graded assignment in connection with one module component.				
Requirements To Earn Credit Points				
A passing grade for a module exam in one module component and a passing grade for an assignment in another module component. The module grade is based on the grade earned for the module exam.				
Impact of the Grade on Final Grade				
The module grade represents 5% of the final grade.				
Module Representative				
Prof. Dr. Klaus Steigleder				

Compulsory Elective Module "Economics"				
Module Short Name	Work Load	Start in Semester	Offered	Duration
EELP IVa	10 CP (300 h)	1 or 2	Winter and Summer	1-2 Semesters
Courses (Module Components)		Contact Hours	Private Studies	Class Sizes
I. Lecture Course: Introduction to economics or one of its subdomains <i>or</i> Advanced course in one of the subdomains of economics		30 h	120 h	c. 100
II. Advanced course in one of the subdomains		30 h	120 h	c. 40
		30 h	120 h	c. 40
Prerequisites and Recommended Entrance Skills				
<p>Prerequisites: The mandatory consultation meeting at the beginning of studies will determine whether students need to attend an introductory lecture course or whether they will be able to attend two advanced courses without additional preparation. Students may attend two advanced courses only if they have obtained 30 CP in the area of economics in a previous program.</p> <p>Recommended Literature: Literature for the courses in this module as well as any additional prerequisites can be found in the current full-text course catalogue and in the module guide for the Department of Economics.</p>				
Module Objectives				
<p>Students</p> <ul style="list-style-type: none"> • obtain basic knowledge of economics, • obtain advanced knowledge in a subarea of economics, preferably in corporate governance, macroeconomics or law & economics, • become able to relate the thus obtained knowledge of economics to basic normative problems of philosophy, and • become able to relate the thus obtained knowledge to some of the focus topics of this program. 				
Module Contents/Teaching and Learning Arrangements				
<ul style="list-style-type: none"> • Students without prior background in economics are required to take an introductory lecture course in economics. Qualifying courses need to convey the basic outline of a program in economics. This includes knowledge of assumptions concerning economic behavior, basic questions concerning optimal decisions as well as knowledge of basic techniques to conduct economic tradeoff relations. The advanced courses provide more thorough instruction in subareas of economics, especially in corporate governance, macroeconomics and/or law & economics. • Courses from the aforementioned course offerings of the Department of Economics that may be selected for this program need to be directly relevant to the major subjects politics and ethics. Selectable courses pursue the question to what extent design recommendations based on economic methods are and/or should be considered in political or business decisions and how such recommendations should be morally evaluated. • Students should give preference to those courses in economics that correspond to their focus topics in this program. 				
Methods of Examination				
<p>Students have to do a graded assignment in connection with one module component. Students without background in economics are required to pass the final exam in the introductory lecture course.</p>				
Requirements To Earn Credit Points				
<p>A passing grade for a module exam in one module component and a passing grade for an assignment in another module component. The module grade is based on the grade earned for the module exam.</p>				
Impact of the Grade on Final Grade				
<p>The module grade represents 5% of the final grade.</p>				
Module Representative				
<p>Prof. Dr. Jürgen Ernstberger</p>				

Compulsory Elective Module "Law"				
Module Short Name	Work Load	Start in Semester	Offered	Duration
EELP IVb	10 CP (300 h)	1 or 2	Winter and Summer	1-2 Semesters
Courses (Module Components)		Contact Hours	Private Studies	Class Sizes
I. Lecture Course: "Introduction to Public Law"		30 h	120 h	c. 100
<i>or</i>				
Seminar or Lecture Course in Subareas of Public Law		30 h	120 h	c. 40
II. Seminar or Lecture Course in Subareas of Public Law		30 h	120 h	c. 40
Prerequisites and Recommended Entrance Skills				
<p>Prerequisites: The mandatory consultation meeting at the beginning of studies will determine whether students need to attend an introductory lecture course "Introduction to Public Law" or whether they will be able to attend two advanced courses without additional preparation. Students may attend two advanced courses only if they have obtained 30 CP in the fields of constitutional law and general administrative law in a previous program.</p> <p>Recommended Literature: Literature for the courses in this module as well as any additional prerequisites can be found in the current full-text course catalogue.</p>				
Module Objectives				
<p>Students</p> <ul style="list-style-type: none"> • obtain basic knowledge of public law, • obtain advanced knowledge in a selected area of public law that belongs to their major focus in the program "Ethics - Economics, Law and Politics", • will be able to relate the acquired knowledge of law to basic normative problems of philosophy, and • will be able to relate the acquired knowledge to some of the focus topics of this program. 				
Module Contents/Teaching and Learning Arrangements				
<ul style="list-style-type: none"> • Students without prior knowledge of law are required to attend the lecture course: "Introduction to Public Law". The course provides students with an introduction to constitutional and administrative law as well as European Community law. • The advanced seminars and lecture courses cover subareas of public law such as the law of federal and state management, basic rights, European Community law, administrative law concerning trade and industry, environmental law, international law, social law, health law and law & economics. • Students should select courses covering the subareas that correspond to their focus topics in this program. 				
Methods of Examination				
<p>Students have to do a graded assignment in connection with one module component. Students without a background in law are required to pass a final exam in the lecture course "Introduction to Public Law".</p>				
Requirements To Earn Credit Points				
<p>A passing grade for a module exam in one module component and a passing grade for an assignment in another module component. The module grade is based on the grade earned for the module exam.</p>				
Impact of the Grade on Final Grade				
<p>The module grade represents 5% of the final grade.</p>				
Module Representative				
<p>Prof. Dr. Markus Kaltenborn</p>				

Compulsory Elective Module "Political Science"				
Module Short Name	Work Load	Start in Semester	Offered	Duration
EELP IVc	10 CP (300 h)	1 or 2	Winter and Summer	1-2 Semesters
Courses (Module Components)		Contact Hours	Private Studies	Class Sizes
I. Lecture Course: Introduction to political science or a subarea of political science <i>or</i> Seminar in a subarea		30 h	120 h	c. 100
II. Seminar in a subarea		30 h	120 h	c. 40
Prerequisites and Recommended Entrance Skills				
<p>Prerequisites: The mandatory consultation meeting at the beginning of studies will determine whether students need to attend an introductory lecture course or whether they will be able to attend two advanced courses without additional preparation.</p> <p>Recommended Literature: Literature for the courses in this module as well as any additional prerequisites can be found in the current full-text course catalogue.</p>				
Module Objectives				
<p>Students</p> <ul style="list-style-type: none"> • obtain basic knowledge of political science, • obtain advanced knowledge in a subarea of political science, preferably the political system of the Federal Republic of Germany, local government or international relations, • become able to relate their thus obtained knowledge of political science to basic normative problems of philosophy, and • become able to relate their thus obtained knowledge to some of the focus topics of this program. 				
Module Contents/Teaching and Learning Arrangements				
<ul style="list-style-type: none"> • Students without prior background in political science are required to attend an introductory lecture course in political science of one of its subareas. The lecture courses cover the foundations of at least one of the following major empirical subjects of this program: Globalization, Market, Administration, Welfare. • The advanced seminars cover advanced knowledge in subareas of political science, especially the political system of the Federal Republic of Germany, administrative sciences and international relations. • Courses from the course offerings of the Department of Social Sciences that may be selected for this program need to be directly relevant to the major subjects Globalization, Market, Administration or Welfare. • Students should select courses covering the subareas that correspond to their major subjects in this program. 				
Methods of Examination				
<p>Students have to do a graded assignment in connection with one module component. Students without prior background in political science are required to pass a final exam in the introductory lecture course.</p>				
Requirements To Earn Credit Points				
<p>A passing grade for a module exam in one module component and a passing grade for an assignment in another module component. The module grade is based on the grade earned for the module exam.</p>				
Impact of the Grade on Final Grade				
<p>The module grade represents 5% of the final grade.</p>				
Module Representative				
<p>Prof. Dr. Britta Rehder</p>				

Compulsory Elective Module "Research Module"				
Module Short Name	Work Load	Start in Semester	Offered	Duration
EELP Va	30 CP (900 h)	3	Winter	1 Semester
Courses (Module Components)		Contact Hours	Private Studies	Class Sizes
I.Seminar in Philosophy or Theology		30 h	150 h	40
II.Seminar in Philosophy or Theology		30 h	150 h	40
III.Seminar in Law, Economics, or Politics		30 h	150 h	c. 40
IV.Seminar in Law, Economics, or Politics		30 h	150 h	c. 40
V.Free-Choice Seminar		30 h	150 h	c. 40
Prerequisites and Recommended Entrance Skills				
Prerequisites: Successful completion of Module EELP I as well as of two other modules in the areas EELP II-IV				
Recommended Entrance Skills: English language skills.				
Recommended Literature: The basic reading list for this module is included in the EELP Student Guide. Additional literature for the courses in this module as well as any additional prerequisites can be found in the current full-text course catalogue.				
Module Objectives				
Students				
<ul style="list-style-type: none"> • obtain advanced interdisciplinary knowledge on a concrete research topic in the field of Ethics: Economics, Law and Politics, • will be able to handle the normative and analytic complexity of problems in the social sciences and integrate them into a uniform field of knowledge, • will be able to engage in interdisciplinary communication, • will be able to set up and execute an interdisciplinary research design and their own research plan, also with respect to the subsequent planning and execution of a research-oriented master's thesis, and possibly a Ph.D. thesis as well. 				
Module Contents/Teaching and Learning Arrangements				
The module serves to enable students to gain advanced knowledge in one of their own research problems by way of developing their own corresponding research project on one of the focus topics of this program. Students				
<ul style="list-style-type: none"> • attend five seminars (or equivalent courses), • set up their own research plan in accordance with their research interests and their planned master's thesis, • discuss their research plan with two faculty members, preferably with the likely supervisors of their master's thesis. 				
The two faculty members need to confirm the course schedule covering the five required courses. The course schedule has to cover an analytic as well as a normative focus of the program, and all courses should be at least indirectly related to this focus. The analytic topics (globalization, market, administration, welfare) can be freely mixed and matched with a normative topic (justice, morality, moral responsibility, human dignity). The combination does not necessarily have to reflect the combination of focus topics in the program.				
Two of the courses should belong to the field of philosophy or theology, two others should belong to two of the other participating fields. The fifth course can be on a topic of the student's free choice.				
Methods of Examination				
Students have to do a graded assignment in connection with a course in philosophy or theology as well as another graded assignment in connection with one other course. At least one of the graded assignments has to be a term paper.				
Requirements To Earn Credit Points				
A passing grade for exam assignments in connection with two courses as well as passing grades for the assignments in the other courses. The module grade is based on the average grade for both graded exam assignments.				
Impact of the Grade on Final Grade				
The module grade represents 15% of the final grade.				
Module Representative				
Prof. Dr. Corinna Mieth, Prof. Dr. Klaus Steigleder				

Compulsory Elective Module "Practice Module"				
Module Short Name	Work Load	Start in Semester	Offered	Duration
EELP Vb	30 CP (900 h)	3	Winter	1 Semester
Courses (Module Components)		Contact Hours	Private Studies	Class Sizes
I. Internship		640 h	260 h	-
Prerequisites and Recommended Entrance Skills				
<p>Prerequisites: Successful completion of Modul EELP I as well as of two other modules from the areas EELP II-IV.</p> <p>Recommended Entrance Skills: English language skills.</p> <p>Recommended Literature: The basic reading list for this module is included in the EELP Student Guide.</p>				
Module Objectives				
<p>Students</p> <ul style="list-style-type: none"> • document and reflect the experiences and insights they gained during the internship in relation to relevant program contents in their internship report, • will understand the relations, but also the differences, between theory and practice, • will be able to assess their practical experiences with regard to future employment, • know what obstacles they have to overcome in their work practice and are familiar with strategies to deal with these obstacles, • will be able to communicate normative demands and integrate them in their daily routine, • will be able to complete their own practice project, • will be able to develop strategies to convey ethical issues to decision-makers who may be skeptical about such a perspective, • will be able to solve problems in a practice-oriented manner when pressed for time. 				
Module Contents/Teaching and Learning Arrangements				
<p>Students do an internship of approximately four months that has to be related to one of the focus topics of the program. The internship can be done with a company, an NGO, a political party, a foundation etc. Students should be in charge of their own project, which should have a clear normative aspect, and present this project in their internship report, which can then serve as a basis for their master's thesis.</p> <p>Two faculty members will supervise students prior to, during and after their internship and, if necessary, assist them in their internship search as well. Ideally the same faculty members will also supervise the subsequent master's thesis. A mandatory consultation meeting with the student advisory services for the program is required prior to the internship, so that the suitability of the internship can be assessed.</p>				
Methods of Examination				
<p>An internship report is required, which consists of two parts: An interim report and a final report. Both reports are graded; 40% of the module grade is based on the interim report and the remaining 60% on the final report. The interim report should be submitted after the first half of the internship period at the earliest and after two thirds of the internship period at the latest; the final report has to be submitted upon completion of the internship.</p>				
Requirements To Earn Credit Points				
<p>Internship deemed to have been completed successfully by employer as well as submission of graded internship report.</p>				
Impact of the Grade on Final Grade				
<p>The module grade represents 15% of the final grade.</p>				
Module Representative				
<p>Dr. Christoph Bambauer</p>				

Compulsory Module "Final Module"				
Module Short Name	Work Load	Start in Semester	Offered	Duration
EELP VI	30 CP (900 h)	4	Summer	1 Semester
Courses (Module Components)		Contact Hours	Private Studies	Class Sizes
I. Colloquium		30 h	30 h	40
II. Tandem Program		-	60 h	2
III. Master's Thesis		-	600 h	-
IV. Final Exam		-	180 h	-
Prerequisites and Recommended Entrance Skills				
<p>Prerequisites: Successful completion of module EELP I as well as of three other modules in the group EELP II-V.</p> <p>Recommended Entrance Skills: English language skills.</p> <p>Recommended Literature: The basic reading list for this module is included in the EELP Student Guide. Additional literature for the courses in this module as well as any additional prerequisites can be found in the current full-text course catalogue.</p>				
Module Objectives				
<p>Students</p> <ul style="list-style-type: none"> • obtain broad knowledge in the area of Ethics: Economics, Law and Politics, • obtain advanced knowledge in a major subject in the area of Ethics: Economics, Law and Politics, • will be able to compose an independent and highly specialized work of research that generates innovative results, • will be able to independently obtain the necessary knowledge for a practice or theory oriented research project of their own choice, • will be able to combine the complexity of normative and empirical perspectives in their work, • will be able to present their own and others' interdisciplinary research to lay persons as well as specialists in the respective fields and to defend it. 				
Module Contents/Teaching and Learning Arrangements				
<p>The module serves to complete the program as well as the students' own research or practice project that was started in EELP V.</p> <ul style="list-style-type: none"> • Students present their theses, which they developed as results of their work on their projects, as well as a draft of the structure of their master's thesis and participate in a critical follow-up discussion of their work. • The tandem program pairs up two students working on a similar topic for their master's thesis while having B.A. degrees in different fields, if possible, so that they can mutually assist each other in their work. • Depending on whether students have selected a research or practice-oriented project, they will write a more theoretically or more practically oriented master's thesis on the major subject they selected in EELP V. In their master's thesis students will discuss an independently developed problem associated with this major subject. • The oral exam consists of a half-hour interdisciplinary-oriented discussion of two focus topics in this program. These have to be one of the analytic subjects (globalization, market, administration, welfare) and one of the normative subjects (justice, morality, moral responsibility, human dignity). They may (but do not have to) be identical to the focus topics of the master's thesis. 				
Methods of Examination				
Students are asked to write a c. 80-page master's thesis and pass a 30-minute final exam.				
Requirements To Earn Credit Points				
A passing grade for the written master's thesis and the oral final exam as well as an assignment in connection with the colloquium. The module grade is based on 70% of the grade for the master's thesis and 30% of the grade for the oral exam.				
Impact of the Grade on Final Grade				
The module grade represents 50% of the final grade.				
Module Representative				
Prof. Dr. Corinna Mieth, Prof. Dr. Klaus Steigleder				

