Programme Description

In accordance with section VI of the guidelines (1.06e -4/10, page 8) SPP1529 will promote junior scientists (not holding a W2 or W3 professorship or an equivalent permanent position) in the start-up of their own independent research projects. This is intended to enable them to devise a full grant proposal for submission to the DFG (outside ADAPTOMICS) or to another funding body during subsequent to the 2nd phase of ADAPTOMICS.

For this measure, a total budget of 65,000 € is available. Applications will be evaluated by the steering committee and decisions will be taken at the beginning of 2017. Application deadline will be set to **15 December 2016**.

a. Pre-requisites for applications/funding:
   i. equal or less than six years after completion of doctorate; for women one year extra per child (for men, too, if they can demonstrate that they took care of the baby instead of the mother and interrupted their career)
   ii. independent application (sole PI or co-PI with another junior scientist according to i)
   iii. Applying PI is not yet a PI or co-PI in any project already funded by the SPP
   iv. No overlap between contents of proposed research activities and projects that are already funded within the SPP

b. Selection criteria:
   i. Scientific excellence of the candidate
   ii. Scientific excellence of the proposal
   iii. Compatibility of the research plan with the goals of the SPP
   iv. Feasibility of reaching a full-proposal stage within the projected period
   v. Proposed project should be the start of a scientifically independent project (not just the mere extension of an existing project)
   vi. Additional resources made available by the hosting institution

c. Type of support through the SPP:
   i. Consumables and/or services, personnel (typically a student helper, or - in an exceptional case - funding for a PhD student (50% TvL-E13) for up to two years)
   ii. Attendance of international conferences or meetings (this applies only to applicants who are not employed within a project already running in the SPP)

d. Environment:
   i. Applicants and their prospective personnel should have unrestricted access to a suitable infrastructure, e.g. a fully equipped lab with all required equipment
   ii. Applicants should have a moderate involvement in teaching
   iii. Applicants should have regular access to mentoring
   iv. Applicants should outline their own (future) employment situation, and should have an appropriately long-term horizon