

OPPORTUNITIES AND CHALLENGES IN THE MULTILINGUAL AND MULTICULTURAL LEARNING SPACE



TARGET GROUP:

January 30: teaching staff

LEARNING OBJECTIVES:

At the end of the two-day workshop, participants should have developed an increased knowledge and awareness of the key concepts and issues related to the opportunities and challenges in the multilingual & multicultural learning space; have developed their knowledge and skills regarding teaching and learning in such spaces as well as the changing roles of students and academic staff; have identified the professional development needs of academic teachers; have developed ideas for how these development needs may be met at the University of Bochum.

COURSE DESCRIPTION:

The workshop will address the opportunities and challenges of international programmes based on the key concepts of the Internationalisation of Higher Education, Internationalisation at Home, and Internationalisation of the Curriculum. Using the outcomes of the IntlUni project and a set of Good Practice Principles, key components of the first day will be teaching and learning in the international classroom and the changing roles of students and academic staff. Participants will be given the opportunity to exchange ideas and discuss how such principles may be successfully applied in their own teaching contexts.

Using the outcomes of the first day as a starting point, the second day will be devoted to discussing the training needs of academic teachers and the role of the educational developers (teaching professionals) in meeting these needs. Examples from other universities will form the point of departure for a discussion of how the University of Bochum may revise the Didactics in Higher Education qualification programme in order to meet these needs.

POSSIBLE METHODS:

- Short presentations by facilitator
- A diverse set of participant discussion formats; these formats may also function as examples of student engaging activities in the international classroom
- Presentations and (peer) feedback

Participants will be given a list of references as well as some optional reading materials before the workshop. The attendance of the workshop will be accredited with 8 AE within the extension module of the qualification programme 'didactics in higher education'.

DATE AND TIME:

30.01.2017, 10am – 5pm

CLOSING DATE FOR REGISTRATION:

17.12.2016

TRAINER:

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REGISTRATION:

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