

Language and Communication: From Interpretation to Inference.

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1 Thematic Sections with Literature

1. Introduction to logic, semantics and pragmatics.
 - L.T.F. Gamut *Logic, Language and Meaning. Vol I*, The University of Chicago Press, 1991.
 - Chapter I “Introduction”,
 - Chapter VI “Pragmatics: Meaning and Usage”
 - Stalnaker R. Pragmatics. In. *Readings in Language and Mind.* (ed.) Geirsson H. Losonsky M., Blackwell Publishers, 1996.
 - Partee, B. Semantics – Mathematics or Psychology. In. *Readings in Language and Mind.*
 - Levinson S. *Pragmatics*, Cambridge University Press 1983:Chapter I.
2. Deixis
 - Levison S. *Pragmatics*: Chapter II.
 - D. Kaplan. Demonstratives. In: *Themes From Kaplan.*(eds.)Almong, Perry, Wettstein, Oxford, 1989.
3. Implicatures
 - Grice, H. P. Logic and Conversation. In. *Readings in Language and Mind.*
 - Grice, H. P. Meaning. In. *Readings in Language and Mind.*
 - Levison S. *Pragmatics*: Chapter III.
 - Sperber D. and Wilson D. Precis of Relevance, Communication and Cognition. In. *Readings in Language and Mind.*
4. Presupposition
 - Levinson S. *Pragmatics*: Chapter IV.

5. Speech Acts

- Levinson S. *Pragmatics*: Chapter V.
- Searle J. What is a speech act. In. *Readings in Language and Mind*.

6. Introduction to Psycholinguistics

- Chomsky N. Review of B.F. Skinner's *Verbal Behavior*. In. *Readings in Language and Mind*.
- Rosch E. and Mervis C. B. Family Resemblances: Studies in the Internal Structure of Categories. In. *Readings in Language and Mind*.

2 Grading

2.1 General rules for the whole module

Everyone has to give at least one presentation at one of the seminars. The remaining seminar can be then passed either via presentation or via exam. A module is passed if both seminars are passed (from each seminar a student has gotten at least 15 p.) Seminars are graded based on gathered points. A final grade for a module is an average of grades for both seminars. We recommend to give a presentation at both seminars as it facilitates gathering enough points for a really good final grade (less points need then to be obtained during the exam).

2.2 Grading a seminar

Ways of gathering points at the seminar:

- Text presentation. Max 20 points.

There are alternative ways of presenting a text:

- oral report on the text in the class: max 10 p.
- handout presentation: max 16 p.
- computer-based slides presentation: max 20 p.

Points for handouts and slides cannot cumulate in a single presentation.

- Exam. max. 30 p. (Open questions basing on the texts and problems covered during the seminar. It will not be a multiple choice test.)
- Attendance: Every absence over 2 is counted -(n-2) p. (one can “pass” (only) two such absences via extra assignments or oral exams to avoid losing points)

Grading scale:

- 0-14 p.: not pass
- 15 p.: pass (4.0)
- 16 p.: 3.7
- 17 p.: 3.5
- 18 p.: 3.3
- 19 p.: 3.0
- 20 p.: 2.7
- 21 p.: 2.5
- 22 p.: 2.3
- 23 p.: 2.0
- 24, 25 p.: 1.7
- 26, 27 p.: 1.5
- 28, 29 p.: 1.3
- 30 p. and more: 1.0