



## MA study programme EELP COURSE CATALOGUE

WINTER SEMESTER 2022/23

September 05th 2022

## Module EELP I: Interdisciplinary Research and Methodology

030004	EELP Lecture Series (lecture in English)	Prof. Dr.
	Wed 18-20, room: GA 03/149, Credits: 2	Steigleder
	mandatory for 1 <sup>st</sup> semester EELP students	et al.
030100	Introduction to Normative Ethics (seminar in English)	Dr.
	Wed 14-16, room: GABF 05/703, Credits: 4 or 6	Mosayebi
	mandatory for 1 <sup>st</sup> semester EELP students	

### Module EELP II: Practical Philosophy

030108	Theories of Compromise (seminar in English)	Prof. Dr.
	Thu 14-16, room: GA 3/143, credits: 4 or 6	Mieth
	recommended for 1 <sup>st</sup> and 3 <sup>rd</sup> semester EELP students	
030085	New Research on Kant's Practical Philosophy (seminar in English)	Prof. Dr.
	2hrs, Tue 10-12, room: GA 3/143, credits: 4 or 6	Mieth
	recommended for 1 <sup>st</sup> and 3 <sup>rd</sup> semester EELP students	
030117	Ethics and Politics in the Digital Era (research seminar with int. workshop in	Prof. Dr.
	English)	Caranti
	Tue 8.30-10, room: GABF 04/511, credits: 4 or 6	(EELP
	recommended for 1 <sup>st</sup> and 3 <sup>rd</sup> semester EELP students	guest
		professor)
030118	Kantian Peace. Democratic Peace and the Russian-Ukraine War (seminar in	Prof. Dr.
	English)	Caranti
	Tue 10-12, room: not yet, credits: 4 or 6	(EELP
	recommended for 1 <sup>st</sup> and 3 <sup>rd</sup> semester EELP students	guest
		professor)
030119	Philosophical Foundations of Human Rights (compact seminar in English)	Prof. Dr.
	09 <sup>th</sup> -11 <sup>th</sup> Dec 2022, room: not yet, credits: 4 or 6	Caranti
	recommended for 1 <sup>st</sup> and 3 <sup>rd</sup> semester EELP students	(EELP
		guest
		professor)

### Module EELP III: Applied Ethics

030087	<b>Environmental Ethics (compact seminar in English)</b> 08 <sup>th</sup> – 10 <sup>th</sup> Feb 2023, introduction session: 10 <sup>th</sup> Jan 2023, room: not yet, credits:	Dr. Graf Keyserlingk
	4-6 recommended for 1st and 3 <sup>rd</sup> semester EELP students	. to joon an ight
030117	Ethics and Politics in the Digital Era (research seminar with int. workshop in	Prof. Dr.
	English)	Caranti
	Tue 8.30-10, room: GABF 04/511, credits: 4 or 6	(EELP
	recommended for 1 <sup>st</sup> and 3 <sup>rd</sup> semester EELP students	guest
		professor)
030119	Philosophical Foundations of Human Rights (compact seminar in English)	Prof. Dr.
	09 <sup>th</sup> -11 <sup>th</sup> Dec 2022, room: not yet, credits: 4 or 6	Caranti
	recommended for 1 <sup>st</sup> and 3 <sup>rd</sup> semester EELP students	(EELP
		guest
		professor)

## Module EELP IVa: Economics

076020	Einführung in die VWL (lecture in German)	Dipl.Ök.
	Thu 12-14, room: HZO 40, credits: 5	Ebben
073018	Foundations of International Trade (lecture in English)	Prof. Dr.
	Tue 16-18, room: HZO 60, credits: 5	Busse
073019	Tutorial in English: different options	
	Wed 8-10, room: GD 03/158	
	Wed 14-16, room: HZO 90	
	Thu 8-10, room: GD 03/218	
	Thu 14-16, room: GD 03/218	
	recommended for EELP-students with knowledge in macroeconomics	
073025	International Finance (lecture in English)	Prof. Dr.
	Online, recorded lecture, credits: 5	Busse
073026	Tutorial in English: different options	
	Wed 10-12, room: HZO 70	
	Wed 14-16, online	
075030	African Economic Development (lecture in English)	Prof. Dr.
	Thu 12-16 (9 sessions), room: GD 03/218, credits: 5	Busse
075033	Tutorial in English: Tue 14-16, room: GD 03/218	
	recommended for EELP-students with sound knowledge in macroeconomics,	
	econometrics and development economics	
075330	Economic Growth and Structural Change	Dr.
	Tue 10-12, room: HZO 80, credits: 5	Kalkschmied;
075331	Tutorial in English: Thu 8-10, room: GD 03/158	Prof. Dr.
0.0001		Busse
075025	International Macroeconomics (lecture in English)	Prof. Dr.
010020	Thu 10-12, room: BS 4/02, credits: 5	Beckmann;
	recommended for EELP-students with sound knowledge in macroeconomics	Prof. Dr.
075026	Tutorial in English: Tue 12-14, room: HZO 30	Busse
075223	Microeconomics I (lecture in English)	Prof. Dr.
013223	Wed 10-12, HZO 60, credits: 5	Robledo del
075224	Tutorial in English: Thu 10-12, room: GD 02/236 and/ or HZO 40	Prado
075224	recommended for EELP-students with sound knowledge in Mathematics and	FTauu
	Microeconomics	
075230	Economics of Innovation (lecture in English)	Prof. Dr.
075250		
	Wed 12-14, GD 02/156, (Fri 03/02/2023, 10-18, room: GD 03/158; Sat	Robledo del
075001	04/02/2023, 10-18, room: GD 03/158; credits: 5	Prado
075231	Tutorial in English: Thu 12-14, GD 02/156	
	recommended for EELP-students with sound knowledge in Mathematics and	
075005	Microeconomics	Duef Du
075265	Cost-Benefit Analysis (lecture in English)	Prof. Dr.
	tba, credits: 5	Löwenstein
	recommended for EELP students with good knowledge in microeconomics and	
0750//	an interest in combining microeconomic theory with empirical research	
075244	Macroeconomics II (lecture in English)	Prof. Dr.
0750/5	Fr 10-12, HGB 50, credits: 5	Roos
075245	Tutorial in English: Fr 12-14, room: GD 02/236	
	recommended for EELP-students with sound knowledge in Macroeconomics is	
075100	strongly recommended	
075126	Advanced Energy Economics, Policy and Technology (lecture in English)	Prof. Dr.
	Mo 14-17.30, room: GD 02/148, credits: 5	Weale
	knowledge in environmental, energy and resource economics is beneficial	
075560	Environmental Economics (lecture in English)	Prof. Dr.
	Wed 12-14, HZO 80, credits: 5	Löschel
075561	Tutorial in English: Thu 18-20, room: UFO 0/10	Dr. Feldhaus

075270	Economics of Natural Resources (lecture in English)	Dr. Sadik-
	tba, credits: 5	Zada
075014	Economics of Migration (lecture in English)	Dr. Flores
	Wed 14-16, GD 02/148, credits: 5	
	recommended for EELP-students with sound knowledge in empirical research	
	and econometrics are recommended	
075220	Applied Economic Policy (compact seminar in English)	Prof. Dr.
	Tue, 18/10/2022, 10-12, GD 03/512 (kick-off session), credits: 5	Schmidt;
	recommended for EELP-students with sound knowledge in macroeconomics,	Metz-Peeters
	and applied econometrics	
075016	Market- and Non-Market Valuation of Environmental Goods (compact	apl. Prof.
	seminar in English)	Frondel
	tba, credits: 5	

#### Module EELP IVb: Law

#### Vorgegeben als erster Modulbestandteil für Studierende ohne juristische Vorkenntnisse.

060006	Öffentliches Recht für Nichtjuristen (lecture in German)	Prof. Dr.
	Fri 12-16, room: GD 03/ 150	Kaltenborn

#### Empfohlen, wenn man juristische Vorkenntnisse hat; oder aufbauend auf Grundlagen des Öffentlichen Rechts

060002	Ökonomische Methoden für Juristen (lecture in German)	Dr. Scheufen
	Mon 12-13.30, room: HGD 10	
060003	Normative Legal Philosophy (Lecture in English)	Prof. Dr. Magen
	Wed 12-14, room: HGD 10	
060080	Staatsrecht I (Grundrechte) (A-L) (lecture in German)	Prof. Dr.
	Mon 10-14, room: HGD 10	Ennuschat
	Tue 12-14, room: HGD 10	
060081	Staatsrecht I (Grundrechte) (L-Z) (lecture in German)	Prof. Dr. Magen
	Thu 10-14, room: HGD 10	
060082	Staatsrecht II (Staatsorganisationsrecht) (lecture in German)	Prof. Dr.
	Mon 16-18, room: HGD 10	Kaltenborn
	Tue, 16-18, room: HGD 10	
060084	Recht der Europäischen Union (lecture in German)	Prof. Dr. Puttler
	Wed 10.30-12, room: HGD 10	
	Thu 14-16, room: HGD 10	
060094	Grundlagen des Völkerrechts (lecture in German)	Prof. Dr. Puttler
	Thu 10-12, room: GD 2/450	
060095	Besondere Regelungsbereiche des Völkerrechts (lecture in German)	Prof. Dr.
	Tue 14-16, room: BF 4.46/4.47 (Bochumer Fenster, Massenbergstrasse 13B, 4.	Thielbörger
000007	Stock, IFHV)	
060097	Wirtschaftsverwaltungsrecht (lecture in German)	Prof. Dr.
	Thu 16-18, room: GD 04/153	Ennuschat
060089	Energierecht (lecture in German)	Prof. Dr. Pielow
	Fri 8-10, room: BF EG/17 (Bochumer Fenster, Massenbergstrasse 13B)	
060306	Law and Global Challenges (seminar in English)	Prof. Dr.
	Tue 12-14, room: GD 04/143	Kaltenborn

## Module EELP IVc: Political Science/ Sociology

080327	Gender, Labour and Migration – Conceptual Approaches, Intersectionalities,	Dr. Menke
	Understudied Sectors (seminar in English)	
	Tue 8.30-10.00, room: GD 1/ 236	
080334	Restructuring Work and Economy in Postindustrial Cities (compact seminar	Prof. Dr.
	in English)	Apitzsch;
	Fri, 14/10/2022, 12-16, room: GD 2/156	Dr. Beck
	Sat, 12/11/2022, 10-16, room: GD 2/156	
	Sat, 26/11/2022, 9-16, room: GD 2/156	
080347	Electoral Systems, Incentives, and Political Selection (seminar in English)	Prof. Dr.
	Tue 14-16, room: GD 2/236	Hessami
080352	Social Innovation between Local Embeddedness and Regional/Global Impact	Dr.
	(compact seminar in English, online)	Terstriep,
	Online session I: Wed, 26/10/2022, 10-14	Rabadjieva
	Online session II: Wed, 23/11/2022, 10-14	
	Online session III: Wed, 14/12/2022, 10-14	
	Online session IV: Wed, 11/01/2023, 10-14	
	The last session will be determined together with the students.	
080354	Migrants in Cities: Governance, Solidarities and Borderwork at the Urban	Prof. Dr.
	Scale (seminar in English, online)	Fauser
	The course is organized into six units that include asynchronous (flexible time	
	management, yet with deadlines) and synchronous elements (online meetings,	
	150 min.)	
	Dates for online meetings are:	
	21/10/2022, 28/10/2022, 04/11/2022, 18/11/2022, 25/11/2022, 16/12/2022	
080384	The Transformation of the Ruhr Metropolis: from industrial hotspot to	Dr. Treuke
	Europe's greenest post-industrial region (seminar in English)	
	Thu, 16-18, room: GD 04/520	
090308	Die Europäische Union und Ostasien [The EU and East Asia] (seminar in	Prof. Dr.
	English)	Bersick
	Wed 14-16, room: GB 04/59	
090350	Regionalsierung und Interregionalismus: Theorie und Praxis [Regionalisation	Prof. Dr.
	and Interregionalism: Theory and Practice] (seminar in English)	Bersick
	Thu, 8.30-10, room: online	
090 352	Current Issues in East Asia Politics (seminar in English)	Prof. Dr.
	Fri 10-12, GABF 04/ 509	Gottwald

## Module EELP Va: Research Module

Philosoph	Philosophy		
030 108	Theories of Compromise (seminar in English)	Prof. Dr.	
	Thu 14-16, room: GA 3/143, credits: 4 or 6	Mieth	
030 085	New Research on Kant's Practical Philosophy (seminar in English)	Prof. Dr.	
	2hrs, Tue 10-12, room: GA 3/143, credits: 4 or 6	Mieth	
030 117	Ethics and Politics in the Digital Era (research seminar with int. workshop in	Prof. Dr.	
	English)	Caranti	
	Tue 8.30-10, room: GABF 04/511, credits: 4 or 6		
030 118	Kantian Peace. Democratic Peace and the Russian-Ukraine War (seminar in	Prof. Dr.	
	English)	Caranti	
	Tue 10-12, room: not yet, credits: 4 or 6		
030 119	Philosophical Foundations of Human Rights (compact seminar in English)	Prof. Dr.	
	09 <sup>th</sup> -11 <sup>th</sup> Dec 2022, room: not yet, credits: 4 or 6	Caranti	

030 087	Environmental Ethics (compact seminar in English)	Dr. Graf
	08 <sup>th</sup> – 10 <sup>th</sup> Feb 2023, introduction session: 10 <sup>th</sup> Jan 2023, room: not yet, credits: 4-6	Keyserlingk
030126	Forschungskolloquium. Aktuelle Themen der Praktischen Philosophie	Prof. Dr.
	(seminar in German)	Mieth; Prof.
	Thu 16-19, room: GABF 04/358, credits: 4 or 6	Dr.
		Neuhäuser;
		Dr. Mosayebi
Economic		
073025	International Finance (lecture in English)	Prof. Dr. Busse
070000	Online, recorded lecture, credits: 5	Dusse
073026	Tutorial in English: different options	
	Wed 10-12, room: HZO 70	
075020	Wed 14-16, online	Duef Du
075030	African Economic Development (lecture in English)	Prof. Dr.
075000	Thu 12-16 (9 sessions), room: GD 03/218, credits: 5	Busse
075033	Tutorial in English: Tue 14-16, room: GD 03/218,	
	recommended for EELP-students with sound knowledge in macroeconomics,	
075000	econometrics and development economics	
075330	Economic Growth and Structural Change	Dr.
075001	Tue 10-12, room: HZO 80, credits: 5	Kalkschmied;
075331	Tutorial in English: Thu 8-10, room: GD 03/158	Prof. Dr.
075005		Busse
075025	International Macroeconomics (lecture in English)	Prof. Dr.
	Thu 10-12, room: BS 4/02, credits: 5	Beckmann
	recommended for EELP-students with sound knowledge in macroeconomics	
075223	Microeconomics I (lecture in English)	Prof. Dr.
<i>·</i>	Wed 10-12, HZO 60, credits: 5	Robledo del
075224	Tutorial in English: Thu 10-12, room: GD 02/236 and/ or HZO 40	Prado
	recommended for EELP-students with sound knowledge in Mathematics and	
	Microeconomics is strongly recommended	
075230	Economics of Innovation (lecture in English)	Prof. Dr.
	Wed 12-14, GD 02/156, (Fri 03/02/2023, 10-18, room: GD 03/158; Sat	Robledo del
	04/02/2023, 10-18, room: GD 03/158; credits: 5	Prado
075231	Tutorial in English: Thu 12-14, GD 02/156	
	recommended for EELP-students with sound knowledge in Mathematics and	
	Microeconomics is strongly recommended	
075265	Cost-Benefit Analysis (lecture in English)	Prof. Dr.
	tba, credits: 5	Löwenstein
	recommended for EELP students with good knowledge in microeconomics and	
	an interest in combining microeconomic theory with empirical research	
075244	Macroeconomics II (lecture in English)	Prof. Dr.
	Fr 10-12, HGB 50, credits: 5	Roos
075245	Tutorial in English: Fr 12-14, room: GD 02/236	
	recommended for EELP-students with sound knowledge in Macroeconomics is	
	strongly recommended	
075126	Advanced Energy Economics, Policy and Technology (lecture in English)	Prof. Dr.
	Mo 14-17.30, room: GD 02/148, credits: 5	Weale
	knowledge in environmental, energy and resource economics is beneficial	
075560	Environmental Economics (lecture in English)	Prof. Dr.
	Wed 12-14, HZO 80, credits: 5	Löschel
075561	Tutorial in English: Thu 18-20, room: UFO 0/10	Dr. Feldhaus

075014	Economics of Migration (lecture in English) Wed 14-16, GD 02/148, credits: 5	Dr. Flores
	recommended for EELP-students with sound knowledge in empirical research	
	and econometrics are recommended	
075220	Applied Economic Policy (compact seminar in English)	Prof. Dr.
	Tue, 18/10/2022, 10-12, GD 03/512 (kick-off session), credits: 5	Schmidt;
	recommended for EELP-students with sound knowledge in macroeconomics,	Metz-
-	and applied econometrics	Peeters
Law		
060080	Staatsrecht I (Grundrechte) (A-L) (lecture in German)	Prof. Dr. Ennuschat
	Mon 10-14, room: HGD 10	Ennuschat
060081	Tue 12-14, room: HGD 10 Staataraaht L (Crundraahta) (L. 7) (Lastura in Corman)	Prof. Dr.
000001	Staatsrecht I (Grundrechte) (L-Z) (lecture in German) Thu 10-14, room: HGD 10	Magen
060082	Staatsrecht II (Staatsorganisationsrecht) (lecture in German)	Prof. Dr.
000002	Mon 16-18, room: HGD 10	Kaltenborn
	Tue, 16-18, room: HGD 10	racconsorri
060084	Recht der Europäischen Union (lecture in German)	Prof. Dr.
	Mon 10.30-12, room: HGD 10	Puttler
	Thu 14-16, room: HGD 10	
060095	Besondere Regelungsbereiche des Völkerrechts (lecture in German)	Prof. Dr.
	Tue 14-16, room: BF 4.46/4.47 (Bochumer Fenetser, Massenbergstrasse 13B, 4.	Thielbörger
	Stock, IFHV)	
060097	Wirtschaftsverwaltungsrecht (lecture in German)	Prof. Dr.
	Thu 16-18, room: GD 04/153	Ennuschat
060089	Energierecht (lecture in German)	Prof. Dr.
	Fri 8-10, room: BF EG/17 (Bochumer Fenster, Massenbergstrasse 13B)	Pielow
Political \$		
080334	Restructuring Work and Economy in Postindustrial Cities (compact seminar	Prof. Dr.
	in English)	Apitzsch; Dr.
	Fri, 14/10/2022, 12-16, room: GD 2/156	Beck
	Sat, 12/11/2022, 10-16, room: GD 2/156	
080347	Sat, 26/11/2022, 9-16, room: GD 2/156 Electoral Systems, Incentives, and Political Selection (seminar in English)	Prof. Dr.
000347	Tue 14-16, room: GD 2/236	Hessami
080352	Social Innovation between Local Embeddedness and Regional/Global	Dr. Terstriep,
000332	Impact (compact seminar in English, online)	Rabadjieva
	Online session I: Wed, 26/10/2022, 10-14	Rabadjeva
	Online session II: Wed, 23/11/2022, 10-14	
	Online session III: Wed, 14/12/2022, 10-14	
	Online session IV: Wed, 11/01/2023, 10-14	
	The last session will be determined together with the students.	
080354	Migrants in Cities: Governance, Solidarities and Borderwork at the Urban	Prof. Dr.
	Scale (seminar in English, online)	Fauser
	The course is organized into six units that include asynchronous (flexible time	
	management, yet with deadlines) and synchronous elements (online meetings,	
	150 min.)	
	Dates for online meetings are:	
	21/10/2022, 28/10/2022, 04/11/2022, 18/11/2022, 25/11/2022, 16/12/2022	
080384	The Transformation of the Ruhr Metropolis: from industrial hotspot to	Dr. Treuke
	Europe's greenest post-industrial region (seminar in English)	
00000	Thu, 16-18, room: GD 04/520	<b>D</b> ( =
090308	Die Europäische Union und Ostasien [The EU and East Asia] (seminar in	Prof. Dr. Bersick
		Korciek
	English) Wed 14-16, room: GB 04/59	Dersick

090350	Regionalsierung und Interregionalismus: Theorie und Praxis	Prof. Dr.
	[Regionalisation and Interregionalism: Theory and Practice] (seminar in	Bersick
	English)	
	Thu, 8.30-10, room: GB 04/159	
090 352	Current Issues in East Asia Politics (seminar in English)	Prof. Dr.
	Fri 10-12, GABF 04/ 509	Gottwald

## Module EELP I: Interdisciplinary Research and Methodology

030 004

#### Prof. Dr. Klaus Steigleder

Lecture Series "Ethics – Economics, Law and Politics" (lecture in English)

2hrs, Wed 18.15-19.45, room: GA 03/ 149

Credits: 2

Start: 12/10/2022

mandatory for 1st semester EELP students (you're registered automatically)

In this lecture series the faculty members of the master's program "Ethics - Economics, Law, and Politics" (EELP) as well as invited speakers take turns giving talks on each of the focus topics of the EELP program from the perspective of their disciplines.

The lecture series, which is part of the master's program "Ethics – Economics, Law and Politics" may also be attended by master's students of philosophy and by advanced students in the bachelor's degree course in philosophy. Credit points can be acquired by writing summaries and essays.

The program of the lecture series will be announced at the beginning of October.

**Literature** 

all texts will be uploaded in Moodle: to be announced in the first session

030 100

#### Dr. Reza Mosayebi

#### Introduction to Normative Ethics (seminar in English)

2hrs, Wed 14.15-15.45, room: GABF 05/703

Credits: 4 or 6

Start: 12/10/2022

mandatory for 1st semester EELP students (you're registered automatically)

Normative ethics is one of the oldest fields in philosophy. Prominent figures such as Aristotle, Hume, and Kant have written and developed distinctive positions in this field. Roughly said, normative ethics is a subfield of practical philosophy attempting to answer the questions which motives, actions, rules of actions, character traits or even institutions are required or forbidden, and why.

In this introductory course we shall explore and discuss the most prominent traditions, positions, and methods in normative ethics (e.g., virtue ethics, moral sentimentalism, Kantian ethics, and consequentialism) as well as the main problems and complexities of normative ethics.

Literature: all texts will be uploaded in Moodle; to be announced in the first session.

## Module EELP II: Practical Philosophy

# (1<sup>st</sup> semester students can choose up to two courses; please register through *CampusOffice*)

030 108 **Prof. Dr. Corinna Mieth Theories of Compromise (seminar in English)** 2hrs, Thu 14.15-15.45, room: GA 3/ 143 Credits: 4 or 6 Start: 13/10/2022 recommended for 1st and 3<sup>rd</sup> semester EELP students Recent challenges to liberal democracies, among them affective polarization on issues like migration or the rise of populism, gave rise to a renewed interest in the normative analysis of disagreement. Whereas until recently most normative political theory either aimed for determining a possible consensus on principles of justice, new perspectives take persistent disagreement as an essential feature of political life. One of the essential concepts for the analysis of political disagreement is compromise. The seminar will focus on a wide range of questions and issues regarding the conceptualization of compromise within normative political philosophy. The following questions will play a central role: How should we conceptualize compromises and is it possible to distinguish different kinds of compromises? What are fair compromises and do compromises always have to be fair to be justified? What reasons do we have for compromises that are absolutely forbidden or do we have to live with the problems of "dirty hands" and complicity in politics and if so, how should we understand them? Finally, it will be asked how the concept might help with understanding current challenges to liberal democracies more specifically.

#### <u>Literature</u>

Bellamy, Richard. 1999. Liberalism and Pluralism: Towards a Politics of Compromise. London: Routledge. Carens, Joseph H. 1979. "Compromises in Politics." Nomos 21: 123–41.

Fumurescu, Alin. 2013. Compromise: A Political and Philosophical History. Cambridge: Cambridge University Press.

Gutmann, Amy, and Dennis F. Thompson. 2012. The Spirit of Compromise: Why Governing Demands It and Campaigning Undermines It. Princeton: Princeton University Press.

Jones, Peter, and Ian O'Flynn. 2013. "Can a Compromise Be Fair?" *Politics, Philosophy & Economics* 12 (2): 115–35.

Knobloch, Thorben, and Corinna Mieth. 2021. "Migration, Democratic Stability, and Compromising Mindsets." In *Migration, Stability, and Solidarity*, edited by Corinna Mieth and Wolfram Cremer. Baden-Baden: Nomos.

Lepora, Chiara, and Robert E. Goodin. 2013. *On Complicity and Compromise*. Oxford: Oxford University Press.

Margalit, Avishai. 2010. On Compromise and Rotten Compromises. Princeton: Princeton University Press. May, Simon Căbulea. 2011. "Moral Compromise, Civic Friendship, and Political Reconciliation." *Critical Review of International Social and Political Philosophy* 14 (5): 581–602.

Parijs, Philippe van. 2012. "What Makes a Good Compromise?" *Government and Opposition* 47 (3): 466–80.

Rostbøll, Christian F. 2021. "Second-Order Political Thinking: Compromise versus Populism." *Political Studies* 69 (3): 559–76.

Spang, Friderike. 2021. "Why a Fair Compromise Requires Deliberation." *Journal of Deliberative Democracy* 17 (1): 38–47.

Walzer, Michael. 1973. "Political Action: The Problem of Dirty Hands." *Philosophy & Public Affairs* 2 (2): 160–80.

Weinstock, Daniel. 2017. "Compromise, Pluralism, and Deliberation." Critical Review of International Social and Political Philosophy 20 (5): 636–55.

Wendt, Fabian. 2019. "In Defense of Unfair Compromises." Philosophical Studies, no. 176: 2855–75.

#### 030 085

#### Prof. Dr. Corinna Mieth

New Research on Kant's Practical Philosophy + workshop (seminar in English)

2hrs, Thu 10.15-11.45, room: GA 3/ 143

Credits: 4 or 6

Start: 13/10/2022

recommended for 1st and 3<sup>rd</sup> semester EELP students

This seminar investigates the relevance of Kant's practical philosophy for current political debates surrounding issues like race and migration. In the beginning, essential passages from key works like the *Groundwork*, the *Doctrine of Virtue* and *Towards Perpetual Peace* will be the object of detailed discussion. With this conceptual foundation, we will then turn to the debate surrounding the role of the concept of race in Kant's writings. In the third part, we will examine how different parts of Kant's practical and political philosophy relate to questions concerning immigration and refuge. During a workshop at the end of the

seminar, new approaches and positions regarding Kant's practical philosophy will be discussed with invited speakers.

<u>Literature</u>

Allais, L. (2016). Kant's Racism. Philosophical Papers 45:1-36

Bernasconi, R. (2011). Kant's Third Thoughts on Race, in: Elden, S. & Mendieta, E. (eds.) *Reading Kant's Geography* (p.291-318). Albany: SUNY Press

Hill, Thomas E. & Boxill, Bernard (2000). Kant and Race, in: Bernard Boxill (ed.), *Race and Racism*. Oxford University Press

Kleingeld, P. (2007). Kant's Second Thoughts on Race. *The Philosophical Quarterly* 57: 573–592

Mieth, C. & Williams, G. (forthcoming). Beyond Non-Instrumentalization: Migration, Poverty and Dignity within a Kantian Framework, in: Mieth, C. & Sticker, M. & Williams, G. (eds.), *Kant and Poverty.* Special Issue, Ethical Theory and Moral Practice

Mills, C. (2005). Kant's Untermenschen, in: Valls, Andrew (ed.), *Race and Racism in Modern Philosophy* (p.163-193). Cornell University Press

Niesen, Peter. 2017. "What Kant Would Have Said in the Refugee Crisis." *Danish Yearbook of Philosophy* 50 (1): 83–106

Ypi, L. (2014). A Permissive Theory of Territorial Rights. *European Journal of Philosophy* 22 (2): 288–31

#### 030 117

#### Prof. Dr. Luigi Caranti, University of Catania/ Italy (EELP Guest Professor)

#### Ethics and Politics in the Digital Era (research seminar with int. workshop in English)

2hrs, Tue 8.30-10, room: GABF 04/511

credits: 4 or 6

Start: 18/10/2022

recommended for 1<sup>st</sup> and 3<sup>rd</sup> semester EELP students

"It is they who pull the wires which control the public mind, who harness old social forces and contrive new ways to bind and guide the world" (Edward Bernays, Propaganda)

The course analyzes how internet is redefining contemporary democracy focusing in particular on the recent phenomena of public opinion conditioning, on the decline of intermediate bodies with the related marginalization of experts, on the info-wars waged by organized groups and at times autocratic foreign governments, on freedom of expression in the social media and on who should set its limits (if any). International Workshop (27/01 - 29/01/2023)

The workshop gathers experts from different fields (philosophers, experts of complex systems, lawyers) and focuses on the way in which the internet, and the social media in particular, have dramatically altered the traditional manner in which the right to freedom of expression is understood. The workshop also investigates how this fundamental right should be redefined to avoid patent distortions of public opinion while preserving – to some extent at least – individuals' liberty of sharing ideas something demonstrably false and perhaps even damaging for the general good of the society. Given the crucial role of free speech in any open society, the workshop also discusses the potential repercussions of this redefinition on the pillars of liberal democracy.

Study achievements

The course presupposes active participation. Students are required to select at least one text from the reading list, present it to their colleagues, and participate in the discussion.

<u>Exam</u>

In addition to in-class presentations, students are required to write a 10-15 pages final paper on a topic relevant to the course, and to take a final oral exam

#### <u>Literature</u>

**Required Readings** 

Cass Sunstein, *#Republic.com. Divided Democracy in the Age of Social Media*, Princeton Oxford: Princeton UP, 2017.

Jamie Bartlett, *The People Vs Tech. How the Internet is killing democracy (and how we save it)*. London: Penguin 2018.

Martin Moore, *Democracy Hacked: Political Turmoil and Information Warfare in the Digital Era*. London: OneWorld 2018.

Pollicino, O. and Bassini, M., "Free Speech, Defamation and the Limits to Freedom of Expression in the EU: A Comparative Analysis" IN: A. Savin, J. Trzaskowski (eds), *Research Handbook on EU Internet Law*,

2014, Bocconi Legal Studies Research Paper No. 2706112, Available at SSRN: https://ssrn.com/abstract=2706112

Quattrociocchi, W. and Scala, A. and Sunstein, C. R., "Echo Chambers on Facebook" (June 13, 2016). Available at SSRN: https://ssrn.com/abstract=2795110 or http://dx.doi.org/10.2139/ssrn.2795110 Bessi, A. "Personality traits and echo chambers on facebook" *Computers in Human Behavior* 65, 2016: 319-324 https://doi.org/10.1016/j.chb.2016.08.016

#### 030 118

#### Prof. Dr. Luigi Caranti, University of Catania/ Italy (EELP Guest Professor)

Kantian Peace. Democratic Peace and the Russian-Ukraine War (seminar in English)

2hrs, Tue 10-12, room: not yet

credits: 4 or 6

Strat: 18/10/2022

recommended for 1<sup>st</sup> and 3<sup>rd</sup> semester EELP students

The course introduces students to Kant's political philosophy *via* my recent work on the subject (*Kant's Political Legacy. Human Rights, Peace, Progress,* UWP 2017 and *The Kantian Federation,* CUP 2022). Students will learn about a) Kant' view of human dignity and innate rights, and how this provides a foundation of human rights more compelling than the ones currently available in the literature, b) Kant's theory of peace, with a careful analysis of the three 'pillars' of the model (domestic republican government, international federation/world republic and right to visit) and c) Kant's progressive view of history, in particular his controversial thesis that nature provides a guarantee that humanity will reach a stable, irreversible condition of peace and justice.

Study achievements

The course presupposes active participation. Students are required to select at least one text from the reading list, present it to their colleagues, and participate in the discussion.

<u>Exam</u>

In addition to in-class presentations, students are required to write a 10-15 pages final paper on a topic relevant to the course, and to take a final oral exam

#### <u>Literature</u>

**Required Readings** 

Caranti, L. *Kant's Political Legacy. Human Rights, Peace, Progress.* Cardiff: University of Wales Press 2017

Caranti, L. The Kantian Federation. Cambridge: Cambridge University Press, 2022.

M. Gregor (ed.) *Practical Philosophy*, The Cambridge Edition of the Works of Immanuel Kant, Cambridge University Press 1996.

#### 030 119

#### Prof. Dr. Luigi Caranti, University of Catania/ Italy (EELP Guest Professor) Philosophical Foundations of Human Rights (compact seminar in English)

09<sup>th</sup> -11<sup>th</sup> Dec 2022, room: not yet

credits: 4 or 6

recommended for 1<sup>st</sup> and 3<sup>rd</sup> semester EELP students

"You believe, then, that the fundamentals of justice should be deduced not from a praetor's proclamation, as many now assert, nor from the Twelve Tables of the Law, as our forefathers maintained, but from the innermost depths of philosophy?" (Cicero, On the Nature of the Gods)

Although discussions about international issues often make reference to the notion of Human Rights – the war in Syria and the ensuing migration of refugees, the killing of demonstrators in Myanmar, the shortage of anti-covid vaccines for poor countries are obvious examples – the philosophical foundations of these rights, their claim to cross-cultural universality, their ability to be a sort of secularized religion of mankind are controversial. This class aims to introduce students to the philosophical debate on the foundational issue and to stimulate independent yet informed thinking.

#### Study achievements

The course presupposes active participation. Students are required to select at least one text from the reading list, present it to their colleagues, and participate in the discussion. Exam In addition to in-class presentations, students are required to write a 10-15 pages final paper on a topic relevant to the course, and to take a final oral exam

<u>Literature</u>

Reading assignments

Introduction

1) Cruft R., Liao S. M., and Renzo M., "The Philosophical Foundations of Human Rights. An Overview", in Cruft R., Liao S. M., and Renzo M. (eds.) *Philosophical Foundations of Human Rights*. Oxford: 2015, p.1-23. *Foundational Issues* 

2) Raz, Joseph, "Human Rights Without Foundations", (Besson, S. Tasioulas J. eds) *The Philosophy of International Law* (henceforth PIL), OUP, 2010: 321-337.

3) Buchanan, A. "Why *International Legal* Human Rights? "The Philosophical Foundations of Human Rights. An Overview", in Cruft R., Liao S. M., and Renzo M. (eds.) *Philosophical Foundations of Human Rights*. Oxford: 2015, p.244-262.

Human Dignity and Human Rights

4) Waldron, J., "Is Dignity the Foundation of Human Rights?" in Cruft R., Liao S. M., and Renzo M. (eds.) *Philosophical Foundations of Human Rights*. Oxford: 2015, p.117-137.

5) Simmons, J. "Human Rights, Natural Rights, Human Dignity" in Cruft R., Liao S. M., and Renzo M. (eds.) *Philosophical Foundations of Human Rights.* Oxford: 2015, p.138-152.

Democracy, Equality and Human Rights: Critiques and Interpretations

6) Cristiano, Thomas "Self-Determination and the Human Right to Democracy" in Cruft R., Liao S. M., and Renzo M. (eds.) *Philosophical Foundations of Human Rights.* Oxford: 2015, p.459-480.

7) Peter, Fabienne, "A Human Rights to Democracy?", in Cruft R., Liao S. M., and Renzo M. (eds.) *Philosophical Foundations of Human Rights.* Oxford: 2015, p.481-491.

8) Buchanan, Allen, "The Egalitarianism of Human Rights", *Ethics*, Vol. 120, No. 4 (July 2010), pp. 679-710.

Universalism, Pluralism, Multiculturalism: the Asian and the Islamic Challenges

9) Li, Xiarong "Asian Values and the Universality of Human Rights" In: P. Hayden (ed.) *The Philosophy of Human Rights* (Henceforth PHR), Paragon House 2001: p.397-408

10) An-Nai'im, Abdullahi A., "Human Rights in the Muslim World", PHR, p.315-334

The Feminist Critique: Are Human Rights Patriarchal?

11) Held, Virginia *Care and Human Rights?* in Cruft R., Liao S. M., and Renzo M. (eds.) *Philosophical Foundations of Human Rights.* Oxford: 2015, p.624-641

12) Mendus, Susan *Care and Human Rights. A Reply to Virginia Held*, in Cruft R., Liao S. M., and Renzo M. (eds.) *Philosophical Foundations of Human Rights.* Oxford: 2015, p.642-652

Right to Intervention and Responsibility to Protect

13) "The Responsibility to Protect", available on line

(http://responsibilitytoprotect.org/ICISS%20Report.pdf). In particular p. 1-28.

14) "The Responsibility to Protect", available on line

(http://responsibilitytoprotect.org/ICISS%20Report.pdf). In particular p. 29-55.

15) Bellamy, Alex "Responsibility to Protect or Trojan Horse? The Crisis in Darfur and Humanitarian Intervention after Iraq" (*Ethics & International Affairs*, 19(2), 31-54.

(doi: 10.1111/j.1747-7093.2005.tb00499.x)

16) Petra Perisic, "Implications of the Conflicts in Libya and Syria for the Responsibility to Protect Doctrine" 67(5) Zbornik PFZ 783 (2017)

## Module EELP III: Applied Ethics

# (1<sup>st</sup> semester students can choose up to two courses; please register through *CampusOffice*)

030 087

Dr. Johannes Graf Keyserlingk Environmental Ethics (compact seminar in English) 08<sup>th</sup> – 10<sup>th</sup> Feb 2023, each day: 8 – 16, introduction session: 10<sup>th</sup> Jan 2023, 18-20; room: not yet credits: 4-6 Start: 10/01/2023 recommended for 1st and 3<sup>rd</sup> semester EELP students

In this seminar the specific questions and moral assessments of environmental ethics are introduced. We start by discussing how normative moral theories can (and should be) applied in the context of current environmental and climate-related issues. It will turn out that a particularly important, and in fact decisive problem will be the question of how to deal with risks and uncertainties in the considered contexts. Another central concern that we will deal with in the seminar are the needs and interests of future generations and the question of how to consider them appropriately in our moral reasoning about environmental ethics. We will mainly read texts from the fields of climate ethics and climate-related energy ethics.

#### <u>Literature</u>

Robin Attfield, Environmental Ethics: An Overview for the Twenty-First Century. Second Edition, Cambridge: Polity Press, 2014.

Jack Devanney, Why Nuclear Power has been a Flop at Solving the Gordian Knot of Electricity Poverty and Global Warming, Tavernier, Fl. 2021 (available online).

Marcus Düwell, Gerhard Bos, Naomi van Steenbergen (eds.). Towards the Ethics of a Green Future: The Theory and Practice of Human Rights for Future People, London/New York: Routledge, 2018 (eBook open access available).

Konrad Ott, Jan Dierks, Lieske Voget-Kleschin (eds.), Handbuch Umweltethik, Stuttgart: J.B. Metzler, 2016. Michael Shellenberger, Apocalypse Never: Why Environmental Alarmism Hurts Us All. New York: Harper, 2020.

Henry Shue, The Pivotal Generation: Why We Have a Moral Responsibility to Slow Climate Change Right Now, Princeton: Princeton University Press, 2022.

#### 030 117

**Prof. Dr. Luigi Caranti, University of Catania/ Italy (EELP Guest Professor) Ethics and Politics in the Digital Era (research seminar with int. workshop in English)** Tue 8.30-10, room: GABF 04/511, credits: 4 or 6 *recommended for* 1<sup>st</sup> and 3<sup>rd</sup> semester EELP students details see page 10-11...

030 119

**Prof. Dr. Luigi Caranti, University of Catania/ Italy (EELP Guest Professor) Philosophical Foundations of Human Rights (compact seminar in English)** 09<sup>th</sup> -11<sup>th</sup> Dec 2022, room: not yet, credits: 4 or 6 *recommended for* 1<sup>st</sup> and 3<sup>rd</sup> semester EELP students details see page 11-12...

## Module EELP IVa: Economics

# (regarding your course selection please contact Marcus Reinecke via Email: <u>eelp@rub.de</u>)

076020 Dipl.Ök. Thomas Ebben

#### Einführung in die VWL (lecture + accompanying exercises in German)

Thu 12-14, room: HZO 40, credits: 5

Start: 13/10/2022

for EELP-students without any knowledge in micro and macroeconomics

Die Vorlesung soll den Studierenden nicht-wirtschaftswissenschaftlicher Studiengänge eine Einführung in die theoretischen Grundlagen und Anwendungsmöglichkeiten der Mikroökonomie (Marktwirtschaft, Markteffizienz, Marktversagen, Staatliche Interventionen) und Makroökonomie (Konjunktur, Wachstum, Inflation und Beschäftigung) bieten.

Die Vorlesung eignet sich für interessierte Studierende in jedem Studienabschnitt und erfordert keine speziellen Vorkenntnisse.

Durch das Bestehen der Abschlussklausur können (je nach Maßgabe der geltenden Prüfungsordnung) Leistungspunkte erworben werden.

#### 073018 Prof. Dr. Matthias Busse

#### Foundations of International Trade (lecture in English)

Tue 16-18, room: HZO 60, credits: 5

Start: 11/10/2022

#### knowledge in macroeconomics and basic knowledge in econometrics is recommended

The course provides an introductory study of international trade theory and policy. We begin with a presentation of various fundamental trade models that explain the reason for and basic impact of international trade, such as the Ricardian and the Heckscher-Ohlin models. Also covered are economies of scale and their impact on trade. In the second part, the effects of trade policies, such as tariffs, subsidies or trade agreements, on growth, welfare and poverty are introduced and critically examined. In the final part of the course, we will analyse the role of international organizations that matter for international trade, such as the World Trade Organization.

The participants understand and apply fundamental theories of international trade. Predominately, this applies in form of a graphical analysis of general equilibrium models. Participants are able to explain the effects of various government restrictions on international trade flows and welfare levels. They will also apply the trade and welfare impact of different economic shocks.

<u>Exam</u>

written in-class test (duration: 60 minutes)

073019

#### Tutorial Foundations of International Trade (in English)

different options:

Wed 8-10, room: GD 03/158, start: 12/10/2022 Wed 14-16, room: HZO 90, start: 12/10/2022 Thu 8-10, room: GD 03/218, start: 13/10/2022 Thu 14-16, room: GD 03/218, start: 13/10/2022

#### 073025

#### Prof. Dr. Matthias Busse

#### International Finance (lecture in English)

Online, recorded lecture, credits: 5

#### knowledge in macroeconomics is recommended

The course offers an introduction to international monetary economics. Theoretical aspects of international monetary economics are covered, such as international capital flows and exchange rates. In addition, the impact of different exchange rate systems on the effectiveness of monetary and fiscal policy is analysed. Also discussed are international financial crises and the European Monetary System.

The participants learn to understand and apply fundamental theories of international monetary economics. They are expected to remember basic concepts, to explain core theories of international monetary economics and to apply them in form of an analysis of economic shocks and their impact on exchange rates, the money market and output/income.

Exam

written in-class test (duration: 60 minutes)

#### 073026

#### Tutorial in English: different options

Wed 10-12, room: HZO 70, start: 12/10/2022 Wed 14-16, online

075030 **Prof. Dr. Matthias Busse African Economic Development (lecture in English)** Thu 12-16 (9 sessions), room: GD 03/218, credits: 5 Start: 13/10/2022 *sound knowledge in macroeconomics, econometrics and development economics is recommended*  The main goal of this course is to analyse the reasons for the continued widespread poverty and relatively low economic growth rates in most parts of sub-Saharan Africa. The course stresses the heterogeneity of African economies and emphasises the importance of a detailed grasp of economic history as a basis for critically assessing the debate on African economic development. Topics covered include, among others, human capital, geography and health, trade and foreign direct investment, HIV/AIDS, institutions and governance, colonialism and slavery, ethnic and linguistic divisions, conflicts, and foreign aid.

Participants demonstrate an understanding of high poverty rates and low economic growth rates in many sub-Saharan African countries. Participants are able to analyse and evaluate the empirical evidence from various econometric studies that address African economic development from different points of view Exam

written in-class test (duration: 90 minutes)

#### 075033

#### Tutorial in English: Tue 14-16, room: GD 03/218, start: 18/10/2022

#### 075330

### Dr. Katja Kalkschmied; Prof. Dr. Matthias Busse Economic Growth and Structural Change (lecture in English)

Tue 10-12, room: HZO 80, credits: 5

Start: 11/10/2022

In this module we study the transition from long-run economic stagnation to long-run sustainable growth that is often called the "take-off". We move beyond conventional growth theory that explains economic growth with physical and human capital accumulation and technological progress and relate investments in physical capital, human capital and new technology to institutional change, demographic change, and industrialization. This will enable students to understand

- (i) the structural changes that preceded, accompanied, and grew out of the "take-off", as well as
- (ii) cross-country differences in the timing of the "take-off", in growth paths, and, consequently, in income levels.

#### 075331

#### Tutorial in English: Thu 8-10, room: GD 03/158, start: 20/10/2022

#### 075025

#### Prof. Dr. Joscha Beckmann; Prof. Dr. Matthias Busse

#### International Macroeconomics (lecture in English)

Thu 10-12, room: BS 4/02 (Blue Square Bochum City), credits: 5

Start: 13/10/2022

sound knowledge in macroeconomics is recommended

This module offers a broad and advanced study of international monetary economics. The theory presented covers a comprehensive range of topics including exchange rate determination, monetary and fiscal policies in open economies and an introduction to international financial institutions. International financial markets and institutions affect everyday life, involve very large flows of funds, and influence the production of goods and services of almost every single country. The insights provided by the theoretical frameworks will enable students to discuss topics related to international financial markets such as the single currency in Europe.

Students understand and apply advanced theories of international monetary economics. They are able to analyse and explain the determinants of exchange rates, to evaluate the impact of different exchange rate systems and to explain the setup and functioning of international financial institutions.

#### <u>Exam</u>

written in-class test (duration: 90 minutes)

#### 075026

Tutorial in English: Tue 12-14, room: HZO 30, start: 18/10/2022

075223

#### Prof. Dr. Julio Robledo del Prado Microeconomics I (lecture in English)

Wed 10-12, HZO 60, credits: 5

Start: 12/10/2022

sound knowledge in Mathematics and Microeconomics is recommended

The module is an introduction to modern microeconomics and its applications to applied economic policy at graduate level. It covers standard microeconomic topics: consumer choice, production and costs, competitive markets, general equilibrium, efficiency and welfare theorems

Students learn the standard modelling techniques. After attending this module, students should be able to read and understand microeconomic oriented scientific literature.

#### Literature:

Gravelle & Rees (2004, 3rd Edn) Microeconomics

#### 075224

#### Tutorial in English: Thu 10-12, room: HZO 40 and/ or GD 02/236, start: 13/10/2022

#### 075230

Prof. Dr. Julio Robledo del Prado

#### Economics of Innovation (lecture in English)

Wed 12-14, GD 02/156, (Fri 03/02/2023, 10-18, room: GD 03/158; Sat 04/02/2023, 10-18, room: GD 03/158; credits: 5

Start: 12/10/2022

sound knowledge in mathematics and microeconomics is recommended

Students learn about the crucial role of innovation and technical progress from a microeconomic perspective. The focus is not on perfect competition via prices, but on the competition of ideas (Schumpeter's "creative destruction"). The module analyses the role of industry structure for innovation incentives. The students should be able to understand the trade off in patent policy between setting ex ante the right incentives to innovate and the *ex post* deadweight welfare loss due to monopoly. The role of government in setting patent policy is explained.

Content: Market structure and the incentive to innovate, competition and innovation, patent policy (optimal patent length and optimal patent breadth), patent races.

Literature:

Suzanne Scotchmer (2004) Innovation and Incentives

Belleflamme & Peitz (2010) Industrial Organization: Markets and Strategies Pepall, Richards, and Norman (2011) Contemporary Industrial Organisation - A Quantitative Approach

075231

#### Tutorial in English: Thu 12-14, room: GD 02/156, start: 13/10/2022

#### 075265

Prof. Dr. Wilhelm Löwenstein

#### Cost-Benefit Analysis (lecture in English)

Mon 16-18, place: Unistr. 105, room: 0/14; credits: 5

Start: tba

good knowledge in microeconomics and an interest in combining microeconomic theory with empirical research is recommended

Upon completion of this module, students are able to explain and critically assess diverse growth theories, and their empirical application, and to make judgements regarding their relevance in explaining the success and failure of development policy.

Models of the Post-Keynesian Growth Theory (Harrod/Domar Model and Two-Gaps Model) and the neoclassical growth model are discussed in detail. In particular, the determinants "savings" and "population growth" are critically assessed as well as the interdependency of growth and capital imports and foreign trade, respectively. Another focus is set on the analysis of "technological progress" as growth determinant. Subsequent to the theoretical models, problem-oriented topics are covered, concentrating

on development financing, trade, financial crisis, human capital accumulation, HIV/AIDS and technological progress in developing countries.

Literature:

Acemoglu, D. (2009): Introduction to Modern Economic Growth, Princeton University Press. Bender, D./Löwenstein, W. (2005): Two-Gap Models: PostKeynesian Death and Neoclassical Rebirth. Feenstra, R./Taylor, A. (2008): International Economics.

Krugman, P./Obstfeld, M. (2006): International Economics, 7. Auflage.

Weil, David N. (2009): Economic Growth, 2. Auflage, Pearson Addison-Weasly, Boston.

#### 075244

Prof. Dr. Michael Roos

#### Macroeconomics II (lecture in English)

Fr 10-12, HGB 50, credits: 5

Start: 14/10/2022

sound knowledge in macroeconomic models and concepts at the principles to intermediate level is recommended

The course will consider both economic theory and advanced mathematical techniques. The first part of the course will cover continuous time dynamics (ordinary differential equations, systems of linear differential equations, the concepts of stability and phase diagrams), systems of difference equations, and chaos theory. In the second part, we will cover economic applications (e.g., closed economic dynamics, employment and inflation, etc.) of these procedures. The software R is ideally suited for solving and plotting dynamic systems; its use and knowledge will be required to solve the problem sets proposed during the course. It is not necessary to have previous experience with this software, but the willingness to learn how to use it is expected.

#### Relevant literature:

Chiang, A., Wainwright, W. (2005), Fundamental Methods of Mathematical Economics, McGraw-Hill International Publishing.

Mosler, K., Dyckerhoff, R., Scheicher, Ch. (2018), Mathematische Methoden für Ökonomen (2018) Springer.

Shone, R. (2001), Economic Dynamics. Phase diagrams and their economic applications. (Second Edition), Cambridge University Press.

#### 075245

#### Tutorial in English: Fr 12-14, room: GD 02/236, start: 14/10/2022

#### 075126

#### Prof. Dr. Graham Weale

#### Advanced Energy Economics, Policy and Technology (lecture in English)

Mo 14-17.30, room: GD 02/148, credits: 5

Start: 10/10/2022

sound knowledge in mathematics and microeconomics is recommended; interest and knowledge in environmental, energy and resource economics is beneficial

This is an exciting course which explains how the transition will be made to a modern energy world with minimal greenhouse gas emissions. It covers the essential properties of different forms of energy with emphasis on renewables, electrification, and hydrogen. Students will study the respective roles of economic, policy and technological drivers. Calculation of fixed and variable costs for different processes is an important part of the course and requires adequate mathematical ability. Syllabus

- session 1) Introduction to course and basics of energy: Where useful energy is needed. What determines demand and peak capacity, and prices? Characteristics of different types of energy (150 minutes)
- session 2) Rudiments of energy technology inc. fossil fuel production (90 minutes)
- session 3) How to move the world to zero-carbon energy regulations, incentives, societal pressures and corporate responsibility (90 minutes)
- session 4) Decision-taking short-run and long-run costs to build plants. Life-cycle costs and emissions. Includes discount rates, NPV. Coursework I (150 minutes)

- session 5) RUB H2 Conference (90 minutes)
- session 6) Energy prices and markets along chain and role of taxation; includes OPEC and transport costs (90 minutes)
- session 7) Coursework I review (90 minutes)
- session 8) Energy efficiency and reducing demand (90 minutes)
- session 9) Carbon pricing and emissions trading. Coursework II (90 minutes)
- session 10) Renewable technology, costs, integration and support schemes (90 minutes)
- session 11) Hydrogen technology and costs
- session 12) Coursework II review
- session 13) Energy storage and costs; Batteries, gas, oil, pumped storage, H2 tanks along supply chain. Coursework III (90 minutes)
- session 14) Power markets and renewables / firm capacity remuneration (inc. impact of carbon pricing) Coursework IV (150 minutes)
- session 15) Completing the task: Decarbonising three end-use sectors (90 minutes)
- session 16) Coursework III review (90 minutes)
- session 17) Coursework IV review and general review (90 minutes + )
- session 18) written in-class exam (90 minutes)

#### 075560

Prof. Dr. Andreas Löschel; Dr. Christoph Feldhaus Environmental Economics (lecture in English) Wed 12-14, HZO 80, credits: 5 Start: 12/10/2022 Content: tba

075561 Tutorial in English: Thu 18-20, room: UFO 0/10, start: 13/10/2022

#### 075270

#### Dr. Elkhan Sadik-Zada

#### Economics of Natural Resources (lecture in English)

#### tba, credits: 5

sound knowledge in mathematics and microeconomics is recommended

The lecture delves into the underlying principles of the economics of the natural resources. After gaining an overview of the taxonomy of the natural resources, the students will be made familiar with the basics of the optimal control theory. The lecture contemplates both normative and positive economics of the non-renewable natural resources such as fossil fuels and non-fuel minerals and renewable natural resources such as fisheries and renewable energy sources. To illustrate the relevance of the individual lecture blocks for the planning and management in the context of the sustainable resource management and environmental policies, each lecture ends with a discussion of a pertinent case study.

075014

Dr. Matinez Flores **Economics of Migration (lecture in English)** Wed 14-16, GD 02/148, credits: 5 Start: 12/10/2022

#### sound knowledge in empirical research and/ or econometrics is recommended

Can immigration help solving the problems connected to demographic change, how do political decisions such as the EU-enlargement affect the composition of migrants and does the economic and social integration of "economic" migrants differ from those of refugee migrants? This module aims to introduce the students to the economics of migration. The students are introduced to the basic theoretical and empirical concepts of the three main topics of the economics of migration: i.) the migration decision; ii.) the economic and social integration of migrants; and iii.) the economic effect of migration on natives. Afterwards, the students will be assigned to present major publications on the economics of migration in order to deepen the knowledge obtained through the lecture. Exam

The final module examination consists of a presentation. The final grade corresponds to the grade of the presentation.

#### 075220

Prof. Dr. Christoph M. Schmidt; Maike Metz-Peeters

#### Applied Economic Policy (compact seminar in English)

Tue, 18/10/2022, 10-12, GD 03/512 (kick-off session), credits: 5

#### Start: 18/10/2022

sound knowledge in macroeconomics, and applied econometrics is recommended

The aim of the seminar is to improve the understanding of current economic problems and to provide insights into the theoretical and empirical analysis of political decisions. Students should learn to develop concrete research questions independently and to understand and evaluate empirical strategies for answering politically relevant questions. The seminar is intended to enable students to independently produce scientific papers and to give them the opportunity to practice their presentation skills.

After one kick-off meeting at the beginning of the semester, the students should work independently (and in consultation with their supervisors) on current economic policy topics. They should present the relevant research in this area and understand the empirical strategies involved in answering policy-relevant questions. The results of their research should be presented and discussed in a two-day block seminar, and summarized in a seminar paper, including the discussion results. Exam

The final examination consists of a term paper. By giving a presentation and participating in the discussion, bonus points can be awarded, which amount to a maximum of 25% of the maximum total number of points. A maximum of 75 points can be achieved through the seminar paper, a maximum of 20 bonus points through the presentation and a maximum of 5 bonus points for participation in the discussion. The module score then results from a scale of points ranging from zero to 100 points. Bonus points earned have no influence on the examination result if it is "not passed" (5.0) without the bonus points.

Credit points are awarded after successful completion of the final module examination. Participation in the final module examination requires that the student has previously completed an examination in the form of a presentation in which at least 50% of the attainable points have been achieved.

#### 075016

apl. Prof. Dr. Manuel Frondel

## Market- and Non-Market Valuation of Environmental Goods (compact seminar in English) tba, credits: 5

Knowledge in empirical economic research and/or econometrics is recommended

The valuation of environmental goods and amenities is often complicated by the lack of market prices. This seminar will deal with empirical methods to estimate the value of environmental goods and amenities. Methods to be covered include both market and non-market valuation methods, such as hedonic pricing, contingent-valuation and revealed-preference methods to elicit willingness-to-pay and willingness-to-accept.

Students acquire knowledge on empirical methods to estimate the value of environmental goods and amenities. Furthermore, they improve their ability to understand and assess scientific literature, learn to write a seminar paper and to present their work.

<u>Exam</u>

term paper (10 pages) with presentation (15 min); credit points are awarded after the successful completion of the seminar paper and the presentation.

### Module EELP IVb: Law

The Centre of Law (*Qualifikationszentrum Recht*) is responsible for the module Law:

#### http://zrsweb.zrs.rub.de/qzr/

The mandatory consultation meeting at the beginning of studies will determine whether students need to attend an introductory lecture course "Introduction to Public Law" (in German) or whether they will be able to attend two advanced courses without additional preparation. Students may only attend two advanced courses if they have obtained 30 CP in the fields of constitutional law and general administrative law in a previous program.

Students without prior knowledge of law are required to attend the lecture course: "Introduction to Public Law" which is taught in German. The course provides students with an introduction to constitutional and administrative law as well as European Community law. <u>Students who do not speak German but have prior knowledge of law, can participate in the module EELP IVb Law. Those should have in mind that we can only offer 2-3 courses in English through your whole studies.</u>

The lecture "Introduction to Public Law" (in German) takes place every winter semester. Students without a background in law are required to pass a final exam in this lecture. If the lecturer of the second part of the module provides the possibility to pass a graded exam, the grade earned may also be the module grade. Please contact Dr. Max Weber (<u>qzr-jura@rub.de</u>) before the start of the semester to check details for attending the specific courses in Law.

#### German version:

Die Betreuung dieses Moduls liegt beim Qualifikationszentrum Recht: http://zrsweb.zrs.rub.de/qzr/

Jeweils im **Wintersemester** wird eine Vorlesung "Grundlagen des Öffentlichen Rechts (für Nichtjuristen)" als erster Modulbestandteil für Studierende *ohne* juristische Vorkenntnisse angeboten. Die Vorlesung wird abgeschlossen mit einer Klausur. Studierende, die über juristische Vorkenntnisse (mind. 30 CP) aus einen Erststudium nachweisen, können im Modul EELP IVb: Law aus dem Angebot der unten stehenden fortgeschrittenen Kurse belegen.

Darüber hinaus ist als zweiter Modulbestandteil eine weiterführende Veranstaltung (Vorlesung oder Seminar) aus dem Öffentlichen Recht zu belegen. Die Studierenden sollen dabei möglichst diejenigen Veranstaltungen wählen, die dem thematischen Schwerpunkt ihres Studiengangs korrespondieren. Im zweiten Modulteil ist ein Kurzessay zum Vorlesungs- bzw. Seminarstoff oder ein Sitzungsprotokoll anzufertigen. Bitte beachten Sie: der zweite Modulteil kann grundsätzlich nicht vor dem ersten Modulteil absolviert werden!

Das Ergebnis der Klausur zur Veranstaltung "Grundlagen des Öffentlichen Rechts (für Nichtjuristen)" kann, ebenso wie die Leistung des zweiten Modulteils (falls diese benotet worden ist) als (Gesamt-) Modulnote angerechnet werden.

**Wichtig:** Die Studierenden sollten sich vor Semesterbeginn an Dr. Max Weber (<u>qzr-jura@rub.de</u>) vom Qualifikationszentrum Recht wenden, damit mit den jeweiligen Dozent:innen die Frage der Teilnahme an der Veranstaltung geklärt werden kann.

#### 060006

**Prof. Dr. Markus Kaltenborn** Öffentliches Recht für Nichtjuristen (lecture in German) Fri 12-16, room: GD 03/ 150; start: 14/10/2022 *Vorgegeben als erster Modulbestandteil für Studierende ohne juristische Vorkenntnisse.* 060002 Dr. Marc Scheufen

Ökonomische Methoden für Juristen (lecture in German) Mon 12-13.30, room: HGD 10; start: 17.10.2022

tba

060003 Prof. Dr. Stefan Magen Normative Legal Philosophy (Lecture in English) Wed 12-14, room: HGD 10; start: 12/10/2022 tba

060080 **Prof. Dr. Jörg Ennuschat Staatsrecht I (Grundrechte) (A-K) (lecture in German)** Mon 10-14, room: HGD 10 Tue 12-14, room: HGD 10 Start: 10/10/2022 Das GG enthält in Art. 1-19 GG einen umfangreichen Grundrechtekatalog. Grundrechte bestimmen, wie das Verhältnis des Staates zu seinen Bürgern beschaffen sein soll. Auch deshalb entzünden sich an ihnen immer wieder politische und gesellschaftliche Konflikte. Stoff der Vorlesung ist die Vermittlung der dogmatischen Grundstruktur und der inhaltlichen Gewährleistungen der Grundrechte.

#### 060081

#### Prof. Dr. Stefan Magen

Staatsrecht I (Grundrechte) (L-Z) (lecture in German)

Thu 10-14, room: HGD 10; start: 13/10/2022

#### 060082

Prof. Dr. Markus Kaltenborn

#### Staatsrecht II (Staatsorganisationsrecht) (lecture in German)

Mon 16-18, room: HGD 10

Tue, 16-18, room: HGD 10

Start: 10/10/2022

Das Staatsorganisationsrecht, als zweite Säule des Staatsrechts, befasst sich mit der organisatorischen Struktur und inhaltlichen Verfasstheit des Staates. Ausbildungsschwerpunkte sind der Rechtsstaat (als Zentralbegriff des Staatsrechts), die demokratische Ordnung, das Prinzip der Bundesstaatlichkeit sowie die wichtigsten Staatsorgane.

#### 060084

#### Prof. Dr. Adelheid Puttler Recht der Europäischen Union (lecture in German) Wed 10.30-12, room: HGD 10

Thu 14-16. room: HGD 10

Start: 12/10/2022

Voraussetzung: Grundkenntnisse im deutschen Verfassungsrecht

Zur Teilnahme an der Vorlesung schreiben Sie sich bitte ausschließlich mit Ihrer RUB-E-Mail-Adresse in den Moodle-Kurs "Recht der Europäischen Union (060084)" ein. Die Selbsteinschreibung ist vom 1. Oktober bis 31. Oktober 2022 geöffnet.

Aufgrund der zunehmenden europäischen Integration dringt das Europarecht in immer mehr juristische Arbeitsfelder vor, so dass bald keine juristischen Berufe übrigbleiben werden, in denen das Europarecht keine Rolle spielt. Deshalb gehört die Vorlesung 'Recht der Europäischen Union' zu den Pflichtveranstaltungen. Schwerpunktmäßig wird sich die Vorlesung mit folgenden Themen befassen: Verhältnis zwischen der EU und ihren Mitgliedstaaten, Organe der EU, Quellen des EU-Rechts, Rechtsetzungsverfahren und Rechtsschutzsystem. Eine Einführung in die Grundfreiheiten und die Grundrechte der Union beschließt das Programm der Vorlesung.

Literatur: Beck-dtv, Basistexte Öffentliches Recht, 29. Aufl. 2020; Matthias Herdegen, Europarecht, 22. Auflage 2020

#### 060094

#### Prof. Dr. Adelheid Puttler

Grundlagen des Völkerrechts (lecture in German)

Thu 10-12, room: GD 2/450; start: 13/10/2022

Zur Teilnahme an der Vorlesung schreiben Sie sich bitte ausschließlich mit Ihrer RUB-E-Mail-Adresse in den Moodle-Kurs "Recht der Europäischen Union (060084-WiSe22/23)" ein. Die Selbsteinschreibung ist vom 1. Oktober bis 31. Oktober 2022 geöffnet.

Vorkenntnisse im Recht der Europäischen Union werden erwartet.

Seit Nationalstaaten existieren, treten sie in Kontakt zueinander, sei es zur Verfolgung gemeinsamer Interessen, sei es zur Austragung von Streitigkeiten. Staaten treffen Absprachen untereinander; sie gründen Internationale Organisationen zur Bewältigung gemeinsamer Aufgaben und sie verpflichten sich zur Einhaltung der Menschenrechte. Alle diese Beziehungen sind den Regeln des Völkerrechts unterworfen. Die Vorlesung macht mit den Grundbegriffen und -fragen des Völkerrechts vertraut. Ihr Schwerpunkt liegt auf den Inhabern von Rechten und Pflichten im Völkerrecht und seinen Rechtsquellen, vor allem den völkerrechtlichen Verträgen. 060095 Prof. Dr. Thielbörger **Besondere Regelungsbereiche des Völkerrechts (lecture in German)** Tue 14-16, room: BF 4.46/4.47 (Bochumer Fenster, Massenbergstrasse 13B, 4. Stock, IFHV) start: 11/10/2022 tba

060097 **Prof. Dr. Jörg Ennuschat Wirtschaftsverwaltungsrecht (lecture in German)** Thu 16-18, room: GD 04/153; start: 13/10/2022 tba

060089 **Prof. Dr. Christian Pielow Energierecht (lecture in German)** Fri 8-10, room: BF EG/17 (Bochumer Fenster, Massenbergstrasse 13B); start: 14/10/2022 tba

060306 **Prof. Dr. Markus Kaltenborn Law and Global Challenges (seminar in English)** Tue 12-14, room: GD 04/143; start: 11/10/2022 tba

## **EELP IVc: Political Science**

#### (please register through CampusOffice)

080327

Dr. Katrin Menke Gender, Labour and Migration – Conceptual Approaches, Intersectionalities, Understudied Sectors (seminar in English)

Tue 8.30-10.00, room: GD 1/ 236; start: 11/10/2022

max. 5 places for EELP students

Interests on the interrelation of gender, labour and labour migration as well as the willingness to read challenging theoretical texts are recommend.

Gender is a key category of social inequality that has an impact on all social spheres and processes. National and global labour markets as well as migration processes are influenced by gendered discourses, practices and regulations. At the same time, gender as a social classifier is interwoven with other socially constructed categories (such as age, class, nationality, race, sexual orientation). While the significance of gender in national labour markets is comparatively well researched, a perspective on female labour migration, with the exception of a few sectors, is still rare in the German-language literature. Nevertheless, Morokvasic had already pointed out in 1984 that Western industrialized countries systematically incorporate the labour of migrant women (Morokvasic 1984: 886).

In this seminar we will explore systematically the relationship between gender, labor and migration. After reading relevant theoretical literature, we will work together on the state of research on the relationship between gender, labor and migration in individual sectors and industries, especially with a view to Germany and Europe. In doing so, we discuss to what extent concepts and debates from the sociology of migration ("segmentation", "racialization", "differential inclusion") can sharpen the analysis of current labor relations and their change (cf. Neuhauser/Birke 2021).

<u>Literature</u>

Christou, Anastasia; Kofman, Eleonore (2022): Gender and Migration. IMISCOE Short Reader. 1st ed. 2022. Cham: Springer International Publishing; Imprint Springer (Springer eBook Collection). Bonacich, Edna; Alimahomed, Sabrina; Wilson, Jake B. (2008): The Racialization of Global Labor. In: American Behavioral Scientist 52 (3), S. 342–355. DOI: 10.1177/0002764208323510. Piore, Michael J. (1980): Birds of passage. Migrant labor and industrial societies. 1. paperback ed. Cambridge: Cambridge Univ. Press.

Morokvasic, Mirjana (1984): Birds of Passage are also Women. In: *International Migration Review* 18 (4), S. 886. DOI: 10.2307/2546066.

#### 080334

#### Prof. Dr. Birgit Apitzsch; Dr. Rasmus Beck

#### Restructuring Work and Economy in Postindustrial Cities (compact seminar in English)

Fri, 14/10/2022, 12-16, room: GD 2/156

Sat, 12/11/2022, 10-16, room: GD 2/156

Sat, 26/11/2022, 9-16, room: GD 2/156

In postindustrial cities and regions, cluster and innovation policies are becoming increasingly important for new growth and employment impulses. Highly specialised industry clusters can be growth engines on the one hand or policy "headaches" on the other. Higher prosperity and, at the same time, increased vulnerability to crises and profound social transformations (e.g. regarding inequalities and employment structure) are an essential characteristic of postindustrial economic systems that also require targeted regional governance. On an aggregate level, sectoral transformations such as the rise of the service economy, and in particular of knowledge-intensive, creative or social services, is associated with changes in the employment system, in the social structure of the working population, and in labour market governance. Yet, local outcomes of regional economic transformations need closer scrutiny as the following questions show:

- What distinguishes cluster policies in different national innovation systems and how can different regional policies succeed in both creating or expanding competitive advantages and sustainable employment based on knowledge and technology?
- How can we understand social consequences, and in particular labour market effects of local economic transformations?
- From a conceptual point of view, the question of agency in specific institutional settings and dynamic environments arises: which regional cluster and innovation policies can be actively shaped by policy makers?
- How do they account for unintended consequences and possible idiosyncratic logics of specific industries and labour markets?

On the basis of these key questions, the seminar would like to place a special focus on the regional level, where post-industrial cities and regions are in a visibly intensifying global competition with each other. Here, regional governance takes place across different spatial levels (municipalities, state, federal and EU-level) and in the interaction of state and non-state actors (multi-level governance). In addition, the governance of multi-player constellations intersects with changes in the structure, dynamics and governance of labour markets, research and higher education or start-ups.

The seminar is structured as follows:

- 1. Based on theoretical introductions to the "Varieties of Capitalism", "regional innovation and cluster policies" and sociology of work and economic sociology,
- 2. the seminar will work on various international case studies e.g. from Germany (Ruhr Area), the Netherlands (Eindhoven), Sweden (Gothenburg) and the USA (Silicon Valley) and compare them against the background of current political developments.
- 3. In the main part of this seminar, an digital excursion to different clusters in the postindustrial Ruhr Area is planned, where patterns of regional development will be examined. Here, practical questions and insights will be discussed or facilitated in a digital dialogue with policy makers and experts from business and society.

By providing conceptual tools from different perspectives and by bringing them in a close dialogue with empirical developments in different post-industrial cities, the seminar aims at enabling participants to understand and critically reflect conceptual merits and limits of different theoretical approaches in understanding the regional processes of restructuring work and the economy. Furthermore, we will reflect on practical conclusions, such as the opportunities and limits of regional cluster and innovation policies as well as the criteria for regional cluster resilience will be outlined.

#### 080347

#### Prof. Dr. Zohal Hessami

#### Electoral Systems, Incentives, and Political Selection (seminar in English)

Tue 14-16, room: GD 2/236; start: 11/10/2022

In this seminar we discuss how institutional details of electoral systems affect incumbents' incentives (e.g. with respect to political decision-making) and the selection of individuals for political offices. In the first two sessions, Prof. Hessami provides an introduction into the general theme of the seminar as well as an overview of empirical approaches to the subject matter.

Some of the subjects covered in this seminar are:

- Appointed vs. elected politicians
- Open vs. closed party lists
- Proportional vs. majoritarian elections
- Term limits and "lame ducks"
- Electoral cycles and public spending
- Women in politics and policy outcomes

<u>Literature</u>

Besley, T. (2007), Principled Agents? The Political Economy of Good Government. Oxford: Oxford University Press.

More specific research articles will be announced in the first session

#### 080352

#### Dr. Judith Terstriep; Maria Rabadijeva

## Social Innovation between Local Embeddedness and Regional/Global Impact (compact seminar in English, online)

Online session I: Wed, 26/10/2022, 10-14

Online session II: Wed, 23/11/2022, 10-14

Online session III: Wed, 14/12/2022, 10-14

Online session IV: Wed, 11/01/2023, 10-14

The last session will be determined together with the students.

Today, societies in Europe face several complex and interrelated socio-economic challenges as high youth unemployment, migration or demographic change, to name but a few. Welfare systems in Europe have limited ability to adequately address these challenges, with the effect that a growing population faces difficulties accessing social benefits and participate in social life. Moreover, traditional (technological/economic) innovations alone have proved inadequate to master the challenges outlined and contribute to inclusive growth. Consequently, alternative solutions, new forms of cooperation and better use of social resources are needed. In this context, social innovations, which growingly arise across Europe and around the globe, present a promising prospect for providing sustainable solutions to the identified socio-economic challenges.

In the course of the seminar, the theoretical foundations of social innovation and its societal (social and economic) impact will be worked out and reflected based on case studies. The question on how and under what conditions and with the help of which mechanisms the local embeddedness of individual social innovations (micro-level) and the grand socio-economic challenges (macro-level) can be bridged, will be elaborated. Hybrid business models will be emphasised, and the "Business Model Canvas" method will be tested in practical application. Small groups of students will develop concrete social innovative ideas (including a business model) considering the respective regional/local context. Finally, the fundamental connection between social innovation, institutional and social change, and possible scenarios of scaling will be discussed.

The seminar is organised as a combination of synchronous and asynchronous elements, divided into group and individual tasks. The synchronous elements can either be performed digitally or in person. The fifth and final block where the students will present their cases will be scheduled with the students during the first session. The minimum number of participants for the seminar is 10 students.

#### <u>Literature</u>

Cajaiba-Santana, G. (2014): Social innovation: Moving the field forward. A conceptual framework.

*Technological Forecasting and Social Change*, 82, 42-51. <u>https://doi.org/10.1016/j.techfore.2013.05.008</u> Kleverbeck, M. et al. (2017): Social Entrepreneurship: The Challenge of Hybridity. In: David, A.; Hamburg, I. (Eds.), Entrepreneurship and Entrepreneurial Skills in Europe. Leverkusen: Barbara Budrich Publishers, 47-76.

Terstriep, J., Rehfeld, D., & Kleverbeck, M. (2020): Favourable social innovation ecosystem(s)? – An explorative approach. European Planning Studies, 28(5), 881-905. <u>https://doi.org/10.1080/09654313.2019.1708868</u>

#### 080354

#### Prof. Dr. Margit Fauser

## Migrants in Cities: Governance, Solidarities and Borderwork at the Urban Scale (seminar in English, online)

The course is organized into six units that include asynchronous (flexible time management, yet with deadlines) and synchronous elements (online meetings, 150 min.)

Dates for online meetings are:

21/10/2022, 28/10/2022, 04/11/2022, 18/11/2022, 25/11/2022, 16/12/2022

The course targets RUB students and students from international partner universities, including the UNIC network, maximum group size 25.

max. 5 places for EELP students

Over the past years, migration scholars have noted the local turn in migration management and in the study of migration. A growing literature adresses local migration policies, the role of local civil society and other non-state actors in promoting social inclusion and protecting the rights of migrants and new forms of urban solidarities and sanctuary cities. Cities have become more proactive in developing their own policies, philosophies and strategies supporting the reception and integration of migrants and refugees, and in dealing with diversity and social cohesion; local coalitions in many cities have also responded to the most vulnerable migrant groups and strengthend their access to health care, housing and other social affaires independent of residence status. At the same time, cities play a crucial and growing role in the management and control of migration as part of the multiscalar border regime. City administration, welfare services, police and NGOs are relevant agents in negotiating residential rights, territorial removal and departure, and in putting into practice welfare state rebordering. In general, several of these topics fall into distinct fields of research on urban governance, solidarity or borderwork, which are closely related, yet largely disconnected from each other. It is the aim of this virtual seminar to take a broader look at these current urban migration dynamics by bringing together scholarship from the different strands of research and by engaging in original (internet-based) mini-researches undertaken by the participants throughout the course.

The course is organized into six units that include asynchronous (flexible time management, yet with deadlines) and synchronous elements (online meetings, 150 min.). Units 1 to 3 cover in-depth work on and discussion of core readings and theoretical concepts, including synchronous meetings via Zoom. Units 4 and 5 are dedicated to small (internet-based) researches that groups of participants prepare and present together and are fully asynchronous. Unit 6 is our final synchronous meeting dedicated to the discussion of research findings and final assessment of the local turn in migration, and its study.

- (1) Introductory meeting (21 Oct 2022)
- (2) The local turn in migration studies
- Part 1: Urban migration and refugee governance (28 Oct 2022)
- Part 2: Solidarity cities and urban sancturay (4 Nov 2022)

Part 3: Borderwork in the city (18 Nov 2022)

- Asynchronous: Preparation of readings and participation in online blog discussion, prior to each meeting
- Synchronous: Real-time discussion in meetings (see dates)
- (3) Policies and practices of urban inclusion and exclusion
  - Sychronous synthesis meeting and research group set up (25 Nov 2022)
- (4) Research phase and work group meetings
  - Asynchronous (from 25 Nov to 9 Dec 2022)
- (5) Presentations
  - Asynchronous: upload of group presentations by 9 Dec (e.g. ppt with audio or video cast; online written comments by all participants on presentations of other groups before 14 Dec 2022
- (6) Final synchronous meeting (16 Dec 2022)
  - Discussion of presentations, comments, responses
  - Final disucssion: Toward new urban futures for migration?

Study achievement

Basic credit points are based on attendance, active participation in online blog discussion and in-class debate, and collaborative (asynchronous) workgroups, that put together small empirical researches and present their results. Researches focus on one of the three dimension of the local turn in migration (governance, solidarities, borderwork), or their interconnection. You will be asked to research, work on and analyse some empirical material and put it in relation to the concepts discussed around that particular dimension.

Additional credit points (exam) can be achieved through a written term paper (15 pages). Of course, the small researches can be further developed and expanded into the term paper. <u>Literature</u>

Darling, Jonathan, Harald Bauder (eds.), 2019, Sanctuary cities and urban struggles: Rescaling migration, citizenship, and rights, Manchster: Manchester University Press

Fauser, Margit, 2019, The emergence of urban border spaces in Europe, Journal of Borderlands Studies, 34, 4: 605–622, 2017, doi: <u>10.1080/08865655.2017.1402195</u>

Zapata-Barrero, Ricard, Tiziana Caponio, Peter Scholten, 2017, Theorizing the 'local turn' in a multi-level governance framework of analysis: a case study in immigrant policies, International Review of Administrative Sciences, 83, 2: 241-246, DOI: 10.1177/0020852316688426

#### 080384

#### Dr. Stephan Treuke

#### The Transformation of the Ruhr Metropolis: from industrial hotspot to Europe's greenest postindustrial region (seminar in English)

Thu, 16-18, room: GD 04/520; start: 13/10/2022

In this class, we will focus on ongoing transformation processes of the Ruhr Metropolis in the context of a sustainable spatial and urban development. In this sense, we shall inquire how this former industrial area has embarked on a pathway towards a sustainable transformation and how the region is dealing with current social, economic and environmental challenges. Furthermore, we will examine different concepts of regional governance thus far implemented in the Ruhr Metropolis, such as the International Building Exposition and the Ruhrkonferenz, in order to identify the main opportunities and obstacles to future regional strategies of urban and spatial planning, particularly with regards to climate change adaptation. The class seeks to engage in an interdisciplinary and international dialogue on urban transformation and provides a project-oriented approach to spatial development on the basis of several field excursions directly linked to the Emscher conversion and to the climate change adaptation programme "Zukunftsinitiative Klima.Werk" (Emschergenossenschaft).

- 1. 20.10.2022: Introduction, programme overview, requirements for participation
- 2. 27.10.2022: The Ruhr Metropolis: An example for the transformation of a post-industrial region
- 3. 10.11.2022: The cornerstone of a regional transformation: the IBA Emscher Park (1989-1999)
- 4. 10.11.2022 (BLOCK): Regional Governance and recent approaches to urban and spatial development in the Ruhr Metropolis: the Ruhrkonferenz
- 5. 17.11.2022: The Ruhr Metropolis in international Comparison: Transformation Processes in postindustrial urban areas in Europe
- 6. 01.12.2022: The Ruhr Metropolis in international Comparison: Transformation Processes in postindustrial urban areas worldwide
- 7. 01.12.2022 (BLOCK):Transformative governance: The key to success for a regional approach to sustainable spatial planning and urban development
- 8. 08.12.2022: The Emschergenossenschaft: Portrait of a River Manager (excursion to the Emscher, e.g. Emscherland)
- 9. 15.12.2022: The Emscher conversion: a driving force for a sustainable urban and regional development (excursion Emscher conversion, e.g. Pumpwerk Oberhausen / Kläranlage Bottrop)
- 10. 22.12.2022: Living in the new Emscher Valley: Assessing new concepts of working, leisure, mobility and living along the Emscher and its tributaries
- 11. 12.01.2022: Facing new challenges of climate change adaptation: heavy rain, floods and droughts in the Ruhr Metropolis
- 12. 19.01.2022: Combining climate change adaptation measures and transformative governance: The "Future Initiative Klima.Werk" (excursion to the GVMA, Oberhausen)

- 13. 26.01.2022: Rebuilding Urban ecosystems: water-based solutions to increase the biodiversity in the Emscher-Lippe region (excursion Blaues Klassenzimmer / Erlebnisraum Lippe-Auen)
- 14. 26.01.2022 (BLOCK) Outlook and Future Perspectives: Opportunities and obstacles to a regional transformation strategy of the Ruhr Metropolis

#### <u>Literature</u>

Andreas Keil and Burkhard Wetterau. "Metropolis Ruhr A Regional Study of the New Ruhr". Regionalverband Ruhr, 2012.

Armstrong, P. J. and P. H. Kapp. "Post-industrial redevelopment and the mega-region: new strategies for the sustainable city of the 21th century." The Sustainable City, Vol. 7, n. 2. 2012.

Berger, Stefan and Steven High. "Labor. Studies in Working-Class History." Vol. 16, Issue 1. 2019.

Byrne, David. "Industrial culture in a

post-industrial world

The case of the North East of England". City, vol. 6, n. 3, 2002.

Chang, Robin and Meg Holden. "The ups and downs of a sustainable and climate resilient development path in canadian cities". Canadian cities in transition.

Emschergenossenschaft and Ministerium für Heimat, Bau, Kommunales und Gleichstellung des Landes NRW. "Shaping the Region together". 2022.

Frank, Susanne and U. Greiwe. "Dortmund im Strukturwandel: vom Wohnungsleerstand zu "verschiedenen Wohnungsnöten". In D. Rink & B. Egner (Hrsg.), Lokale Wohnungspolitik (S. 197–216). Baden-Baden: Nomos Verlagsgesellschaft, 2020. <u>https://doi.org/10.5771/9783748908289</u>

Shaw, Robert. "he International Building Exhibition (IBA) Emscher Park, Germany: A Model for

Sustainable Restructuring?". European Planning Studies, vol. 10, n. 1, pp. 77-97, 2002.

Zimmermann, Karsten and Patricia Feiertag. "Governance and city regions

policy and planning in Europe". Regions and Cities, vol. 151, Routledge, 2022.

Krzysztofik, Robert, Iwona Kantor-Pietraga and Franciszek Kłosowski. "Between Industrialism and Postindustrialism—the Case of Small Towns in a Large Urban Region: The

Katowice Conurbation, Poland", Urban Science, 2019.

Land Nordrhein-Westfalen. "Progress Report 2020 Ruhrkonferenz." Staatskanzlei des Landes NRW. Schilling, Joseph and Jonathan Logan. "Greening the Rust Belt." Journal of the American Planning Association. Vol. 74, n. 4, 2008.

Zimmermann, Karsten. "Entwicklung der Kommunalpolitik in der BR Deutschland seit 1945". Stadtsoziologie und Stadtentwicklung, 2020, pp. 39-50.

Zimmermann, Karsten and Dahae Lee. "Building resilience in the context of multi-level governance insights from a living lab in the Ruhr". Building resilience to natural hazards in the context of climate change, 2021, pp. 209-228.

#### 090308

#### Prof. Dr. Sebastian Bersick

#### Die Europäische Union und Ostasien [The EU and East Asia] (seminar in English)

Wed 14-16, room: GB 04/59; start: 12/10/2022

This course forms part of the Jean Monnet Chair for "The International Political Economy of EU-Asia Relations" and is supported by the European Union.

The course is designed to introduce and analyse the multidimensional relations between the European Union and East Asia. East Asia will be defined as consisting of the subregions Northeast Asia and Southeast Asia. The course will begin with a discussion of major theoretical perspectives and approaches to the study of the EU's external relations with the region and its many actors, followed by a critical discussion of the evolution of the EU's approach to Asia. We will then focus on the EU's bilateral relations and the so called strategic partnerships in East Asia (PR China, Japan, Republic of Korea) before turning to the specific role of multilateral regional and interregional organizations and institutions (ASEAN, ARF, ASEM). The importance of cooperation in policy areas like trade, investment, security and climate will then be dealt with as well as the EU's perceptions of East Asia and their impact on EU policy making.

#### 090350

Prof. Dr. Sebastian Bersick

*Regionalsierung und Interregionalismus: Theorie und Praxis* [Regionalisation and Interregionalism: Theory and Practice] (seminar in English)

Thu, 8.30-10, room: GB 04/59 (and online); start: 20/10/2022

This course forms part of the Jean Monnet Chair at RUB and the Jean Monnet Centre of Excellence at the Asia-Europe Institute (AEI), University of Malaya, Kuala Lumpur.

The M.A.-level seminar is a "virtual classroom" that enables students from both universities to collaborate in real-time via a video link. RUB and UM students will make use of the Moodle platform to share information amongst themselves.

The course will begin with a discussion of major theories of International Political Economy and International Relations as well as theories and concepts that explain regional integration and inter-regional relations. The second part will focus on the different forms of regionalisation in Europe and Asia (mainly the EU and ASEAN) and on interregional cooperation (mainly ASEAN-EU dialogue and Asia-Europe Meeting). The importance of cooperation in policy areas like trade, investment, security and climate will then be dealt with as well as the role of major powers.

#### <u>Literature</u>

Bersick, Sebastian; Schwerbrock, Julia (2018), The political context: ASEM – (more than?) a forum of dialogue between Asia and Europe, in: Angress, Alexandra; Wuttig, Siegbert (eds.), ASEM Education Process - Looking back, looking ahead, Bonn, pp. 19-27.

Bersick, Sebastian (2014), "Europe's Role in Asia: Distant but Involved", in: Shambaugh, David/Yahuda, Michael (eds.), International Relations in Asia, Landham: Md.: Rowman & Littlefield. Revised and updated 2nd edition, pp. 115-144

#### 090352

#### Prof. Dr. Jörn-Peter Gottwald

#### Current Issues in East Asia Politics (seminar in English)

#### Fri 10-12, GABF 04/ 509

The seminar seeks to provide a forum for discussing and interpreting current political and economic developments in East Asia. Applying various theoretical approaches, participants develop a research interest in a specific current issue and write a discussion paper which will presented to the seminar.