Call for Papers

TEACHING IS TOUCHING THE FUTURE – EMPHASIS ON SKILLS

International Conference at the Johannes Gutenberg University of Mainz

Following the first international ‘Teaching is Touching the Future’ conference, which was held in June 2011 at the Ruhr University of Bochum, the next conference in the series will be held at Johannes Gutenberg University of Mainz (organized by the Gutenberg Teaching Council) on 29 and 30 November 2012. This conference will continue the dialogue on the future of teaching at institutions of higher education.

Context

Within the scope of the Bologna reform process, the universities see themselves confronted not only with structural changes but also with a transformation of teaching at university level. Currently, with an emphasis on skills, a fundamental re-orientation of the forms of teaching and learning in higher education is being discussed. In opposition to the emphasis on content in traditional teaching approaches, a shift is underway towards a focus on the learner and an attempt to optimize the learning process. This re-orientation of teaching in higher education implies challenges for curricula and course design that demand the alignment of learning objectives, teaching and learning methods as well as forms and types of testing.

Objectives

The shift from teaching to learning as a fundamental reform of the teaching and learning culture of a university represents an educational design task for the institution that so far has only been partially or inadequately fulfilled. By considering the topic from the perspective of individual fields as well as from a supra-disciplinary viewpoint the 2012 “Teaching is Touching the Future – Emphasis on Skills” conference will provide an excellent and comprehensive forum for debate on all issues of an emphasis on skills as a current key theme in higher education.

Focal Areas

The focal areas of the conference will include:
- Emphasis on skills in teaching
- Competence based testing
- Employability
- Qualification framework
- Teacher competence

Your Contribution

You are cordially invited to submit a paper or a poster presentation related to one of the a.m. focal areas.

All authors and researchers interested in making an active contribution should submit an abstract (maximum: 500 words) no later than 29 February 2012. Abstracts should indicate the form of presentation (paper or poster) and include the following additional information:
Information about the author(s) as follows: Title, First Name, Last Name, Institution, Contact Information including E-mail Address.

You will be informed by 25 April 2012 as to whether your contribution has been accepted or not.