

Student Guide

MA Ethics: Economics, Law and Politics

Ethics - Economics, Law
& Politics | **EELP**

1. Structure of the Program

The program “Ethics: Economics, Law and Politics” is structured into **modules**, which consist of two to five individual courses. Each individual course requires students to do **course assignments** as well as so-called **module exams**, for which they obtain **credit points (CP)**. 1 CP equals a study performance of 30 hours. Course assignments are not graded, but module exams are. The number of CP that students collect in their individual courses constitutes the total of credit points for the module. The diagram below indicates the modules offered and their distribution over the various semesters.

| | | | | | |
|--|--|---|--|--|--|
| 4. Semester | Accompanying Colloquium 4 CP 2 Contact Hours | Master's Thesis 20 CP 4 Months | Oral Master's Exam (Master Colloquium) 6 CP 30 Minutes | 2 Contact Hours 4 Months 30 Minutes 30 CP | |
| 3. Semester | Compulsory Elective Module Research Module 30 CP 10 Contact Hours EELP/ RUB or PELP/ Graz | | One of two compulsory elective modules | Compulsory Elective Module Practice Module 30 CP 3 Months | 10 Contact Hours or 3 Months 30 CP |
| 2. Semester | Compulsory Module Interdisciplinary Research & Methodology 20 CP 8 Contact Hours | Compulsory Module Applied Ethics 10 CP 4 Contact Hours | Two of three compulsory elective modules | | 12 Contact Hours 30 CP |
| 1. Semester | Compulsory Module Practical Philosophy 10 CP 4 Contact Hours | Compulsory Elective Module Political Science 10 CP 4 Contact Hours | Compulsory Elective Module Law 10 CP 4 Contact Hours | Compulsory Elective Module Economics 10 CP 4 Contact Hours | 14 Contact Hours 30 CP |
| 4 semesters at 30 CP each add up to a required total of 120 credit points, of which 20 CP are based on the master's thesis and 6 CP on the final oral exam. | | | | | Max. 38 Contact Hours 120 CP |

Some modules comprise more individual courses than students need to take, giving students a choice between several individual courses in these modules. As shown in the diagram, there is a total of nine modules, of which only seven have to be taken. The **compulsory modules**—“Interdisciplinary Research and Methodology”, “Applied Ethics”, “Practical Philosophy”—are all mandatory, as is the Final Module, which includes the accompanying colloquium, the master’s thesis and the master colloquium. Students are asked to select **two of the three** social sciences (political science, law, and economics) at the beginning of the program. By this selection they decide which of the three corresponding **compulsory elective modules** they will have to take in the first two semesters. This selection can be made independently of whether you have studied one or the other of the three social sciences in your bachelor’s program. However, the modules

differ with respect to some of the individual courses depending on whether or not you already have prior knowledge in the field. In the second semester you will need to decide whether you wish to take the research module or the practice module in your third semester. While in the research module you take five seminars, in the practice module you may do an internship outside of the university curriculum. If at the time of your decision you already know that you will be pursuing a doctoral degree after completion of the program, the research module would be suitable for you. If, however, you plan to pursue employment outside of the university after your degree, the practice module would be worthwhile.

Once you have entered the third semester, you will have to make an important decision. You will need to select a focus topic from the descriptive-analytical field as well as one from the normative field for your research project or internship:

| <i>Descriptive-analytical Field:</i> | <i>Normative Field:</i> |
|--------------------------------------|-------------------------|
| Globalization | Justice |
| Market | Morality |
| Administration | Responsibility |
| Welfare | Human Dignity |

The master’s thesis that you will write during the fourth semester should also be about the two focus topics of this selection.

Each module requires you to pass at least one module exam; the research and practice modules as well as the final module require two module exams each. In the final module these are the master’s thesis and the final exam. If you passed only one module exam in a given module then the grade for that exam is automatically your **module grade**. If you have passed more than one module exam then the module grade will be the better one. The exceptions to this rule are the practice module and the research module: In the practice module you will have to write an internship report consisting of an interim report (40% of the module grade) and a final report (60% of the module grade); in the research module you have to pass at least two graded exams and the module grade will be the average of two grades. The following table illustrates with what percentage the module grades contribute to the final grade for the program:

| Module | Number of Exams | Percentage for Final Grade |
|--|------------------------|-----------------------------------|
| Interdisciplinary Research and Methodology (20 CP) | 1 | 15 % |
| Practical Philosophy (10 CP) | 1 | 5 % |
| Applied Ethics (10 CP) | 1 | 5 % |
| Two of three compulsory elective modules <ul style="list-style-type: none"> • Political Science (10 CP) • Law (10 CP) • Economics (10 CP) | 1 1 1 | 5 % each |
| Research Module (30 CP) or Practice Module (30 CP) | 2 or 2 | 15 % |
| Final Module (30 CP) | 2 | 50 % |

There are four kinds of module exams:

- A written paper approximately 15 pages in length to be prepared outside of class
- A written in-class exam of 1 - 2 hours
- An oral exam 15 - 30 minutes in length
- An internship report approximately 20 pages in length

Please note that you are expected to write **at least three term papers** in the course of the program in preparation of and as an exercise for your master's thesis. That is, three of the seven module exams you are required to take have to be in form of term papers. It is also advisable to take at least one oral exam in the course of the program in preparation of the final oral exam.

To reach the required total of credit points for the respective module you will need to do additional assignments that are not graded and thus not relevant for the final grade either. Such assignments include:

- Talk
- Presentation in class
- Preparing a seminar meeting
- Graphic presentation (such as a poster) for illustrative purposes
- Text summary
- Homework
- Minutes

There are six types of courses in all:

- Seminar
- Lecture course
- Colloquium
- Summer school
- Tandem program
- Internship

Seminars are advanced studies of representative topics and sub-areas of the program. They require independent research and presentation of philosophical texts and arguments as well as of texts and arguments from the social sciences. Requirements for passing the seminars in the master's program include active participation, reading at home, and a module exam or assignment.

Lecture courses are either of an introductory, survey nature or focus on a specific topic. Requirements for passing a lecture course include active participation, reading at home, and a module exam or assignment.

Colloquiums enable participants to conduct intensive advanced discussions of specialized problems with a strong research component. In the early stage of the master's program, colloquiums serve to introduce students to research-oriented professional discussion of the topics. Toward the end of the program, students should use the colloquiums to present their master's thesis and prepare their exams. Colloquiums do not require additional reading time and can be taken for credit based on an assignment.

The so-called **summer school** takes place on four consecutive days during the semester break. It serves to enable students to pursue a focus topic of the program more intensively in collaboration with professors and guests from outside the program. Furthermore, it

also serves to help establish more contact among students as well as between students and professors. The summer school requires reading time at home to prepare for classes as well as an in-class presentation that has to be worked into a written term paper at home as an assignment for credit.

In the **tandem program**, two students in different fields work together on a presentation about one of the focus topics. Each tandem team is supervised by a professor. One tandem team collaborates during the first semester and then presents its findings at the summer school. Another tandem team with similar subjects for their master's thesis collaborates during the fourth semester and presents its projects jointly at the colloquium. No module exams or attendance periods are required for the tandem program.

If you selected the practice module in your third semester, you have to attend the additional course type **Internship**. To do so you will have to look on your own (under the supervision of the student advisors) for an internship position related to the contents of this program. The internship has to be for at least four months as a full-time position. An internship report of approximately 20 pages, consisting of an interim report and a final report, has to be written.

Though you need a **master's thesis** and a **master colloquium** to complete this program, you can register for both early, i.e., when you have accumulated 80 CP and passed three modules. In this way you can accelerate completion of the program. You can register for the master's thesis and the master colloquium at the **Registrar's Office EELP (Prüfungsamt)**.

The master's thesis should have a volume of approximately 80 pages. Ideally, students will already have investigated the topic that they wish to engage with more thoroughly in their master's thesis in their research or practice module. Accordingly, the supervisors of the research or practice module—one from the Institute of Philosophy I and the other one from one of the three other faculties—should also supervise your master's thesis. This implies that the subject of your master's thesis should be closely linked to the two focus topics that you selected for your project in the third semester. Independently of this, your master's thesis will be more theoretically oriented if you have previously completed the research module, but more practically oriented if you chose the practice module.

The **master colloquium** consists of a half-hour interdisciplinary discussion on your master thesis.

Module Guide

Modules in the Program “Ethics: Economics, Law and Politics”

| | | |
|----------------------------|--|----------|
| Compulsory Module | “Interdisciplinary Research & Methodology” | EELP I |
| Compulsory Module | “Practical Philosophy“ | EELP II |
| Compulsory Module | “Applied Ethics” | EELP III |
| Compulsory Elective Module | “Economics” | EELP IVa |
| Compulsory Elective Module | “Law” | EELP IVb |
| Compulsory Elective Module | “Political Science” | EELP IVc |
| Compulsory Elective Module | “Research Module” (EELP/RUB or PELP/Graz) | EELP Va |
| Compulsory Elective Module | “Practice Module” | EELP Vb |
| Compulsory Module | “Final Module” | EELP VI |

| Compulsory Module “Interdisciplinary Research & Methodology” | | | | |
|--|------------------|--------------------------|------------------------|--------------------|
| Module Short Name | Work Load | Start in Semester | Offered | Duration |
| EELP I | 20 CP (600 h) | 1 | Winter | 2 Semesters |
| Courses (Module Components) | | Contact Hours | Private Studies | Class Sizes |
| I. Lecture Series | | 30 h | 225 h | 20 |
| II. Tandem Program | | - | | 2 |
| III. Seminar on Normative and Analytic Methods | | 30 h | | 20 |
| IV. Seminar on Rationality, Theory of Action & Decision Theory | | 30 h | 225 h | 20 |
| V. Colloquium | | 30 h | | 40 |
| VI. Summer School | | 30 h | | - |
| Prerequisites and Recommended Entrance Skills | | | | |
| <p>Recommended entrance skills: English language skills.</p> <p>Recommended literature: The basic reading list for this module is included in the EELP Student Guide. Additional recommended literature for the courses in this module as well as any additional prerequisites can be found in the current full-text course catalogue.</p> | | | | |
| Module Objectives | | | | |
| <p>Students</p> <ul style="list-style-type: none"> • will receive an overview of the main topics in this program from the different standpoints of the relevant disciplines, • will be able to engage in interdisciplinary communication, • will be able to recognize the structure of normative and analytic judgments and know to examine their commingling in practical contexts, • will learn about the foundations of conceptual analyses and social research, be able to distinguish between the two and know how the two methodological approaches relate to and depend on one another in research contexts, • will learn about the concepts of rationality, theory of action and decision theory as they are used in philosophy and in the social sciences, be able to recognize their differences and independently utilize the suitable approaches when working on specific interdisciplinary problems, • will be able to independently formulate interdisciplinary, and especially normative-analytic problems and develop them systematically into a research project. | | | | |
| Module Contents/Teaching and Learning Arrangements | | | | |
| <p>The module serves as an introduction to the program and especially to interdisciplinary research and methods. Beyond that it also serves to provide students coming from different B.A. backgrounds with a uniform knowledge and skills basis.</p> | | | | |
| Contents as well as Teaching and Learning Arrangements in the First Semester | | | | |
| <ul style="list-style-type: none"> • For the lecture series the faculty members as well as invited speakers take turns giving talks on each of the focus topics of this program from the perspective of their disciplines. • The tandem program pairs up students with vastly different academic backgrounds. These student pairs (“tandems”) are then asked to jointly and independently work on presentations for the following summer school. • The first seminar introduces students to the different methods in the participating disciplines, especially the different forms of normative and analytic investigations as well as the different approaches to conceptual analysis and social research, both qualitative and quantitative. This is conveyed based on the four focus topical fields covered in this program. | | | | |

Contents as well as Teaching and Learning Arrangements in the Second Semester

- The second seminar introduces students to the different conceptions of practical rationality as well as theory of action and decision theory, as these are used in the participating disciplines. It is an important connecting tool for the interdisciplinary dimension of this program. In particular, it conveys that all participating disciplines work with different conceptions of rationality, decision-making and action. It also reveals in what way these conceptions relate to and can be used to supplement one another.
- The summer school serves to thoroughly examine one of the focus topics of this program jointly with local faculty members and external faculty members as invited guests. Faculty members give presentations, and major texts are thoroughly discussed. Students give the presentations they developed in the tandem program.
- Students attend the colloquium in the second semester, thus being able to learn from the presentations made by students in the fourth semester about the subject matter of their master's theses.

Methods of Examination

Students have to do a graded assignment in connection with one of the seminars.

Requirements To Earn Credit Points

A passing grade for the module exam and a passing grade for an assignment in connection with a seminar, the lecture series, the colloquium and the summer school. The module grade is based on the grade earned for the module exam.

Impact of the Grade on Final Grade

The module grade represents 15% of the final grade.

Module Representative

Prof. Dr. Klaus Steigleder

| Compulsory Module "Practical Philosophy" | | | | |
|--|------------------|--------------------------|------------------------|--------------------|
| Module Short Name | Work Load | Start in Semester | Offered | Duration |
| EELP II | 10 CP (300 h) | 1 | Winter | 2 Semesters |
| Courses (Module Components) | | Contact Hours | Private Studies | Class Sizes |
| I. Lecture Course "Foundations of Practical Philosophy" | | 30 h | 120 h | c. 60 |
| II. Seminar or lecture course on current topics in political philosophy, philosophy of law and philosophy of economics | | 30 h | 120 h | 40 |
| Prerequisites and Recommended Entrance Skills | | | | |
| <p>Recommended Entrance Skills: Prior understanding of normative theories as applied to problems in the fields of politics, economics and law; English language skills.</p> <p>Recommended Literature: The basic reading list for this module is included in the EELP Student Guide. Additional recommended literature for the courses in this module as well as any additional prerequisites can be found in the current full-text course catalogue.</p> | | | | |
| Module Objectives | | | | |
| <p>Students</p> <ul style="list-style-type: none"> • acquire a basic understanding of normative problems concerning politics, economics and law, • acquire knowledge of basic theories in practical philosophy, • are given the opportunity to survey the normative dimensions of current problems in politics, economics and law from a global perspective, • are able to recognize the connection between basic positions in practical philosophy, on the one hand, and current problems concerning global justice, economic ethics or business ethics, on the other hand, • are able to connect their newly acquired knowledge to the focus topics of this program. | | | | |
| Module Contents/Teaching and Learning Arrangements | | | | |
| <ul style="list-style-type: none"> • The first lecture course introduces students to the basic concepts and theories in practical philosophy and offers a survey of the most important research positions. • The second module component focuses on applications of the theoretical concepts and theories. The module may include courses offering a survey of current issues in political philosophy, philosophy of law and philosophy of economics by means of relevant original works in these areas, or focusing on individual areas or issues (such as the debate about the welfare state, justice in a sustainable health care system, ethics of financial markets). However, students could also select seminars in normative or applied ethics that focus on topics relevant for economic ethics (e.g., on theories of justice, market and morality, human dignity, or moral responsibility). • If possible, students should select those subdomains that correspond to the focus of their program. | | | | |
| Methods of Examination | | | | |
| Students have to do a graded assignment in connection with one module component. | | | | |
| Requirements To Earn Credit Points | | | | |
| A passing grade for a module exam in one module component and a passing grade for an assignment in another module component. The module grade is based on the grade earned for the module exam. | | | | |
| Impact of the Grade on Final Grade | | | | |
| The module grade represents 5% of the final grade. | | | | |
| Module Representative | | | | |
| Prof. Dr. Corinna Mieth | | | | |

| Compulsory Module "Applied Ethics" | | | | |
|---|------------------|--------------------------|------------------------|--------------------|
| Module Short Name | Work Load | Start in Semester | Offered | Duration |
| EELP III | 10 CP (300 h) | 1 | Winter | 2 Semesters |
| Courses (Module Components) | | Contact Hours | Private Studies | Class Sizes |
| I. Lecture Course: Introduction to Ethics and Applied Ethics | | 30 h | 120 h | c. 60 |
| II. Seminar on Current Topics in Ethics, Economic Ethics, Political Ethics or Legal Ethics | | 30 h | 120 h | 40 |
| Prerequisites and Recommended Entrance Skills | | | | |
| <p>Recommended Entrance Skills: Prior knowledge of the peculiarities of normative moral problems as well as knowledge of normative moral theories; English language skills.</p> <p>Recommended Literature: The basic reading list for this module is included in the EELP Student Guide. Additional recommended literature for the courses in this module as well as any additional prerequisites can be found in the current full-text course catalogue.</p> | | | | |
| Module Objectives | | | | |
| <p>Students</p> <ul style="list-style-type: none"> • obtain a basic understanding of the peculiarities of normative moral problems, • obtain knowledge of basic theories of normative ethics, • obtain knowledge of the objectives, methods and problems of applied ethics, • become familiar with the most important theories of economic ethics, political ethics or legal ethics, • survey the topics and problems of economic ethics, political ethics or legal ethics, • obtain more thorough knowledge in a subdomain of economic ethics, political ethics or legal ethics, • become able to utilize theories and methods of normative ethics in their work on problems of applied ethics, • become able to relate their newly obtained knowledge to some of the focus topical fields of this program. | | | | |
| Module Contents/Teaching and Learning Arrangements | | | | |
| <ul style="list-style-type: none"> • The first lecture course introduces students to the basic concepts and theories of normative ethics, the objectives, methods and problems of applied ethics, provides a survey of the most important theories of economic ethics, political ethics or legal ethics, and covers central topics of economic ethics, political ethics or legal ethics. • The second module component focuses on applications of the theoretical concepts and theories. The module may include courses offering a survey of current issues in economic or business ethics, political ethics or legal ethics by means of relevant original works in these areas, or focusing on individual areas or issues (such as the debate about the welfare state, justice in a sustainable health care system, ethics of financial markets). However, students may also select seminars in normative or applied ethics that focus on topics relevant for economic ethics (e.g., on theories of justice, market and morality, human dignity, or moral responsibility). Alternatively, students may select seminars in normative or applied ethics the contents of which are relevant in relation to the major focus of the program (e.g. theories of justice, risk ethics). • If possible, students should select those subdomains that correspond to the focus of their program. | | | | |
| Methods of Examination | | | | |
| Students have to do a graded assignment in connection with one module component. | | | | |
| Requirements To Earn Credit Points | | | | |
| A passing grade for a module exam in one module component and a passing grade for an assignment in another module component. The module grade is based on the grade earned for the module exam. | | | | |
| Impact of the Grade on Final Grade | | | | |
| The module grade represents 5% of the final grade. | | | | |
| Module Representative | | | | |
| Prof. Dr. Klaus Steigleder | | | | |

| Compulsory Elective Module "Economics" | | | | |
|---|------------------|--------------------------|------------------------|--------------------|
| Module Short Name | Work Load | Start in Semester | Offered | Duration |
| EELP IVa | 10 CP (300 h) | 1 or 2 | Winter and Summer | 1-2 Semesters |
| Courses (Module Components) | | Contact Hours | Private Studies | Class Sizes |
| I. Lecture Course: Introduction to economics or one of its subdomains <i>or</i> Advanced course in one of the subdomains of economics | | 30 h | 120 h | c. 100 |
| II. Advanced course in one of the subdomains | | 30 h | 120 h | c. 40 |
| | | 30 h | 120 h | c. 40 |
| Prerequisites and Recommended Entrance Skills | | | | |
| <p>Prerequisites: The mandatory consultation meeting at the beginning of studies will determine whether students need to attend an introductory lecture course or whether they will be able to attend two advanced courses without additional preparation. Students may attend two advanced courses only if they have obtained 30 CP in the area of economics in a previous program.</p> <p>Recommended Literature: Literature for the courses in this module as well as any additional prerequisites can be found in the current full-text course catalogue and in the module guide for the Department of Economics.</p> | | | | |
| Module Objectives | | | | |
| <p>Students</p> <ul style="list-style-type: none"> • obtain basic knowledge of economics, • obtain advanced knowledge in a subarea of economics, preferably in corporate governance, macroeconomics or law & economics, • become able to relate the thus obtained knowledge of economics to basic normative problems of philosophy, and • become able to relate the thus obtained knowledge to some of the focus topics of this program. | | | | |
| Module Contents/Teaching and Learning Arrangements | | | | |
| <ul style="list-style-type: none"> • Students without prior background in economics are required to take an introductory lecture course in economics. Qualifying courses need to convey the basic outline of a program in economics. This includes knowledge of assumptions concerning economic behavior, basic questions concerning optimal decisions as well as knowledge of basic techniques to conduct economic tradeoff relations. The advanced courses provide more thorough instruction in subareas of economics, especially in corporate governance, macroeconomics and/or law & economics. • Courses from the aforementioned course offerings of the Department of Economics that may be selected for this program need to be directly relevant to the major subjects politics and ethics. Selectable courses pursue the question to what extent design recommendations based on economic methods are and/or should be considered in political or business decisions and how such recommendations should be morally evaluated. • Students should give preference to those courses in economics that correspond to their focus topics in this program. | | | | |
| Methods of Examination | | | | |
| <p>Students have to do a graded assignment in connection with one module component. Students without background in economics are required to pass the final exam in the introductory lecture course.</p> | | | | |
| Requirements To Earn Credit Points | | | | |
| <p>A passing grade for a module exam in one module component and a passing grade for an assignment in another module component. The module grade is based on the grade earned for the module exam.</p> | | | | |
| Impact of the Grade on Final Grade | | | | |
| <p>The module grade represents 5% of the final grade.</p> | | | | |
| Module Representative | | | | |
| <p>Prof. Dr. Michael Roos</p> | | | | |

| Compulsory Elective Module "Law" | | | | |
|--|------------------|--------------------------|------------------------|--------------------|
| Module Short Name | Work Load | Start in Semester | Offered | Duration |
| EELP IVb | 10 CP (300 h) | 1 or 2 | Winter and Summer | 1-2 Semesters |
| Courses (Module Components) | | Contact Hours | Private Studies | Class Sizes |
| I. Lecture Course: "Introduction to Public Law" | | 30 h | 120 h | c. 100 |
| <i>or</i> | | | | |
| Seminar or Lecture Course in Subareas of Public Law | | 30 h | 120 h | c. 40 |
| II. Seminar or Lecture Course in Subareas of Public Law | | 30 h | 120 h | c. 40 |
| Prerequisites and Recommended Entrance Skills | | | | |
| <p>Prerequisites: The mandatory consultation meeting at the beginning of studies will determine whether students need to attend an introductory lecture course "Introduction to Public Law" (in German) or whether they will be able to attend two advanced courses without additional preparation. Students may only attend two advanced courses if they have obtained 30 CP in the fields of constitutional law and general administrative law in a previous program.</p> <p>Recommended Literature: Literature for the courses in this module as well as any additional prerequisites can be found in the current full-text course catalogue.</p> | | | | |
| Module Objectives | | | | |
| <p>Students</p> <ul style="list-style-type: none"> • obtain basic knowledge of public law, • obtain advanced knowledge in a selected area of public law that belongs to their major focus in the program "Ethics - Economics, Law and Politics", • will be able to relate the acquired knowledge of law to basic normative problems of philosophy, and • will be able to relate the acquired knowledge to some of the focus topics of this program. | | | | |
| Module Contents/Teaching and Learning Arrangements | | | | |
| <ul style="list-style-type: none"> • Students without prior knowledge of law are required to attend the lecture course: "Introduction to Public Law" which is taught in German. The course provides students with an introduction to constitutional and administrative law as well as European Community law. Students who do not speak German and do not have any prior knowledge of law, cannot participate in the module Law. For students with prior knowledge of law there is only a limited offer of English taught courses. A regular studying of the module "Law" (and in perspective a focus on law in the Research Module) in English cannot be guaranteed. • The advanced seminars and lecture courses cover subareas of public law such as the law of federal and state management, basic rights, European Community law, administrative law concerning trade and industry, environmental law, international law, social law, health law and law & economics. • Students should select courses covering the subareas that correspond to their focus topics in this program. | | | | |
| Methods of Examination | | | | |
| <p>Students have to do a graded assignment in connection with one module component. Students without a background in law are required to pass a final exam in the lecture course "Introduction to Public Law" the result of which will be the module grade. If the lecturer of the second part of the module provides the possibility to pass a graded exam, the grade earned may also be the module grade.</p> | | | | |
| Requirements To Earn Credit Points | | | | |
| <p>A passing grade for a module exam in one module component and a passing grade for an assignment in another module component. The module grade is based on the grade earned for the module exam.</p> | | | | |
| Impact of the Grade on Final Grade | | | | |
| <p>The module grade represents 5% of the final grade.</p> | | | | |
| Module Representative | | | | |
| <p>Prof. Dr. Markus Kaltenborn</p> | | | | |

| Compulsory Elective Module "Political Science" | | | | |
|---|------------------|--------------------------|------------------------|--------------------|
| Module Short Name | Work Load | Start in Semester | Offered | Duration |
| EELP IVc | 10 CP (300 h) | 1 or 2 | Winter and Summer | 1-2 Semesters |
| Courses (Module Components) | | Contact Hours | Private Studies | Class Sizes |
| I. Lecture Course: Introduction to political science or a subarea of political science <i>or</i> Seminar in a subarea | | 30 h | 120 h | c. 100 |
| II. Seminar in a subarea | | 30 h | 120 h | c. 40 |
| Prerequisites and Recommended Entrance Skills | | | | |
| <p>Prerequisites: The mandatory consultation meeting at the beginning of studies will determine whether students need to attend an introductory lecture course or whether they will be able to attend two advanced courses without additional preparation.</p> <p>Recommended Literature: Literature for the courses in this module as well as any additional prerequisites can be found in the current full-text course catalogue.</p> | | | | |
| Module Objectives | | | | |
| <p>Students</p> <ul style="list-style-type: none"> • obtain basic knowledge of political science, • obtain advanced knowledge in a subarea of political science, preferably the political system of the Federal Republic of Germany, local government or international relations, • become able to relate their thus obtained knowledge of political science to basic normative problems of philosophy, and • become able to relate their thus obtained knowledge to some of the focus topics of this program. | | | | |
| Module Contents/Teaching and Learning Arrangements | | | | |
| <ul style="list-style-type: none"> • Students without prior background in political science are required to attend an introductory lecture course in political science of one of its subareas. The lecture courses cover the foundations of at least one of the following major empirical subjects of this program: Globalization, Market, Administration, Welfare. • The advanced seminars cover advanced knowledge in subareas of political science, especially the political system of the Federal Republic of Germany, administrative sciences and international relations. • Courses from the course offerings of the Department of Social Sciences that may be selected for this program need to be directly relevant to the major subjects Globalization, Market, Administration or Welfare. • Students should select courses covering the subareas that correspond to their major subjects in this program. | | | | |
| Methods of Examination | | | | |
| <p>Students have to do a graded assignment in connection with one module component. Students without prior background in political science are required to pass a final exam in the introductory lecture course.</p> | | | | |
| Requirements To Earn Credit Points | | | | |
| <p>A passing grade for a module exam in one module component and a passing grade for an assignment in another module component. The module grade is based on the grade earned for the module exam.</p> | | | | |
| Impact of the Grade on Final Grade | | | | |
| <p>The module grade represents 5% of the final grade.</p> | | | | |
| Module Representative | | | | |
| <p>Prof. Dr. Britta Rehder</p> | | | | |

| Compulsory Elective Module "Research Module" (EELP/ RUB or PELP/ UNI GRAZ) | | | | |
|--|------------------|--------------------------|------------------------|--------------------|
| Module Short Name | Work Load | Start in Semester | Offered | Duration |
| EELP Va | 30 CP (900 h) | 3 | Winter | 1 Semester |
| Courses (Module Components) | | Contact Hours | Private Studies | Class Sizes |
| I.Seminar in Philosophy or Theology | | 30 h | 150 h | 40 |
| II.Seminar in Philosophy or Theology | | 30 h | 150 h | 40 |
| III.Seminar in Law, Economics, or Politics | | 30 h | 150 h | c. 40 |
| IV.Seminar in Law, Economics, or Politics | | 30 h | 150 h | c. 40 |
| V.Free-Choice Seminar | | 30 h | 150 h | c. 40 |
| Prerequisites and Recommended Entrance Skills | | | | |
| Prerequisites: Successful completion of Module EELP I as well as of two other modules in the areas EELP II-IV | | | | |
| Recommended Entrance Skills: English language skills. | | | | |
| Recommended Literature: Literature for the courses in this module as well as any additional prerequisites can be found in the current full-text course catalogue. | | | | |
| Module Objectives | | | | |
| Students | | | | |
| <ul style="list-style-type: none"> • obtain advanced interdisciplinary knowledge on a concrete research topic in the field of Ethics: Economics, Law and Politics, • will be able to handle the normative and analytic complexity of problems in the social sciences and integrate them into a uniform field of knowledge, • will be able to engage in interdisciplinary communication, • will be able to set up and execute an interdisciplinary research design and their own research plan, also with respect to the subsequent planning and execution of a research-oriented master's thesis, and possibly a Ph.D. thesis as well. | | | | |
| Module Contents/Teaching and Learning Arrangements | | | | |
| The module serves to enable students to gain advanced knowledge in one of their own research problems by way of developing their own corresponding research project on one of the focus topics of this program. Students | | | | |
| <ul style="list-style-type: none"> • attend five seminars (or equivalent courses), • set up their own research plan in accordance with their research interests and their planned master's thesis, • discuss their research plan with one faculty member, preferably with one of the likely supervisors of their master's thesis. | | | | |
| The faculty member needs to confirm the course schedule covering the five required courses. The course schedule has to cover an analytic as well as a normative focus of the program, and all courses should be at least indirectly related to this focus. The analytic topics (globalization, market, administration, welfare) can be freely mixed and matched with a normative topic (justice, morality, moral responsibility, human dignity). The combination does not necessarily have to reflect the combination of focus topics in the program. | | | | |
| Two of the courses should belong to the field of philosophy or theology, two others should belong to two of the other participating fields. The fifth course can be on a topic of the student's free choice. | | | | |
| Methods of Examination | | | | |
| Students have to do a graded assignment in connection with a course in philosophy or theology as well as another graded assignment in connection with one other course. At least one of the graded assignments has to be a term paper. | | | | |
| Requirements to Earn Credit Points | | | | |
| A passing grade for exam assignments in connection with two courses as well as passing grades for the assignments in the other courses. The module grade is based on the average grade for both graded exam assignments. | | | | |
| Impact of the Grade on Final Grade | | | | |
| The module grade represents 15% of the final grade. | | | | |
| Module Representative | | | | |
| Prof. Dr. Corinna Mieth, Prof. Dr. Klaus Steigleder | | | | |

| Compulsory Elective Module "Practice Module" | | | | |
|--|------------------|--------------------------|------------------------|--------------------|
| Module Short Name | Work Load | Start in Semester | Offered | Duration |
| EELP Vb | 30 CP (900 h) | 3 | Winter | 1 Semester |
| Courses (Module Components) | | Contact Hours | Private Studies | Class Sizes |
| I. Internship | | 640 h | 260 h | - |
| Prerequisites and Recommended Entrance Skills | | | | |
| Prerequisites: Successful completion of Modul EELP I as well as of two other modules from the areas EELP II-IV. | | | | |
| Recommended Entrance Skills: English language skills. | | | | |
| Module Objectives | | | | |
| Students | | | | |
| <ul style="list-style-type: none"> • document and reflect the experiences and insights they gained during the internship in relation to relevant program contents in their internship report, • will understand the relations, but also the differences, between theory and practice, • will be able to assess their practical experiences with regard to future employment, • know what obstacles they have to overcome in their work practice and are familiar with strategies to deal with these obstacles, • will be able to communicate normative demands and integrate them in their daily routine, • will be able to complete their own practice project, • will be able to develop strategies to convey ethical issues to decision-makers who may be skeptical about such a perspective, • will be able to solve problems in a practice-oriented manner when pressed for time. | | | | |
| Module Contents/Teaching and Learning Arrangements | | | | |
| <p>Students do an internship of approximately four months that has to be related to one of the focus topics of the program. The internship can be done with a company, an NGO, a political party, a foundation etc. Students should be in charge of their own project, which should have a clear normative aspect, and present this project in their internship report, which can then serve as a basis for their master's thesis.</p> <p>Two faculty members will supervise students prior to, during and after their internship and, if necessary, assist them in their internship search as well. Ideally the same faculty members will also supervise the subsequent master's thesis. A mandatory consultation meeting with the student advisory services for the program is required prior to the internship, so that the suitability of the internship can be assessed.</p> | | | | |
| Methods of Examination | | | | |
| <p>An internship report is required, which consists of two parts: An interim report and a final report. Both reports are graded; 40% of the module grade is based on the interim report and the remaining 60% on the final report. The interim report should be submitted after the first half of the internship period at the earliest and after two thirds of the internship period at the latest; the final report has to be submitted upon completion of the internship.</p> | | | | |
| Requirements To Earn Credit Points | | | | |
| <p>Internship deemed to have been completed successfully by employer as well as submission of graded internship report.</p> | | | | |
| Impact of the Grade on Final Grade | | | | |
| <p>The module grade represents 15% of the final grade.</p> | | | | |
| Module Representative | | | | |
| <p>Marcus Reinecke, Prof. Dr. Steigleder</p> | | | | |

| Compulsory Module "Final Module" | | | | |
|--|------------------|--------------------------|------------------------|--------------------|
| Module Short Name | Work Load | Start in Semester | Offered | Duration |
| EELP VI | 30 CP (900 h) | 4 | Summer | 1 Semester |
| Courses (Module Components) | | Contact Hours | Private Studies | Class Sizes |
| I. Accompanying Colloquium | | 30 h | 90h | 40 |
| II. Master's Thesis | | - | 600 h | - |
| III. Master Colloquium (Oral Master's Exam) | | - | 180 h | - |
| Prerequisites and Recommended Entrance Skills | | | | |
| <p>Prerequisites: Successful completion of module EELP I as well as of three other modules in the group EELP II-V.</p> <p>Recommended Entrance Skills: English language skills.</p> <p>Recommended Literature: Literature for the courses in this module as well as any additional prerequisites can be found in the current full-text course catalogue.</p> | | | | |
| Module Objectives | | | | |
| <p>Students</p> <ul style="list-style-type: none"> • obtain broad knowledge in the area of Ethics: Economics, Law and Politics, • obtain advanced knowledge in a major subject in the area of Ethics - Economics, Law and Politics, • will be able to compose an independent and highly specialized work of research that generates innovative results, • will be able to independently obtain the necessary knowledge for a practice or theory oriented research project of their own choice, • will be able to combine the complexity of normative and empirical perspectives in their work, • will be able to present their own and others' interdisciplinary research to lay persons as well as specialists in the respective fields and to defend it. | | | | |
| Module Contents/Teaching and Learning Arrangements | | | | |
| <p>The module serves to complete the program as well as the students' own research or practice project that was started in EELP V.</p> <ul style="list-style-type: none"> • Students present their theses, which they developed as results of their work on their projects, as well as a draft of the structure of their master's thesis and participate in a critical follow-up discussion of their work. • Depending on whether students have selected a research or practice-oriented project, they will write a more theoretically or more practically oriented master's thesis on the major subject they selected in EELP V. In their master's thesis students will discuss an independently developed problem associated with this major subject. • The Master Colloquium consists of a half-hour interdisciplinary-oriented discussion of the master's thesis. | | | | |
| Methods of Examination | | | | |
| Students are asked to write a c. 80-page master's thesis and pass a 30-minute final exam. | | | | |
| Requirements To Earn Credit Points | | | | |
| A passing grade for the written master's thesis and the Master Colloquium as well as an assignment in connection with the accompanying colloquium. The module grade is based on 70% of the grade for the master's thesis and 30% of the grade for the Master Colloquium. | | | | |
| Impact of the Grade on Final Grade | | | | |
| The module grade represents 50% of the final grade. | | | | |
| Module Representative | | | | |
| Prof. Dr. Corinna Mieth, Prof. Dr. Klaus Steigleder | | | | |