European Master in Adult Education
Implementing the Bologna-Process in the field of Adult Education

European Partners

EMAE Pioneers:
EU-Curriculum Development Project 2004-2007
Danish University of Education in Copenhagen/Denmark, University of Florence/Italy, University of Barcelona/Spain, West University of Timisoara/Romania, University of Ostrava/Czech Republic, University of Helsinki/Finland, University of Kaiserslautern/Germany, University of Duisburg-Essen/Germany, German Institute for Adult Education (DIE)/Germany

EMAE Implementation:
University of Timisoara/Romania since 2006
University of Duisburg-Essen/Germany since 2007
University of Florence/Italy since 2008
Next to implement: University of Pécs/Hungary, Univerisity of Caen/France, INHolland/Netherlands

EMAE-Core Curriculum

<table>
<thead>
<tr>
<th>Core fields</th>
<th>Theoretical Framework</th>
<th>Learning and Teaching</th>
<th>Management / Marketing</th>
<th>Policy</th>
<th>Economy</th>
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</thead>
<tbody>
<tr>
<td>Study units</td>
<td>Essentials of Adult and Continuing Education in Europe 3 ECTS</td>
<td>European Teaching Theories 3 ECTS</td>
<td>Management of Adult Education 3 ECTS</td>
<td>Policy of Demand 3 ECTS</td>
<td>Adult Learning and Consumption of Educational Goods 3 ECTS</td>
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<td>Theories of Adult Education 2 ECTS</td>
<td>Competence and Competence Development 2 ECTS</td>
<td>Needs Analysis &amp; Programme planning 2 ECTS</td>
<td>European Strategies of Lifelong Learning 2 ECTS</td>
<td>State and Market in Lifelong Learning in the European Context 2 ECTS</td>
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</tbody>
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Research
Fields and Trends 2 ECTS
Research Methods 3 ECTS
Transnational Project 10 ECTS
Thesis 30 ECTS

Teaching mode:
Mutual online courses, ERASMUS student and teaching mobility, DAAD guest professorship in Essen since 2007.

Chances and Challenges

Chances
Professionalisation of adult education staff
Mobility
Language Learning
European Dimension
Diversity of students and teachers
Interculturality
Interdisciplinarity
Internationalisation of the field
Personal development
Intercultural openness and dealing with irritations

Challenges
Taking account of diverse national backgrounds and education systems
Organising teacher and student mobility
Language barriers
Barriers in online-learning and -teaching
Flexibility in admission and exams due to diversity of students and teachers
Organising Erasmus mobility contracts and contracts on mutual degrees
Intercultural openness and dealing with irritations

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